

TLC Awards
Letters of Support

Letters of support, a part of the TLC Awards nomination packet, provide evidence of faculty's commitment to active learning, inclusive teaching, and scholarship.

Letters should conform to the following guidelines:

1. not to exceed 2 pages typed;
2. be addressed to the Educators for Excellence Committee (EEC);
3. describe how you know the nominee;
4. describe how the nominee demonstrates and/or meets award criteria, i.e., include specific examples for each of the following:
 - a. Active Learning Criteria
 - i. demonstrates consistent implementation of instructional strategies that actively engage learners
 - ii. documents positive impact of active learning strategies on student learning
 - iii. communicates the importance of active learning to students
 - iv. reveals creativity and student-centeredness through active learning strategies
 - b. Inclusive Teaching Criteria
 - i. demonstrates implementation of inclusive teaching methods/strategies/effective practices
 - ii. designs and maintains inclusive course climate
 - iii. promotes a learning environment that values diversity and inclusion
 - iv. demonstrates impact on student learning and well-being
 - c. Scholarship of Teaching and Learning Criteria
 - i. demonstrates SoTL within the last year in at least one of the following categories: presentation(s) at local, regional, national, or international level; article published or accepted for publication; and/or research project completed
5. describe why you feel the nominee deserves to win the award;
6. include additional details you think the EEC should know about the nominee; and
7. be emailed to EEC or nominee.