



Faculty Engagement

July 1, 2024 - June 30, 2025

TLC Team

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UTHSC's Teaching and Learning Center promotes student success through programs, services, and partnerships that support our educators in their pursuit of teaching excellence.

Medallions

Clinical Educator	19
Course Design	4
Craft of Teaching	17
Information Literacy	1
Interprofessional Education	2
Mentoring	1
Paradigms of Education	1
Science of Learning	1
Simulation	2
Teaching Online	3
Teaching with Technology	1
Universal Design for Learning	1

53

Certificates

Faculty New to Teaching	12
Clinical Educator	16
Art and Science of Effective Communication	7

35

Consults

368

Workshops

843

Tech Assists

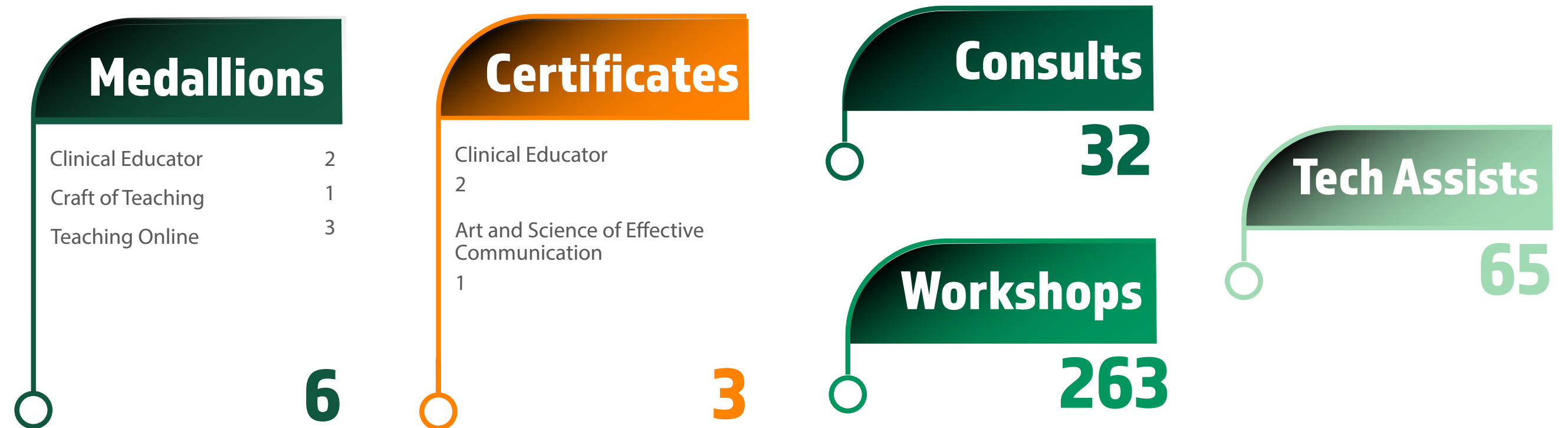
445

Graduate and Resident Programs

Resident as Educator
156

Pharmacy Educator Academy
67

Future Educators Academy
1



Craft of Teaching

"I learned how to become a more effective instructor in both the facilitative and precepting roles. The backwards design method really challenged me to think about what I wanted my students to gain from my teaching efforts and allowed me to reflect on how the course should be arranged to accomplish these instead of creating the content first. I found the live, consulting sessions to be the most helpful as this offered personalized feedback and different perspectives from those with so much more valuable experience to contribute. All of the activities leading up to the teaching philosophy development broke down the large task into smaller components and made it feel doable. I enjoyed the opportunity to learn from the TLC team and now have a better understanding of how to approach course development and my 'big dreams.'"

Art and Science of Effective Communication Certificate

"The Art and Science of Effective Communication was incredibly valuable for me, especially in helping me rework my PowerPoints. ... the ones I worked on with TLC are so much better - clear, concise, and with smoother transitions. I feel more confident now in my teaching and communication.."



Faculty New to Teaching Certificate

Completing the Craft of Teaching Medallion significantly deepened my understanding of effective pedagogy and enhanced my skills as an instructor. I developed a more intentional and reflective teaching philosophy. I gained a clearer understanding of how to align my teaching practices with learning goals and student needs. I improved my ability to design courses by using backward design principles starting from learning objectives and building assessments and activities that support them. I learned how to craft formative and summative assessments that measure and promote learning; and last, but not least, the medallion emphasized the importance of self-assessment and regular evaluation through student feedback, self reflection, and peer observation, which will lead to continuous improvement. Thanks again so very much for yet another excellent course!

Teaching Online Medallion

"During this medallion, I learned that even when I am doing everything that I can think of to support my learners, there may be other ways that they need support that I am not providing. Many of the strategies that were discussed in the readings and videos for this medallion were simple and effective ways that I can support my learners. Some I was already doing and others I can implement into my courses."

Clinical Educator Certificate

"The Clinical Educator TEI provided valuable information regarding strategies for effective, proactive communication with students out in the field. I also learned how to provide feedback in a manner that is clear and constructive for students. Completing these tasks in an environment with other clinicians from various professional backgrounds and experiences was extremely helpful to learn from others and see that I am not alone in the challenges I have faced being a clinical instructor."

Course Design Medallion

"I learned about the difference between course goals and objectives. Amy did an excellent job explaining how class learning objectives help meet objectives that help meet the overall goals of the course."

Art and Science of Effective Communication Certificate

"I thoroughly enjoyed the course 'The Art and Science of Effective Communication. It helped me design more succinct and impactful PowerPoint presentations, develop a better foundation for effective group projects, and speak with greater clarity and confidence. I also gained a deeper understanding of persuasive strategies like ethos, pathos, and logos, which enhanced the way I engage with different audiences."



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Course Design	1
Craft of Teaching	3
Simulation	2

16

Certificates

Faculty New to Teaching	2
Clinical Educator	8
Art and Science of Effective Communication	2

12

Consults

75

Workshops

261

Tech Assists

79

Simulation Medallion

"The simulation medallion program allowed me to work with the exceptional team at CHIPS to innovate two unique OSCEs for our students, providing students with high impact educational experiences, allowing our Program to better meet accreditation assessment requirements, and making me a much better simulationist. Thank you for the opportunity to participate in this excellent medallion opportunity through the TLC."

Craft of Teaching Medallion

"It will help me be a better educator."

Course Design Medallion

"Designing a course is not an easy thing, but I am grateful that medallion gave an opportunity put backwards design into practice. I was also amazed by the number of formative assessments that can improve learning outcomes and spice-up learning that would be boring otherwise."

Faculty New to Teaching Certificate

"Although I had prior classroom teaching experience, it was over a decade ago, and I recognize that the landscape of teaching and learning has significantly evolved since then. Enrolling in the Faculty New to Teaching certificate program at UTHSC has been instrumental in shaping my approach as an educator. The course not only reoriented me to current pedagogical strategies but also deepened my understanding of the multifaceted challenges students face today. It highlighted the importance of creating an inclusive and supportive learning environment—one that fosters not only intellectual growth but also addresses students' social and emotional needs. This program has enriched my teaching philosophy and empowered me to better support student learning in a more meaningful and empathetic way. Enrolling in the Faculty New to Teaching certificate program at UTHSC has been instrumental in shaping my approach as an educator. The course not only reoriented me to current pedagogical strategies but also deepened my understanding of the multifaceted challenges students face today. It highlighted the importance of creating a supportive learning environment—one that fosters not only intellectual growth but also addresses students' social and emotional needs. This program has enriched my teaching philosophy and empowered me to better support student learning in a more meaningful and empathetic way."

Clinical Educator Certificate

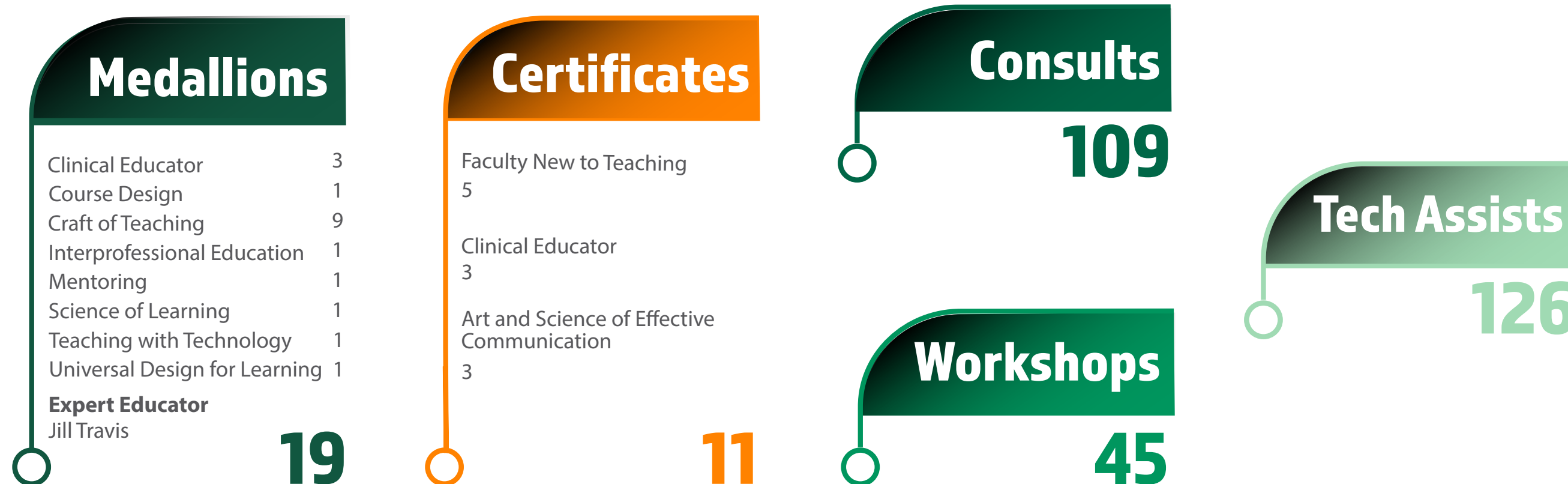
"I particularly enjoyed the structure of giving radical candor feedback. Saying things neutrally and from a place of observation and desiring improvement for the other person and using specific examples is a very constructive manner of feedback."

Course Design Medallion

"...it was one of the hardest things I have ever went through. It is a practical course: there is not much reading and reflection, but a lot of actual doing and designing. It was difficult for me to design elements of a new course in accordance with the goals that I was setting for students. But once I actually got it, it was a true 'a-ha' moment. From just theoretical understanding of the backward design idea, I shifted to actually implementing steps for my students to achieve set goals. At the end, my course now cannot even compare to one that I had before taking 'Course Design' medallion. Overall it was a great learning experience, totally worth every minute that I struggled through it. I highly recommend this course to anyone who is building a training program."

Clinical Educator Medallion

"Has provided skills that I will be able to utilize to become a better clinical teacher."



Teaching with Technology Medallion

"The teaching with technology medallion not only prepared me to teach with technology but how to intentionally integrate technology that is purposeful and easy to use. There are times that we learn certain programs or systems and have difficulty using them in a time crunched term. I appreciated the ease with which technology can be integrated."

Faculty New to Teaching Certificate

"Being new to academia, the medallion program is a great introduction. I am able to see the evidence of teaching through the program, showing the best practices that have proven to yield the best results for the instructors and students. The program's best feature in my opinion is the use of past students giving their perception of instructors and current instructors providing information that has yielded them good results. I look forward to learning and implementing the various learning techniques with the medallion program."

Science of Learning Medallion

"...my skills related to ensuring that students have a sense of belonging and that of motivating students have increased because of the information received from this course. Thanks so much for offering this excellent medallion course!"

Mentoring Medallion

"For decades, I mentored colleagues based primarily on my own assumptions about what my mentees needed to learn. However, the Mentoring Medallion has transformed my understanding of the mentor-mentee relationship. Rather than viewing it as a traditional teacher-student dynamic, I now see it as a collaborative partnership. I actively listen to my mentees to better understand their needs, rather than relying on my own assumptions. My focus is now on empowering them to achieve independence while supporting their journey toward realizing their full potential."

The Mentoring Medallion has enhanced my approach by providing listening and communication techniques I hadn't realized I needed until I started using them. As a result, I am now more responsive and attuned to perspectives beyond my own. Additionally, the program's thoughtfully curated Mentoring Toolkit serves as a valuable resource I continue to revisit and apply in my mentoring role."

Interprofessional Education Medallion

"The Interprofessional Medallion has played a key role in strengthening my ability to collaborate effectively in creating an Interprofessional Education (IPE) simulation involving the Physical Therapy, College of Medicine, and College of Nursing."

Learning about the IPE Core Competencies, including values and ethics, roles and responsibilities, interprofessional communication, and teams and teamwork, provided a solid foundation for designing and implementing the simulation. By keeping these key competencies in mind, I was able to help create a learning experience that focused on collaboration, mutual respect, and shared decision-making among students from different disciplines."

Craft of Teaching Medallion

"I feel more comfortable stepping into the faculty role. I had the opportunity to learn new teaching skills, how to engage students, and other relevant information. Without this medallion, I would not feel as confident as a professor going into my first course."

Faculty New to Teaching Certificate

"...instrumental in shaping my instructional approach. The program deepened my understanding of evidence-based teaching strategies, enhanced my ability to design inclusive and engaging learning experiences, and strengthened my confidence as an educator. As a result, I've seen increased student engagement, clearer learning outcomes, and more meaningful classroom interactions that support all learners."



Faculty New to Teaching Certificate

"I learned how to become a more effective instructor in both the facilitative and precepting roles. The backwards design method really challenged me to think about what I wanted my students to gain from my teaching efforts and allowed me to reflect on how the course should be arranged to accomplish these instead of creating the content first. I found the live, consulting sessions to be the most helpful as this offered personalized feedback and different perspectives from those with so much more valuable experience to contribute. All of the activities leading up to the teaching philosophy development broke down the large task into smaller components and made it feel doable. I enjoyed the opportunity to learn from the TLC team and now have a better understanding of how to approach course development and my 'big dreams'."

Craft of Teaching Medallion

"This has provided me the guidance a new faculty member looks for when starting out and seeking support in their new role. I appreciated all of the direction, perspectives, and tips that were provided in the self-paced modules as well as during the live, consult sessions."