



THE UNIVERSITY OF
TENNESSEE
HEALTH SCIENCE CENTER.

CHIPS

ANNUAL REPORT

2023-2024



UT

HSC

CENTER FOR
HEALTHCARE IMPROVEMENT
AND PATIENT SIMULATION

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ABOUT CHIPS

The Center for Healthcare Improvement and Patient Simulation (CHIPS) is a 45,000 square foot stand-alone building for healthcare simulation and interprofessional education. The state-of-the-art facility opened in 2018 and is designed to meet the simulation needs of all UT Health Science Center students, residents, professional staff, and clinical partners. The award-winning center is staffed by an internationally recognized team of simulation experts. CHIPS is dedicated to improving the quality of healthcare delivery through education, research, assessment and enhanced clinical skills with simulated patients (people trained to portray patients), high-fidelity patient simulators (manikins), task trainers and virtual reality settings. CHIPS is proud to be accredited by the Society for Simulation in Healthcare for our core operations and teaching and education modalities. The building is one of the only of its kind in Tennessee and one of only a handful in the country.





OUR VISION

The Center for Healthcare Improvement and Patient Simulation (CHIPS) endeavors to advance healthcare through patient simulation as an international center of excellence for healthcare simulation. CHIPS is centered on the values of psychological safety, transparency, and servant leadership.

OUR MISSION

The Center for Healthcare Improvement and Patient Simulation (CHIPS) is dedicated to improving the quality of healthcare delivery through education, research, assessment, and enhanced clinical skills training with simulated patients (SPs), high-fidelity patient simulators (manikins), and virtual reality settings.

INTRODUCTION

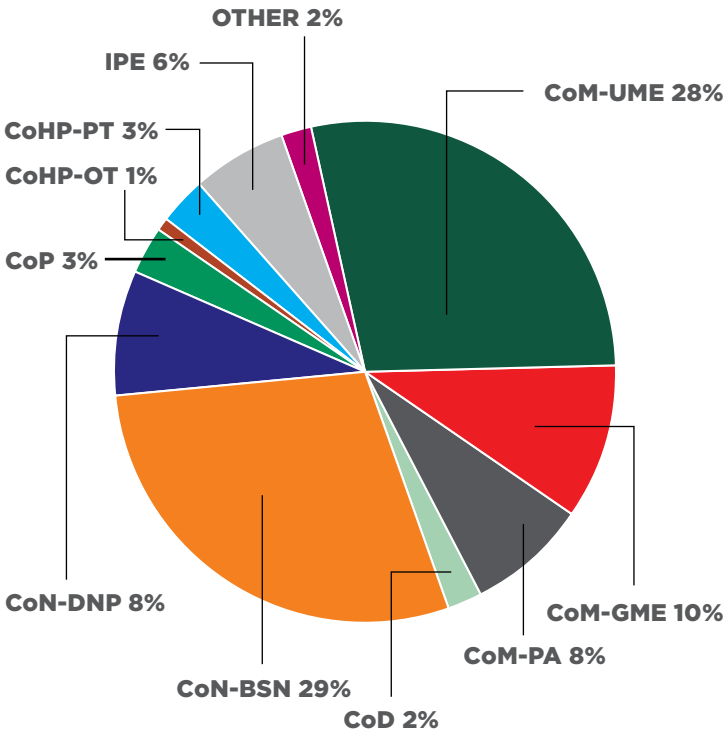
The current landscape of healthcare education has a precise focus on adequate training, reinforced learning opportunities, and teamwork behaviors. Learning through repetition and deliberate simulation experiences lends itself to superior patient care, improved patient outcomes, and enhanced patient safety. Healthcare simulation-based training as an educational methodology has grown significantly since the 2000's, moving outside of traditional classroom learning and into innovative solutions for students and healthcare providers alike. As the flagship statewide, public, academic health system, the mission of the University of Tennessee Health Science Center (UTHSC) is to bring the benefits of the health sciences to the citizens of Tennessee by pursuing an integrated program of education, research, clinical care, and public service. The expertise of simulationists within CHIPS provides the foundation for successful collaboration across our campus. It is this commitment to excellence that allows us to harness the technological advancements of the field and bring forward best practices, evidence-based simulation, and innovative solutions to statewide learning opportunities that is helping create competent healthcare providers that change our community's health now and into the future.

CHIPS ACTIVITY

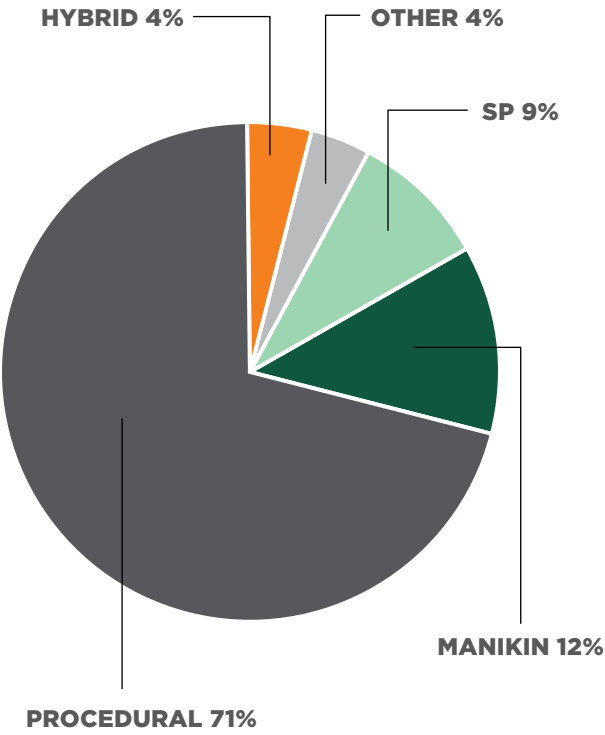
Academic Year 2023-2024 Center for Healthcare Improvement and Patient Simulation

CHIPS continued to grow as we offered more students and healthcare providers the opportunity to learn through the powerful tool of simulation.

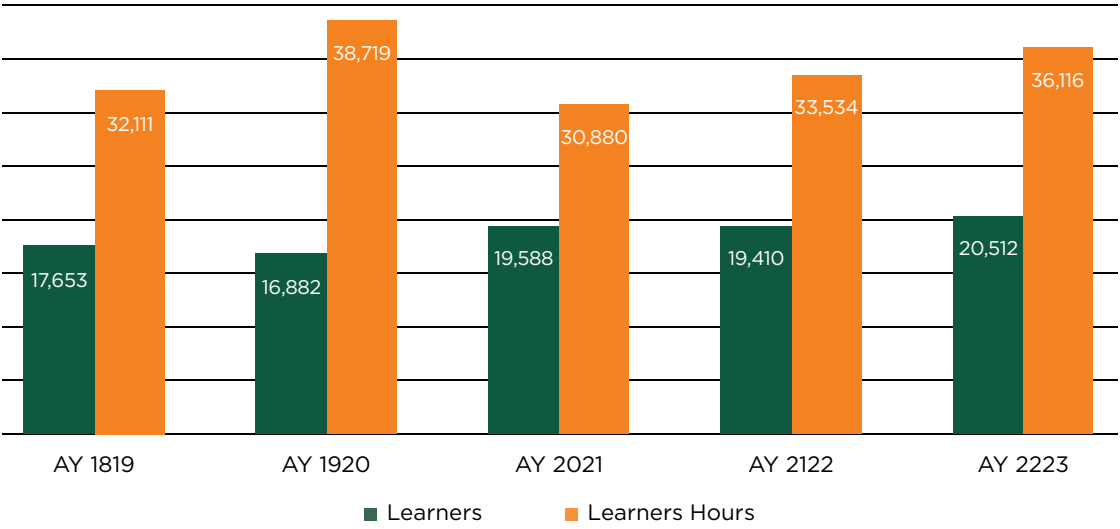
TOTAL LEARNER HOURS AY 2023



LEARNER HOURS BY MODALITY



CHIPS LEARNER DATA



ACCOMPLISHMENTS AND ACCOLADES

In August of 2023 we celebrated the well-deserved retirement of a true healthcare visionary and a beacon of leadership, Teresa Britt. With a heart full of gratitude and fond memories, we come together to honor the incredible contributions she has made as the Director of Education for the Center for Healthcare Improvement and Patient Simulation.

Teresa’s journey was nothing short of inspiring. From her early days as a dedicated registered nurse, she embarked on a path that would lead her to become a true pioneer in healthcare simulation. Her unwavering commitment to advancing patient care by using the best practices of healthcare simulation has transformed the landscape of healthcare education. Through countless hours of dedication, innovation, and collaboration, Teresa has helped shape the future of healthcare professionals worldwide.

Her leadership has been characterized by a rare blend of compassion and foresight. Teresa’s ability to lead with her heart while keeping her eyes firmly on the horizon has touched the lives of those she worked with and mentored. Her warm and empathetic approach has nurtured a generation of healthcare professionals and simulationists who have been fortunate enough to learn under her guidance.

Please join us in celebrating Teresa Britt’s remarkable journey and the legacy she leaves behind. In the true spirit of her leadership, let us continue to push the boundaries of healthcare education and simulation, carrying forward the torch she has carried ever so gracefully.

Teresa, as you embark on this new chapter, know that you will be dearly missed but never forgotten. May your days be filled with the joy of a well-earned retirement, surrounded by the love and admiration of all those whose lives you have enriched!



Teresa’s Letter to Myself as a Simulationist:

Listen to everyone’s ideas and suggestions without immediately reacting that the ideas are too challenging or undoable. Use the great communication and debriefing skills we have as simulationists to respond in an intentionally collaborative manner.

Network with others that are not sim experts- this will broaden your horizons and spark your creativity. Intentionally have lunch with someone on campus or within the community that you normally don’t interact with.

Schedule reading and reflection time, without this you become a taskmaster to your “To Do List”. Try for at least 15-30 minutes per day (the earlier the better), or perhaps schedule a 2-3 hour block weekly.

Determine the simulation topics you are passionate about and become an expert in these topics by presenting and publishing about them. Be intentional to write both short-term and long-term scholarship goals for yourself.

Find a mentor and be a mentor- you will benefit from both.

Always be strategic. In order to have control of your professional identity, you must truly have your 1, 3 and 5 year goals identified.

Don’t put things off, especially in giving encouragement and feedback to others and in following your passions. There will never be a “perfect” time to get a project started, to have that “difficult” conversation, or to start that educational program- just go ahead and take the plunge! The benefits will far outweigh the worry and stress.

Above all, be kind and supportive to your Team and to yourself. Give kudos daily to someone either verbally or written. Speak up and share your personal accomplishments when they occur – others will grow and be motivated by what you have done.

ACCOMPLISHMENTS AND ACCOLADES

Jamie Pitt, MMHPE, CHSE, was promoted to the Director of Education for the Center for Healthcare Improvement and Patient Simulation at UT Health Science Center in October of 2023. She is a Certified Healthcare Simulation Educator and received a Bachelor of Arts in Theatre from Lindenwood University and a Masters in Medical & Health Professions Education from Eastern Virginia Medical School. She has been a simulation educator since 2007. Before joining the UT Health Science Center team in 2018 as the Assistant Director of Education for SPs, she spent more than 10 years at Washington University School of Medicine in St. Louis, MO as the Standardized Patient Program Manager. Jamie has been involved for many years with both the Association of SP Educators and the Society for Simulation in Healthcare, where she is part of several committees, and special interest groups. She is a co-author of a chapter on The Human Simulation Continuum Model, found in the textbook “Comprehensive Healthcare Simulation, Implementing Best Practices in Standardized Patient Methodology,” co-author of a chapter on Simulation Case Design in the textbook, “Defining Excellence in Simulation Programs” and a co-author of the chapter on Professional Development Opportunities for Older Adult SPs in the textbook, “Comprehensive Healthcare Simulation: Geriatric Simulation Training.” This promotion recognizes Jamie’s contributions to healthcare simulation education and her commitment to advancing patient care through innovative teaching methods.



Jarrold Young, MBA, CHSOS-A, FSSH, our Director of Operations, Technology and Business Development, was elected to serve on the Board of Directors for the Society for Simulation in Healthcare (SSH). Selected by the SSH membership, board members have the opportunity to share their talent and knowledge to help shape SSH and the future of simulation in healthcare. The purpose of this organization is to serve a global community of practice enhancing the quality of healthcare. SSH fosters education, professional development, and the advancement of research and innovation. Through this representation, Jarrod promotes the profession of healthcare simulation through standards and ethics, champions healthcare simulation through advocating, sharing, facilitating, and collaborating.

ACCOMPLISHMENTS AND ACCOLADES

HORIZON AWARD

Katie Porcaro (pictured here on the left) was presented with the Horizon Award by the Simulation Operations and Technology Section (SOTS) for the Society for Simulation in Healthcare (SSH). The Horizon Award recognizes an individual with fewer than four years in medical simulation who is making a measurable contribution to the profession. This award is for an up-and-comer in simulation who has a track record of excellence in the operations role and was presented at the SOTS meeting during IMSH 2024 in San Diego, California.



INNOVATION AWARD

Memphis Magazine featured five progress-focused individuals and organizations who are showcasing Memphis' continued evolution through innovation at their eleventh annual Innovation Awards today at the Memphis Botanic Garden. We at University of Tennessee Health Science Center's Center for Healthcare Improvement and Patient Simulation are proud to be recognized, alongside other innovative Memphis projects and programs.



CHIPS TOP SIMULATION PROGRAM

Becker's Hospital Review is the must read publication for every informed decision-maker in hospitals and health systems. This organization named 34 hospitals and health systems with great simulation and education programs, which provide students and professionals with the opportunity to develop necessary skills in realistic yet controlled environments. Hospitals and health systems with simulation and education programs see improved patient outcomes, reduced healthcare costs and enhanced patient safety. The programs listed offer cutting-edge technologies, lifelike scenarios and safe environments that build provider confidence through practical application. The Center for Healthcare Improvement and Patient Simulation is proud to be included in the Becker's Hospital Review 2023 list of hospitals and health systems with great simulation and education programs!

STAFF PROMOTIONS AND ACCOMPLISHMENTS

- Jerdara Rudd was promoted to Simulation Operations Specialist.
- Chris Patrick and Merit Koch were hired as Simulation Technicians.
- Katie Porcaro was promoted to Simulation Educationalist.
- Jamie Pitt, Carmen Kelley and Tim Dotson earned the Certified Healthcare Simulation Educator (CHSE®) certification.
- Xavier Agee earned the Certified Healthcare Simulation Operations Specialist (CHSOS®) certification.
- Katie Porcaro earned a Master of Business Administration degree from the University of Tennessee at Martin.

SIMULATION EDUCATION HIGHLIGHTS

Interprofessional simulation is crucial for preparing healthcare professionals to work effectively in teams, ultimately leading to improved patient outcomes and enhanced healthcare delivery.

IPE DAY

CHIPS participated in the UT Health Science Center's first interprofessional education (IPE) day during which 836 first- and second-year students from several of the University of Tennessee Health Science Center's campuses across the state met both in-person and virtually and had the opportunity to learn and train together. More than 100 students from across five colleges on campus participated in simulation-based activities inside of CHIPS, allowing them to network with students and faculty from various disciplines. All our CHIPS staff members worked together in interdepartmental teams to develop and implement curriculum to for students to have the opportunity to gain a deeper understanding of the significance of interprofessional collaboration, developing skills in effective communication, teamwork, and problem-solving.



CODE BLUE SIMULATION

As part of interprofessional simulation projects on campus at the UT Health Science Center, engaging pharmacy students in advanced life support simulation-based education has now translated to involvement with fourth year Doctor of Medicine students. The positive impact this project has had on the education of health professional students is tremendous and will lead to additional scholarly efforts in the realm of interprofessional education, teamwork, and best practices on our health science campus and beyond.



PREP FOR CLERKSHIP

Nursing students play a vital role in enriching the education of medical students, fostering a culture of collaboration that ultimately benefits patient care. To add to enhanced learning, Student Certified Registered Nursing Anesthetists volunteered their time and provided practical insights into patient care that complemented medical education. About 180 medical students had the opportunity to learn from skilled nurses with critical care experience who supported their learning around procedural skills. The knowledge and teaching of the graduate level nursing students encourages teamwork, communication, and understanding of different roles in patient care

PODCAST APPEARANCE

Dr. Lemoine, CHIPS Medical and Executive Director, discussed various simulation methods and designs with fellow UT Health Science Center faculty member Lisa Beasley DNP, APRN, NP-C, RN a Family Nurse Practitioner on "That's Healthful," a podcast about health and advocacy with a special focus on rural and vulnerable populations. They discussed the importance of simulation with an interprofessional team to improve outcomes for patients.

[spreaker.com/episode/89-healthcare-simulation-with-dr-tara-lemoine--56160175](https://www.spreaker.com/episode/89-healthcare-simulation-with-dr-tara-lemoine--56160175)



NEW COURSES

DENTAL HYGIENE MEDICAL EMERGENCY

Dental hygiene simulation is an innovative educational approach designed to enhance the training and skills of dental hygiene students. This method utilizes realistic scenarios and technology to provide a safe environment for learners to practice and refine their clinical skills before working with actual patients. Faculty from the College of Dentistry within the Dental Hygiene program created an enhanced curriculum for their students by integrating these realistic practice scenarios and collaborative learning. This was done to enhance both individual competencies and team dynamics, all of which ultimately contribute to improved dental health outcomes and student confidence.



NURSING MIDWIFERY HOME BIRTH SIMULATION



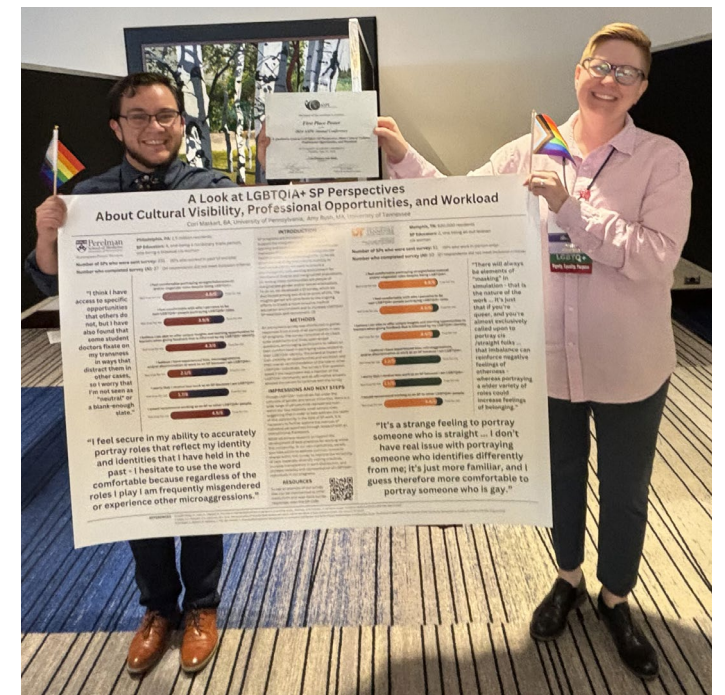
Our home environment replicated a home birthing setting for a fully immersed water birth simulation, providing hands-on experience with buoyancy, temperature regulation, and positioning. Nurse midwifery students worked with a laboring simulated patient (SP) wearing a birthing simulator device and an SP family member. This simulation builds learner confidence and competence, aligning with the Core Competencies for Midwifery Practice. Jamie Pitt and Sophia Mosher from CHIPS, and Dr. Rhonda Johnson from the CON presented this simulation at the 2024 Association of SP Educators conference. The activity allowed students to practice procedures, assessments, and communication techniques in a controlled environment, guided by a skilled faculty facilitator. The presentation addressed challenges, lessons learned, and reactions from the SPs and the learners.

SP PROGRAM HIGHLIGHTS

The CHIPS Education team was a prominent presence at the Association of SP Educators (ASPE) annual conference in Vancouver, BC in June 2024. This premier event for human simulation educators provided a platform to share innovative practices and research. The team made significant contributions to the conference by delivering five presentations and showcasing two research posters.

CHIPS Educationalist Amy Rush and her colleague Cori Maskart from University of Pennsylvania Perelman School of Medicine were awarded first place for their poster titled, “A Look at LGBTQIA+ SP Perspectives About Cultural Visibility, Professional Opportunities, and Workload” at the ASPE conference. They developed a QI survey which was distributed among their two diverse pools of SPs. The insights gained will contribute to the ongoing efforts to create a more inclusive medical education environment and to increase LGBTQIA+ SP retention and recruitment.

Members of our education team, Jamie, Tim and Amy, were excited to work with the UT Health Science Center Occupational Therapy Program students in an improv workshop for the fourth year in a row. They explored how improv skills relate to occupational therapy and the research on using improvisation to improve quality of life for caregivers and persons living with Alzheimer’s disease and dementia. Improvisation games were played, and insightful observations were made. The team also provided an improv workshop for physician assistant (PA) students. This session focused on improv techniques for patient and team communication.



ADMINISTRATION AND OPERATIONS HIGHLIGHTS

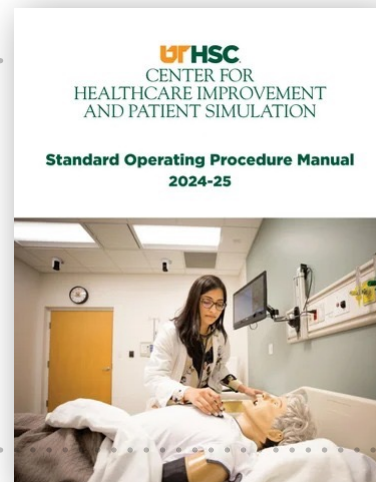
This highlight of the year for the Operations Team was the approval of three additional positions to match the growing need for simulation-based education at CHIPS. Institutional Leadership at UT Health Science Center recognized the demand for and impact of the Simulation Operations Team and provided the financial resources to support three additional full-time positions.

The addition of these positions allowed CHIPS to promote Jerdara Rudd (pictured left) to Simulation Operations Specialist, and to bring on two new Simulation Technologists: Chris Patrick (middle) and Merit Koch (right).



CHIPS was excited to release our Standard Operating Procedure Manual for standardizing practices, enhancing efficiency, and ensuring compliance for our accreditation. It serves as a vital resource for staff, faculty and learners. This publication serves as a guide outlining the protocols and procedures to support simulation-based education.

uthsc.edu/simulation/documents/chips-sop-manual-2024-25.pdf



CHIPS PROFESSIONAL DEVELOPMENT DAYS

Professional development days in CHIPS are designated times within our organization during which staff members engage in training, workshops, and collaborative activities aimed at enhancing their skills and knowledge. Starting in 2023, we instituted professional development days calendared throughout the academic semester as a vital means for fostering a culture of continuous learning and improvement. During these engaging experiences we learn with and from each other in our respective areas of expertise in simulation that ultimately benefit staff, faculty and learners. CHIPS professional development days provide an opportunity for the team to engage in the strategies outlined in Pillar 5, Developing Talent, of the UT Health Science Center Strategic Plan.



CHIPS PROFESSIONAL DEVELOPMENT MODULES

Our module series serves as simulation professional development opportunities for faculty and residents who have simulation events with our program. Module 4: Simulation Facilitation was released to present the best practice evidence and standards for simulation facilitation. After completion of Module 4, learners can receive CME/CNE credit, are able to understand simulation facilitation as the foundation of simulation implementation, identify how the Healthcare Simulation Standards of Best Practice - Facilitation directs simulation implementation strategies and they can compare triggers, cueing, and “lifesavers” that are utilized in simulation facilitation.



COMMUNITY ENGAGEMENT

Community engagement is a vital part of CHIPS and fosters collaboration between organizations not only on campus but within our local community. We are proud to actively be involved in several projects that expose the next generation of healthcare providers to the innovative world of simulation.

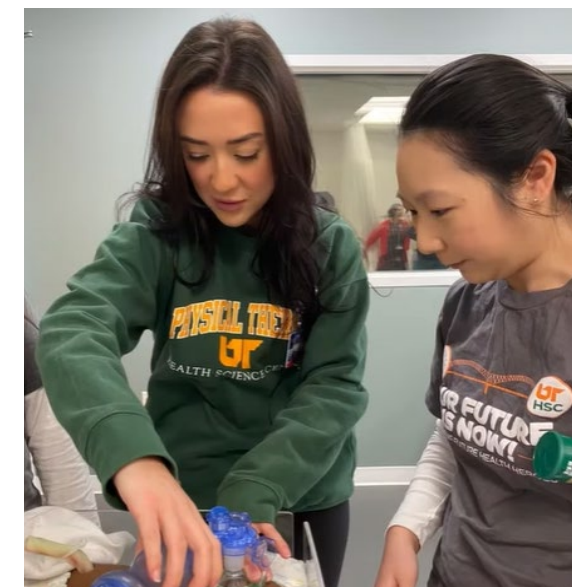
LEAP

Annually, our team hosts the Learning and Engagement for Aspiring Physicians (LEAP) program led by the College of Medicine, aimed at introducing high school students of color from Memphis Shelby County Schools to the possibility of careers in medicine. CHIPS was thrilled to be a part of showcasing how our technology supports medical education, patient safety and innovative learning for the next generation.



OUR FUTURE IS NOW

CHIPS was delighted to be a part of the second simulation-based experience for this group from the College of Dentistry and Dental hygiene, Our Future Is Now (OFIN). UT Health Science Center students from all disciplines serve as mentors for 6th-12th grade Memphis Shelby County Schools students. Those middle and high school students who are interested in healthcare careers joined us at CHIPS for hands-on education and experiencing lifesaving work as a Healthcare provider.



DOCTOR FOR A DAY

As part of an effort to create open Science, Technology, Engineering, and Mathematics (STEM) learning experiences at the UT Health Science Center, John P. Freeman K-8 Optional School middle school students participated in a “Doctor for a Day” event, developed by Drs. Nico West (Pediatric Critical Care Medicine Division) and Tara Lemoine (UT Health Science Center CHIPS Executive/Medical Director). The students got a “real-world” student-doctor experience starting out with patient case-based learning and toured the CHIPS building with interweaved, case-based, hands-on activities. Dr. West, along with Dr. Lemoine, will continue working to provide these unique experiences for students in the Memphis Shelby County Area.



LEAD FOR AMERICA

CHIPS hosted a local, one-day technology bus tour based on the theme of the 1960s Freedom Rides. The American Connection Corps’ purpose of this event was to provide an original experience to graduates of Senior Tech and Connect digital literacy cohort training connected to Innovate Memphis. As an extension of that training and digital inclusion, providing exposure to technology and digital applications at iconic sites in Memphis was the focus of this event. CHIPS was included on this tour to help support individuals across a broad range of socioeconomics and technological/digital acumen.

INNOVATIONS

College of Dentistry, Department of Dental Hygiene faculty members, Kiesha Werlitz, RDH, MS, EdD and Michelle Miles, RDH, BS, MS earned the Simulation Medallion, awarded by the Teaching and Learning Center in partnership with CHIPS. The Simulation Medallion program equips faculty with the skills to design and deliver simulation-based educational activities that are grounded in best practices standards in healthcare simulation. Over a dedicated, six-month period, participants completed a four-tiered achievement process, with potential for completion of Silver I, Silver II, Silver III and Silver IV levels to earn a Gold Medallion. To reach each tier, the faculty completed online materials, modules and attended simulation mentoring sessions with our CHIPS simulation experts. By the end of this comprehensive medallion program, faculty have created and implemented a full simulation.



CHIPS SIMULATION OUTREACH

- Xavier Agee - SSH SOTS Nominations Workgroup; IMSH Content Reviewer
- Katie Porcaro – SSH SOTS Nominations Workgroup
- Sophia Mosher SSH DEI Committee
- Jamie Pitt - ASPE Curriculum Development and Advancement Committee
- Jarrold Young- Incoming Chair, SSH Accreditation Council
- Amy Rush: Active member of the Association of SP Educators and its committees: Equity, Diversity, Inclusion and Social Justice and Communication. Facilitated an ASPE online session called Voices of Pride, an LGBTQOIA+ Listening Session. Was a 2024 ASPE conference abstract reviewer.

PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS

- Tim Dotson BA, for his publication in the International Journal of Healthcare Simulation - Advances in Theory & Practice, titled “The Power of We: Confronting Bias in Medical Education.”
- Tim Dotson and Jamie Pitt for the publication Development Opportunities for Older SPs. In: Comprehensive Healthcare Simulation: Geriatric Simulation Training. Springer. Cham. <https://doi.org/10.1007/978-3-031-65742-9> [1] ([link.springer.com/chapter/10.1007/978-3-031-65742-9_7](https://doi.org/10.1007/978-3-031-65742-9_7)) Edited by Cathy M. Smith, Nemat Alsaba, Lisa Guttman Sokoloff, Debra Nestel.
- Lemoine, T, Bilskey, K. “Simulations for Pediatrics” Comprehensive Healthcare Simulation: Nursing 2024th Edition Edited by Kutzin, J, Waxman, KT, Lopez et al. Springer, March 2024, pages 375-383.
- Lemoine, T, Bilskey,K. “Simulations for Critical Care Nursing” Comprehensive Healthcare Simulation: Nursing 2024th Edition Edited by Kutzin,J, Waxman, KT, Lopez et al. Springer, March 2024, pages 385-391.
- Lemoine, T. Neonatal and Pediatric ECMO Simulation Scenarios - Prepared Jointly by ELSO and IPSS Edited by Johnston, L and Su,L. ELSO 2022.
- Smith MK, Beaulieu K, Kuszajewski M, LeMaster T, Nawathe P, Schocken DM, Young J, Jaeger J. “Perceived Return on Investment of Accreditation by Accredited Programs.” Sim Healthcare. 2024; May 28, 2024.

PRESENTATIONS

- Agee, X Kelley , C Lemoine T, Artificial Intelligence-Leveraging a new technology in simulation case creation International Meeting for Society of Simulation in Healthcare, January 2024 San Diego, CA
- Brauer, N. “Manikin Maintenance.” SimGHOSTS
- Brauer, N. “Asset Management and Maintenance”- INASCL
- Brauer, N., McBride J., Crawford, S. “Aln’t Going Away: How to Use Simulation to Support Simulation-Based Education” - INACSL
- Brauer, N. “Enhancing Efficiency and Reliability Through Planned Scenario Programming with Laerdal SimDesigner and SimPad Theme Editor” - INACSL
- Brauer, N. “Operations Program Management” - International Congress Healthcare Simulation Fundacion Garrahan
- Brauer, N. “A Clinical Guide for Healthcare Simulation Technology Specialist” - International Congress Healthcare Simulation Fundacion Garrahan
- Brauer, N. “Manikin Maintenance” - International Congress Healthcare Simulation Fundacion Garrahan
- Simulation Center Management: The Framework for Program Success. Jarrod Young, Tom Dongilli, Phillip Wortham.
- From Growth to Sustainability: Lessons Learned from Simulation Operations Team Expansion. Jarrod Young, Katie Porcaro, Xavier Agee, William Tolbert.
- SSH Presents: Teaching/Education Accreditation Standards. Cathy Deckers, Jennifer Noble, Jarrod Young.
- SSH Presents: Return on Investment for Accredited Programs. Mary Kay Smith, Jack Jager, Tom LeMaster, Jarrod Young, Dawn Schocken, Pooja Nawathe, and Keith Beaulieu.
- Pitt, J., Mosher, S., Johnson, R. (2024, June 25). Making a Splash with Water Birth Simulation for Nurse Midwifery! [Snapshot Presentation]. ASPE 2024, Association for SP Educators, Vancouver, CA.



Pitt, J., Piontek, J., Dotson, T. and Rush, A. (2024, June). Cultural Humility Training with a Simulated Therapy Client: A Deconstructed Small Group Simulation. [Poster]. ASPE 2024, Association of SP Educators, Vancouver, Canada.

Rush, A. and Maskart, C., (2024, June). A Look at LGBTQIA+ SP Perspectives About Cultural Visibility, Professional Opportunities, and Workload. [Poster]. ASPE 2024, Association of SP Educators, Vancouver, Canada.

CHSOS-A Application Overview and Strategies for Success. Amy Follmer, Dave Biffar, Ronald Streetman, Jarrod Young.

"Think Globally: Simulation Curriculum Development for Global Health Workshop" Sophia Mosher, Becca Gerrity, Austin Dalgo

"Lessons Learned: Building a Global Health Simulation Curriculum" Sophia Mosher, Becca Gerrity, Austin Dalgo, Katie Porcaro

Lemoine, T. Building a simulation Educator Professional Development Program International Meeting for Society of Simulation in Healthcare, January 2024 San Diego, CA

Lemoine, T et al. Interprofessional Simulation-Pivoting away from didactics to focus on patient safety and professional development International Meeting for Society of Simulation in Healthcare, January 2024 San Diego, CA

Lemoine, T. et al. Evaluation of a Large-scale Interprofessional Education (IPE) Day.

Tennessee Interprofessional Education and Practice Consortium. July 2023 Nashville, TN

"Maintaining Peak Performance: The Art of Simulation Center Equipment Maintenance."

2024 IMSH CONFERENCE PRESENTATIONS BY CHIPS STAFF

Building a Simulation Educator Professional Development Program Teresa Britt, Tara J. Lemoine, Sophia Mosher, Jamie Pitt

From Growth to Sustainability: Lessons Learned from Simulation Operations Team Expansion Jarrod Young, Katie Porcaro, Xavier Agee, William Tolbert

Artificial Intelligence - Leveraging a new technology in simulation case creation Tara J. Lemoine, Xavier Agee, Carmen Kelley

Lessons Learned: Building a Global Health Simulation Curriculum Sophia Mosher, Becca Gerrity, Austin Dalgo, Katie Porcaro

SSH Presents: Teaching/Education Accreditation Standards Cathy Deckers, Jennifer Noble, Jarrod Young

Simulation Center Management: The Framework for Program Success Jarrod Young, Tom Dongjill, Phillip Wortham

SSH Presents: Return on Investment for Accredited Programs Mary Kay Smith, Jack Jager, Tom LeMaster, Jarrod Young, Dawn Schocken, Pooya Nawathe, Keith Beaulieu

Think Globally: Simulation Curriculum Development for Global Health Workshop Sophia Mosher, Becca Gerrity, Austin Dalgo

CHSOS-A Application Overview and Strategies for Success Amy Follmer, Dave Biffar, Ronald Streetman, Jarrod Young

Interprofessional Simulation: Pivoting away from didactics to focus on patient safety and professional development Tara J. Lemoine, Kimberly Blisley, Heather Tripp



2024 ASPE CONFERENCE CHIPS PRESENTATIONS

IPE Deconstructed Small Group - Collecting a Sexual Health History with a Simulated Patient Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS; Tim Dotson, BA - The University of Tennessee / CHIPS; Crystal Walker, PhD, DNP, PNP-C - The University of Tennessee

Making a Splash with Water Birth Simulation for Nurse Midwifery! Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS; Sophia Mosher, MPA, CHSE - The University of Tennessee / CHIPS; Rhonda Johnson, DNP, APRN, CNE, c-EFM, CNM, FACNM - The University of Tennessee

Cultural Humility Training with a Simulated Therapy Client: a Deconstructed Group Simulation (poster) Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS; Tim Dotson, BA - The University of Tennessee / CHIPS; Amy Rush, MA - The University of Tennessee / CHIPS; Justine Piontek, MA, PhD Candidate - University of Memphis

Standardized Patient (SP) Compensation Analysis and Increase Justification Toolkit Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS; Kimberly Patterson, MSN, RN, CHSE - Des Moines University, Simulation Center; Lou Clark, PhD, MFA - University of Minnesota, M Simulation; Gina Shannon, MAT - Emory University, Human Simulation Education Center

A Look at LGBTQIA+ SP Perspectives About Cultural Visibility, Professional Opportunities, and Workload (poster) Amy Rush, MA - The University of Tennessee / CHIPS; Cori Maskart, BA - University of Pennsylvania Perelman School of Medicine

PRE-CONFERENCE WORKSHOP: Foundations of SP Methodology Part I: Constructing Your SP Community Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS and the Curriculum Development and Advancement Committee (CDAC)

POST-CONFERENCE WORKSHOP: The Secret to Authentic Leadership by Leading with your Heart and Mind Jamie Pitt, MMHPE, CHSE - The University of Tennessee / CHIPS; Gina Shannon, MAT - Emory University, Human Simulation Education Center



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