

Collaborating with a Statistician Series

SESSION 2:

Research Integrity & Preventing Research Misconduct

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Objectives

- ▶ Describe research misconduct federal regulations
- ▶ Provide examples of research misconduct
- ▶ Overview how to prevent research misconduct
- ▶ Outline resources available to UTHSC investigators for maintaining research integrity and preventing research misconduct

What Is Scientific Integrity?

Scientific integrity refers to maintaining the quality and objectivity of the research activities, such that they are sound and worthy of the public's confidence.

In fostering scientific integrity, one must assure:

- scientific findings are objective, accurate, honest and readily available to the public
- the development of policies based on science is conducted with appropriate transparency.

42 CFR 50 Subpart F and 42 CFR 93 – governs institution that receive PHS support

- ▶ 42 CFR 50 Subpart F – Conflict of interest
 - ▶ Institutional responsibilities regarding management and reporting investigator of conflicts of interest
- ▶ 42 CFR 93 Research Misconduct
 - ▶ Defines the responsibilities for compliance for institutions receiving PHS support
 - ▶ Establishes the Office of Research Integrity

Research Misconduct 42 CFR 93.103

- ▶ Fabrication – make up data or results and reporting them
- ▶ Falsification – manipulating research materials, equipment, or processes or changing or omitting data or results such that the research is not accurately represented in the research record
 - ▶ Selective excluding data from analysis
 - ▶ Misinterpreting data to obtain desired results, (i.e., inappropriate use of statistical methods)
 - ▶ Doctoring images in publications
- ▶ Plagiarism – use ideas, information, process or results by others without giving appropriate credit
- ▶ Does not include honest error or differences of opinion or in interpretations of data, act must be committed intentionally
- ▶ From 1992 – 2018, 284 people have been sanctioned by the US Office of Research Integrity (ORI), 90% for falsification/fabrication, 10% for plagiarism

Key elements of Research Misconduct

- ▶ Intentional
- ▶ Knowing
- ▶ Reckless
- ▶ Significant departure from accepted research practice
- ▶ Proven by a preponderance of the evidence

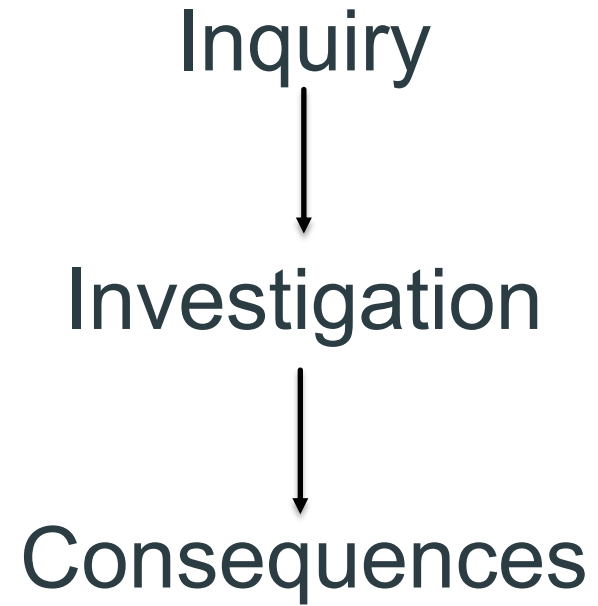
Research Misconduct

- ▶ Using inappropriate, harmful, dangerous research methods
- ▶ Poor research design
- ▶ Violation of human subject protocols
- ▶ Abuse of laboratory animals
- ▶ Not preserving data, bad data management, withholding data
- ▶ Claiming undeserved authorship, denying authorship to contributors
- ▶ Failure to correct the publication record
- ▶ Personal misconduct and financial misconduct

Motives for Misconduct

- ▶ Academic pressure to publish
- ▶ Low funding levels
- ▶ Financial gain
- ▶ Pressure on trainees to produce favorable research results
- ▶ Professional vanity
- ▶ Lack of understanding of the research process
- ▶ Psychiatric illness
- ▶ Pressure to accrue participants
- ▶ Low funding level puts pressure on researchers
- ▶ Pressure on mentees to produce research results

Research Misconduct Process



Research Misconduct Process

Inquiry: determines whether sufficient evidence exists to warrant an investigation

- ▶ Confidential
- ▶ Within the university
- ▶ Determines merit
- ▶ If no merit found no notification required

Research Misconduct Process

Investigation:

- Determines whether or not misconduct was committed and its scope
- Assesses the integrity of the scientific record and recommends remediation
- Recommends sanctions
- Institution must notify the sponsor
- Can be conducted by university or ORI

Research Misconduct Process

Consequences:

- sanctions, including termination of employment and debarment from federal research participation
- remediation of scientific record
- public notification
- imprisonment

Benefits of Whistleblowing

- ▶ To ensure that the scientific record is correct
- ▶ To comply with regulations
- ▶ To prevent future misconduct
- ▶ To protect one's own reputation or the reputation of another
- ▶ To punish wrongdoer

Risks of Whistleblowing

- ▶ Allegations are not borne out
- ▶ Time, effort and emotionally intensive
- ▶ Retaliation by respondent or respondent's institution
- ▶ Gain reputation as a trouble-maker

Whistleblower Protection

- ▶ Institutions are required to protect the whistleblower to the maximum extent possible, the privacy of those in good faith report apparent misconduct and to undertake diligent efforts to protect the positions and reputations of those persons, who in good faith report apparent misconduct
- ▶ Federal Whistleblower Protection Act of 1989

Office of Research Integrity (ORI)

- Formed in 1993
- Responsible for PHS grants (NIH, CDC, ect)
- Responds to reports of misconduct
- Responsible for promoting Integrity
- Reports to the Secretary of the US DHHS

ORI has statutory authority to respond to allegations of research misconduct when supported by *Public Health Service funds*, 42 USC 289b

<https://ori.hhs.gov/>

ORI Functions and Activities

- ▶ Receive and assess allegations of research misconduct
- ▶ Determine ORI jurisdiction
- ▶ Oversee institutional inquiry and investigation reports and procedures
- ▶ Make determinations of misconduct or recommendations for settlement
- ▶ Participate in civil or criminal cases of alleged research misconduct directly or through other offices, including HHS OIG, US Attorney's Office or in collaboration with other federal agencies

ORI Functions and Activities

- ▶ Protect the confidentiality of respondents, complainants, and witnesses
- ▶ Protect the complainant from retaliation through regulatory obligations imposed on the research institutions
- ▶ Provide education in the responsible conduct of research
- ▶ Collaborate with the research community to improve biomedical research
- ▶ Exclude dishonest investigators from PHS and Federal agency funded research
- ▶ Make public findings of misconduct so that institutions and individuals will be aware of wrongdoing



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[ORI - The Office of Research Integrity](#) » [Research Misconduct](#) » [Case Summaries](#)

Case Summaries

This page contains cases in which administrative actions were imposed due to findings of research misconduct. The list only includes those who CURRENTLY have an imposed administrative actions against them. It does NOT include the names of individuals whose administrative actions periods have expired. Each case is categorized according to the year in which ORI closed the case.

2022

[Case Summary: Brand, Toni M.](#)

[Case Summary: Chen, Shuo](#)

[Case Summary: Jarrett, Stuart G.](#)

[Case Summary: Jiang, Janina](#)

[Case Summary: Kaushal, Deepak](#)

[Case Summary: Leong, Daniel](#)

[Case Summary: Magnuson, Terry](#)



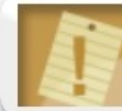
[Misconduct Case Summaries](#)



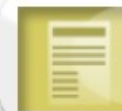
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ORI Functions and Activities

- ▶ Participate in civil or criminal cases of alleged research misconduct directly or through other offices, including HHS OIG, US Attorney's Office or in collaboration with other federal agencies
- ▶ Maintain the assurance of 4,000 research institutions for responding to misconduct
- ▶ Correct or retract scientific papers to protect the integrity of the published literature and the public

Consequences of Research Misconduct

Scientific research is built on a foundation of trust. Public trust will only endure if the scientific community devotes itself to the values associated with ethical scientific research and reporting.

- ▶ Harm to individual and society with the introduction of an unsafe product (drug) or therapy or the failure to receive effective therapy (anti-vaccine).
- ▶ Damage to science itself – fortunately, the research record is inherently self-correcting through replication and validation, but this may take time.
- ▶ Damage to science and public trust – we are currently living through an assault on science with the COVID pandemic.
- ▶ Damage to careers of Co-investigators

Famous Fraud Cases

Andrew Wakefield (UK) physician published series of papers in Lancet (1998) linking MMR vaccine to autism and inflammatory bowel disease “autistic enterocolitis”. Led to sharp decline in vaccination and outbreaks of measles around the world. Data was derived from 12 children and parenteral observation only

- ▶ Undisclosed financial conflicts of interest funding from lawyers working on antivaccine cases
- ▶ British General Medical Council found Wakefield dishonest in his research, subjected minors to unwarranted procedures and mischaracterized their samples

Famous Cases

- ▶ Hwang Woo-Suk faked claims of cloning human embryonic stem cells published in Science 2005. Oocytes came from 2 junior members of his laboratory. Seoul University determined that none of the DNA in the cell lines matched the DNA from the somatic cell donors.
- ▶ Lessons Learned
 - ▶ Responsible conduct of research is an international issue
 - ▶ Conduct of research education is important. PHS requires all graduate students on training grants to received education.
 - ▶ Peer review is no panacea, difficult to detect research misconduct
 - ▶ Audit data and research records
 - ▶ Authorship and accountability

Database of 18,000 Retracted Scientific Papers Now Online

By: Oisin Curran | Nov 6, 2018

Early report

Ileal-lymphoid-nodular hyperplasia, non-specific colitis, and pervasive developmental disorder in children

A J Wakefield, S H Murch, A Anthony, J Linnell, D M Casson, M Malik, M Berelowitz, A P Dixon, M A Thomson, P Harvey, A Valentine, S E Davies, J A Walker-Smith

Summary

Background We investigated a consecutive series of children with chronic enterocolitis and regressive developmental disorder.

Methods 12 children (mean age 6 years (range 3–10), 11 boys) were referred to a paediatric gastroenterology unit with a history of normal development followed by loss of acquired skills, including language, together with diarrhoea and abdominal pain. Children underwent gastroenterological, neurological, and developmental assessment and review of developmental records.

Findings Onset of behavioural symptoms was associated with measles, mumps, and rubella vaccination in eight of the 12 children, with measles infection in one child, and otitis media in two. All 12 children had intestinal abnormalities, ranging from lymphoid nodular hyperplasia to crypt abscess formation. Histology showed patchy chronic inflammation in 11 children and reactive ileitis in the remaining one, but no granulomas. Terminal ileoscopy included intussusception, diverticulitis, and possible post-viral or vaccinal enterocolitis. There were no focal neurological abnormalities and EEG tests were normal. Abnormal laboratory results included significantly raised urinary uric acid compared with age-matched controls, low haemoglobin in four children, and low IgA in 11 children.

Interpretation An idiopathic associated gastrointestinal disease, regressive developmental regression in a group of previously normal children, which was generally associated in time with possible environmental triggers.

Introduction We saw several children who, after a period of apparent normality, lost acquired skills, including communication. They all had gastrointestinal symptoms, including abdominal pain, diarrhoea, and vomiting and, in some cases, food intolerance. We describe the clinical features, and gastrointestinal features, of these children.

Introduction

We saw several children who, after a period of apparent normality, lost acquired skills, including communication. They all had gastrointestinal symptoms, including abdominal pain, diarrhoea, and vomiting and, in some cases, food intolerance. We describe the clinical features, and gastrointestinal features, of these children.

Patients and methods

12 children, consecutive referrals to a department of paediatric gastroenterology as a result of a pervasive developmental disorder with autistic traits and intestinal symptoms (abdominal pain, bloating and food intolerance), were recruited. All children were allocated to the ward for work, accepted by their parents.

Statistical investigations

Statistical investigations included death of transmissions and tests to detect disease, and assessed for children. In 11 cases, the history was obtained by the senior clinician (JW:AS). Non-physical psychiatric assessments were done by a paediatrician (PH, MB) with HMS-4 criteria. Developmental milestones were obtained by the senior clinician (JW:AS). Data on parents, health visitors, and general practitioners. Four children did not undergo psychiatric assessment in hospital; all had been assessed professionally elsewhere, so these assessments were used as the basis for their behavioural diagnosis.

After bowel preparation, colonoscopy was performed by SEM or MDT under sedation with midazolam and propofol. Paired frozen and formalin-fixed mucosal biopsy samples were taken from the terminal ileum, ascending, transverse, descending, and sigmoid colons, and from the rectum. The procedure was recorded by video or still images, and were compared with images of the previous seven consecutive paediatric colonoscopies (four normal colonoscopies and three in children with idiopathic colitis, in which the physician reported normal appearances in the terminal ileum. Barium follow-through radiography was possible in some cases.

Also under sedation, covered magneto-resonance imaging (MRI), electroencephalography (EEG) including visual, brain stem auditory, and sensory evoked potentials (where compliance made this possible), and hepatic pancreas were done.

Laboratory investigations

Thyroid function, serum long-chain fatty acids, and cerebrospinal fluid lactate were measured to exclude known causes of childhood non-specific colitis. Urinary methylmalonic acid was measured in random urine samples from eight of the 12 children and 14 age-matched and non-matched normal controls, by a modification of a technique described previously.¹ Chromatograms were scanned digitally on a computer, to analyse the methylmalonic acid zones from seven and controls. Urinary methylmalonic acid concentrations in patients and controls were compared by a two-sample *t* test. Urinary creatinine was estimated by routine spectrophotometric assay.

Child	Age (years)	Sex	Abnormal laboratory tests	Endoscopic findings	Histological findings
1	4	M	Hb 10.8, FcV 0.36, ASG 15.4, IgG 10.0, IgM 1.0, IgA 0.1	Normal mucosa, normal crypts, normal lymphoid follicles	Acute colitis: cryptitis and chronic non-specific colitis
2	9.5	M	Hb 10.7	Normal mucosa, normal crypts, normal lymphoid follicles	Acute and chronic non-specific colitis: reactive ileal lymphoid hyperplasia
3	7	M	MCV 74, platelets 474, eosinophils 2.08, IgG 15.4, IgM 1.4	Normal mucosa, normal crypts, normal lymphoid follicles	Acute and chronic non-specific colitis: reactive ileal and colonic lymphoid hyperplasia
4	10	M	IgG 18, IgM 1.5, IgA 1.06, IgE 0.16, IgD 0.07	Normal mucosa, normal crypts, normal lymphoid follicles	Chronic non-specific colitis: reactive ileal lymphoid hyperplasia
5	8	M	Normal	Normal	Normal
6	5	M	Prothrombin 466, RCP 207	Normal	Normal
7	2	M	Hb 9.4, ASG 17.2 (neutrophils), ESR 15, IgG 0.7	Normal	Normal
8	3.5	F	IgA 0.5, IgG 1	Normal	Normal
9	6	M	Normal	Normal	Normal
10	4	M	IgG 0.4	Normal	Normal
11	4	M	Hb 10.2, IgA 0.26, IgM 0.4	Normal	Normal
12	7	M	IgA 0.7	Normal	Normal

Table 1: Clinical details and laboratory, endoscopic, and histological findings

Ethical approval and consent Investigations were approved by the Ethics Committee of the Royal Free Hospital NHS Trust and the parents of all children gave informed consent.

Results Clinical details of the children are given in tables 1 and 2. None had neurological abnormalities on clinical examination. MRI scans, EEGs, and cerebrospinal fluid profiles were normal. Urinary uric acid was significantly raised in eight children, and low haemoglobin in four children.

Endoscopic findings Endoscopic findings are given in tables 1 and 2. Normal mucosa, normal crypts, and normal lymphoid follicles were seen in 11 children and reactive ileitis in the remaining one. There were no granulomas. Terminal ileoscopy included intussusception, diverticulitis, and possible post-viral or vaccinal enterocolitis. There were no focal neurological abnormalities and EEG tests were normal.

Urinary methylmalonic acid Urinary methylmalonic acid was measured in random urine samples from eight of the 12 children and 14 age-matched and non-matched normal controls, by a modification of a technique described previously.¹ Chromatograms were scanned digitally on a computer, to analyse the methylmalonic acid zones from seven and controls. Urinary methylmalonic acid concentrations in patients and controls were compared by a two-sample *t* test. Urinary creatinine was estimated by routine spectrophotometric assay.

trained stage, they became behavioural features made children unable to communicate symptoms.

Child 1 (child 7) had received measles-mumps-rubella vaccine at 10 months, after which his development slowed (confirmed by professional assessors). No association was made with the vaccine at the time. He received a dose of measles, mumps, and rubella vaccine at age 4.5 years, the day after which his mother reported a striking deterioration in his behaviour. He did not link with the immunisation. Child nine received measles, mumps, and rubella vaccine at 16 months. At 18 months he developed recurrent antibiotic-resistant otitis media and the first behavioural symptoms, including disinterest in his sibling and lack of play.

Table 2 summarises the neuropsychiatric diagnoses; the apparent precipitating events; onset of behavioural features; and age of onset of both behaviour and bowel symptoms.

Laboratory tests All children were antimeasles-antibody negative and common enteric pathogens were not identified by culture, microscopy, or serology. Urinary methylmalonic acid excretion was significantly raised in all eight children who

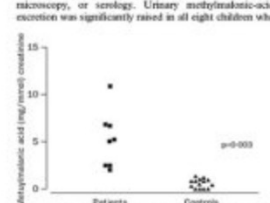
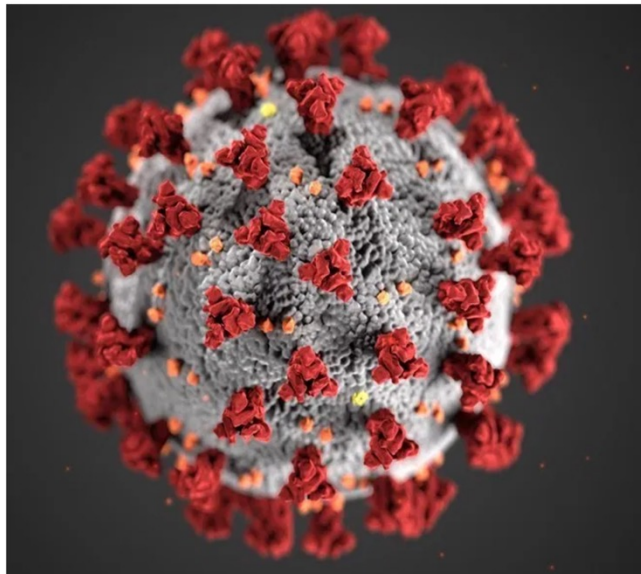


Figure 1: Urinary methylmalonic acid excretion in patients and controls. *p*-Significance of mean excretion in patients compared with controls.

Lancet 1998; 351: 637-41
See Commentary page
Infectious Bursal Disease Study Group, University Departments of Medicine and Histopathology (A Wakefield, S H Murch, A Anthony, J Linnell, D M Casson, M Malik, M Berelowitz, A P Dixon, M A Thomson, P Harvey, A Valentine, S E Davies, J A Walker-Smith), and the University Departments of Paediatric Gastroenterology (S H Murch, D M Casson, M Malik, M A Thomson, J A Walker-Smith), Child and Adolescent Psychiatry (M Berelowitz), Paediatrics (P Harvey), and Radiology (A Valentine) units, Royal Free Hospital and School of Medicine, London, UK

Widely shared vitamin D-COVID-19 preprint removed from Lancet server



A preprint promoted by a member of the UK Parliament for claiming to show that vitamin D led to an “80% reduction in need for ICU and a 60% reduction in deaths” has been removed from a server used by The Lancet family of journals.

- **75 papers have been retracted**
- **87,000 papers published - US News 3/1/21**



David Davis
@DavidDavisMP



This is a very important study on vitamin D and Covid-19. Its findings are incredibly clear. An 80% reduction in need for ICU and a 60% reduction in deaths, simply by giving a very cheap and very safe therapy - calcifediol, or activated vitamin D. papers.ssrn.com/sol3/papers.cf...

11:50 AM · Feb 13, 2021



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Although the paper claims it is a randomised study, it also says that all patients treated in 5 wards received calcifediol treatment, while all three of the other wards received no calcifediol. How this study can be considered randomised is therefore questionable (maybe the wards were randomised but that is a very poor level of randomisation). It is also presumably open label, meaning that the attending physicians and decision makers would have been well aware whether the patients were receiving calcifediol or not. Its concerning to me that that in the calcifediol group more patients apparently died than were referred to the ICU. In the control group approx. 50% of the patients referred to the ICU died (assuming all those who died were ICU patients). This raises some troubling questions about the decision making process in the calcifediol group, were patients not referred to ICU who should have been?

Institutional Responsibility

- ▶ Institutions are required to have policies for handling scientific misconduct to be eligible to receive federal funds (42 CFR 50)

The University of Tennessee Policy and Procedures on Responsible Conduct in Research and Scholarly Activities*

(Effective September 15, 2016)

How to Prevent Research Misconduct

- ▶ Oversight/supervision by senior researcher
- ▶ Policy and Procedure Manual
- ▶ Methods of Operations
- ▶ Clean and Complete Source Documentation
- ▶ Record Retention policy
- ▶ Processes for early detection and self-correction on non-compliance
- ▶ Periodic research integrity training – currently require certain training for researchers, i.e. human subjects, animal use, lab safety

Office of Research Compliance

- ▶ **Institutional Review Board**
 - Human subjects research
- ▶ **Institutional Animal Care and Use Committee**
 - Animal research
- ▶ **Institutional Biosafety Committee**
 - Research utilizing rDNA and other biohazardous material
 - Infectious organisms, toxins, allergen, venoms
- ▶ **Export Control**
 - Covers release of covered technologies to foreign nationals in US
- ▶ **Research Safety Affairs**
 - Promotes regulatory compliance among researchers with diversity of regulations from the CDC, OSHA, EPA, NIH, NRC, et al
- ▶ **Research Integrity**
 - Research Integrity Officer

Contents

Shared Values

- Rules of the Road
- Research Misconduct

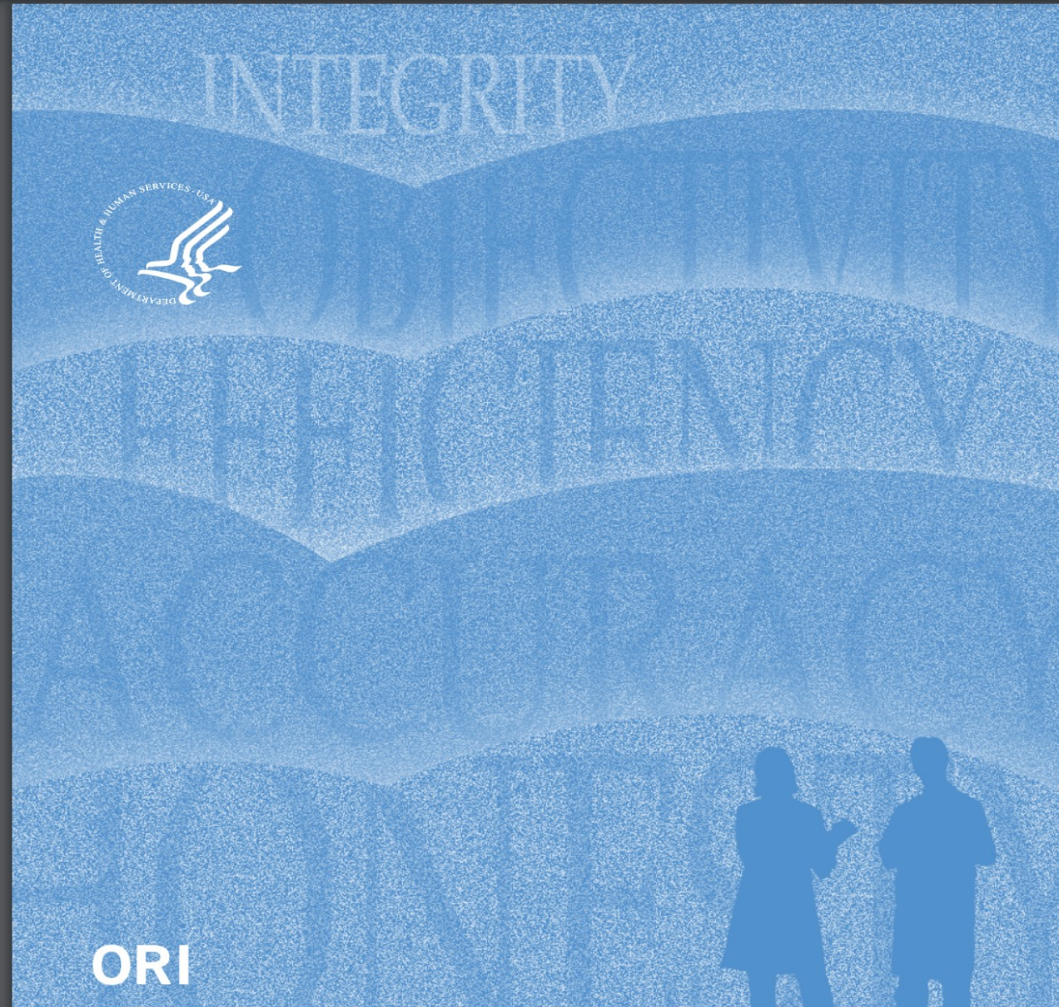
Planning Research

- Protection of Human Subjects
- Welfare of Laboratory Animals
- Conflicts of interest

Conducting Research

- Data Management Practices
- Mentor and Trainee Responsibilities
- Collaborative Research

Reporting and Reviewing Research



ORI

Introduction to the Responsible Conduct of Research

Nicholas H. Steneck

illustrations by David Zinn