



ALDEN MARCH
BIOETHICS
INSTITUTE
AT ALBANY MEDICAL COLLEGE

TUITION AND EQUIPMENT REQUIREMENT

Course tuition is \$2,500, which includes registration and online access to activity materials. Participants who enroll in this program must have access to a telephone for private calls with faculty, as well as access to a computer with high-speed Internet connection, a Web browser (such as Firefox, Chrome, or Safari), and word processing software (such as Microsoft Word, Apple Pages, or Corel WordPerfect). Participants will be given personal access to the Albany Medical College's secure SAKAI Learning Management System. For those unfamiliar with the online learning management system, Albany Medical College maintains a 24-hour, 7-day-a-week help desk for authorized SAKAI users.

To register for this activity, please visit:
www.uthsc.edu/pharmacy/CE



The University of Tennessee College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education (CPE). The ACPE Universal Activity Numbers (UANs) assigned to these activities by the accredited provider are 0064-9999-23-043-L03-P and 0064-9999-23-043-H03-P. These knowledge-based activities will provide up to 25 hours of CPE credit (7 hours live credit, 18 hours home study credit). Partial award of credit will not be possible with this program. It must be completed in its entirety. A statement of credit will be available within 30 days of completion of the conclusion of the activity to participants who successfully complete the entire course. CPE credits will be submitted electronically to the National Association of Boards of Pharmacy (NABP). To receive credit for your participation in this course, all pharmacists must include their NABP e-Profile ID number, along with their month and date of birth. If incorrect information is provided, this will result in "rejected" status from the CPE Monitor. It is the responsibility of the participant to notify The University of Tennessee (within the 60 day submission timeline) of their corrected information. Otherwise, the completed CPE will not be accepted by the Monitor.

 THE UNIVERSITY OF TENNESSEE
HEALTH SCIENCE CENTER
COLLEGE of PHARMACY

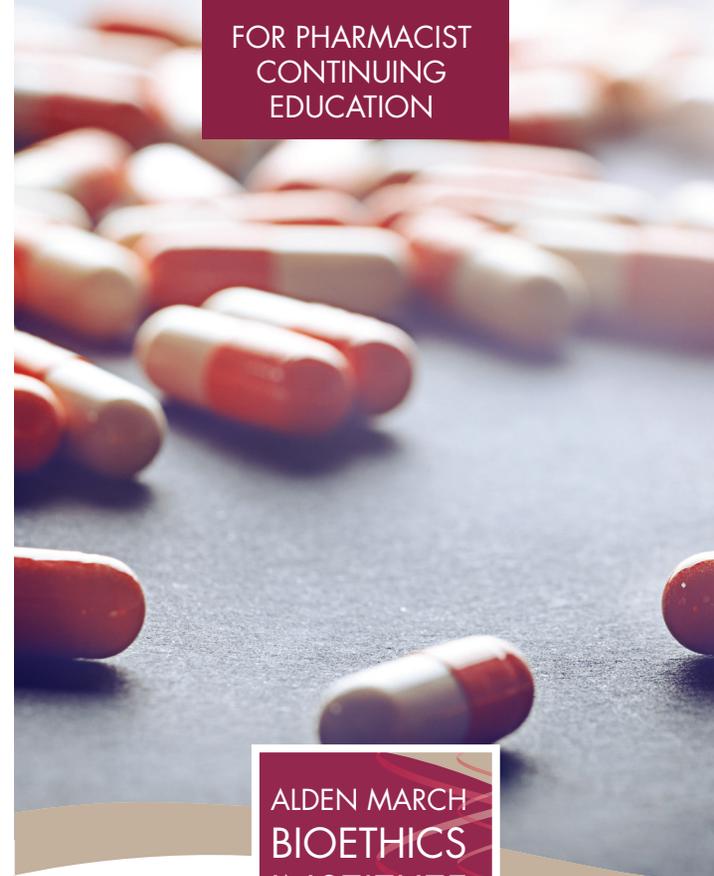
UT College of Pharmacy
1924 Alcoa Highway Knoxville, TN 37996-4128 Tel:
(865) 974-6605 • Email: jwheeler@uthsc.edu
www.uthsc.edu/pharmacy/ce/

ALDEN MARCH
BIOETHICS INSTITUTE
at Albany Medical College
47 New Scotland Ave, MC 153
Albany, NY 12208

Phone: 518.262.6082 Fax: 518.262.6856

www.amc.edu/bioethics
www.facebook.com/ambioethics
www.twitter.com/ambioethics
www.amc.edu/bioethicsblog

FOR PHARMACIST
CONTINUING
EDUCATION



ALDEN MARCH
BIOETHICS
INSTITUTE
AT ALBANY MEDICAL COLLEGE

BETTER PHARMACY PRACTICE

A WEB-BASED, DISTANCE
LEARNING SEMINAR ON
PHARMACY LAW, ETHICS,
AND PROFESSIONALISM

 THE UNIVERSITY OF TENNESSEE
HEALTH SCIENCE CENTER
COLLEGE of PHARMACY



ALBANY MEDICAL COLLEGE



WHY BETTER PHARMACY PRACTICE

Some practicing pharmacists are interested in learning more about law, ethics, professionalism, professional boundaries, and their relationship to real-world behaviors categorized as professional misconduct. This need may arise after an allegation of professional misconduct, or some other inappropriate action has occurred, which results in the need for additional, focused education.

The Alden March Bioethics Institute at Albany Medical College, in cooperation with the University of Tennessee College of Pharmacy, is pleased to offer this Web-based, 25-hour credit pharmacy continuing education series, designed especially for distance learning to meet and exceed any required State Board of Pharmacy course covering pharmacy law, ethics, professionalism, boundaries, and remediation topics.

HOW IT WORKS

Over a 15-day schedule, participants will work through five distance-learning modules using SAKAI, our online learning platform. These modules combine both a personal, tailored approach to ensure a participant's specific needs are met, as well as a general approach to the field of pharmacy ethics, professionalism, and misconduct.

Using the SAKAI online learning platform, participants are able to complete the program at their own pace, during hours that are the most convenient, with all required resources available online.

It is anticipated that a participant will spend about 25-30 hours over the 15-day period to successfully complete the course.

LEARNING MODULES

Module I

Personalized Introduction to the Course, One-on-One Orientation

Module II

Good Pharmacy Practice and Pharmacy Professionalism Standards and Expectations

- Pharmacist-patient relationship
- Confidentiality and privacy
- Patient dignity and autonomy
- Honesty and integrity
- Professional competence
- Relations with colleagues and other health care professionals
- Justice
- Professional boundaries

Module III

Typical Pharmacist Misconduct Infractions

- Abusive behavior
- Controlled substances diversion
- Opioid abuse
- Failure to counsel
- Pharmacist-in-charge responsibilities
- Impairment
- Plagiarism

Module IV

Assessing Knowledge and Judgment in Alleged Pharmacist Misconduct

- Prescription errors and apology
- Fraud
- Questionable sales of over-the-counter products
- Pill mills
- Collaborative practice agreements
- Malpractice
- Physician-assisted suicide

Module V

Wrap-up, One-on-One Exit Interview and Discussion

LEARNING OUTCOMES

Upon completion of this series, participants will be able to:

- Demonstrate knowledge of prevailing standards of professionalism arising from professional organizations, codes of conduct, pertinent selected statute and regulations, and pharmacy ethics.
- Identify some of the major failures of pharmacists to act as professionals or good practitioners toward patients, colleagues, staff, and to fulfill obligations in the community.
- Exercise sound reasoning skills and judgment in reaching viable solutions to cases of potential violations of pharmacy professionalism.
- Engage in reflective writing about any professional infraction.
- Participate openly and respectfully in discussions with peers and mentors about professional infractions.
- Give and receive feedback thoughtfully and constructively when interacting with mentors and peers.
- If advisable, formulate a precise, personal plan for renewed commitment to professional values, norms and service, pharmacy standards and ethics and professionalism.

