

PED1-4030/F PEDIATRIC EMERGENCY MEDICINE

Course Policies and Procedures

Co-Course Director Name:
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[This is your initial point of contact](#)

Location

Le Bonheur Children's Hospital Emergency Department

Faculty

The faculty and fellows assigned to the Emergency Medicine Service for the month will supervise students in the evaluation and management of patients.

Introduction

A general introduction/welcome/description of the course and its activities

The purpose of this elective is to provide the student with an experience in acute care pediatrics. The student should improve his/her assessment skills in caring for the acutely ill or injured child. An approach to common pediatric emergencies will be taught. Students will gain experience in procedures such as phlebotomy and IV, lumbar punctures, and splinting and laceration repair. The student will work as a sub intern in the department under the direct supervision of the Emergency Department Attending Physicians. He/she will perform the initial evaluation of patients, necessary workup and provide appropriate therapy after consultation with the Emergency Department faculty. The student will attend the Department's teaching conferences.

**This rotation is limited to 1 student/block

Elective Goals

Students will become more familiar and comfortable with the evaluation and management of the acutely ill or injured pediatric patient.

Elective Objectives

Patient Care: manage the acutely ill/ injured patient from initial evaluation to discharge from the ED.

Medical Knowledge: develop a broad differential and learn how to manage those patients in the ED.

Interpersonal and Communication Skills: the student will gain experience in dealing with families, team members and consultants directly.

Professionalism: The student will function as a vital part of the ED team.

Attendance and Required Experiences

The student will be integrated into the monthly resident schedule for the emergency department and will work his/her assigned shifts. It is expected that the student will arrive on time and stay until his/her work is complete. The student is invited to participate in the ED conferences. Vacation may not be taken during the Emergency Department elective.

Duty Hours: 45 hours

Rotation Weekly Schedule: The student will work approximately 4 -5 shifts/week. Each shift is 9 hours. The student is expected to work the assigned weekends as well.

Student Evaluation

PROFESSIONAL CONDUCT

In 1986, the College of Medicine established its Code of Professional Conduct. The document, available in *The Centerscope*, addresses those responsibilities to patients, colleagues, family, and community as well as to the individuals themselves. Following discussion with incoming students, it is assumed that all will subscribe to this code as part of their commitment to the profession of medicine. An egregious professionalism violation may be considered grounds for course failure.

DECLARATION OF DISABILITY

Any student who would like to self-disclose as a student with a disability in the College of Medicine at UTHSC must register and officially request accommodations through the Disability Coordinator in Student Academic Support Services (SASS). Regardless of a student's geographic location for experiential education, all requests for accommodations must be submitted with supporting documentation and reviewed for reasonableness by the Disability Consultant. Students should contact Laurie Brooks to set up an appointment to discuss specific needs at lbrook15@uthsc.edu or (901) 448-1452. All conversations regarding requests for accommodations are confidential.

DUTY HOURS

1. Duty hours will be limited to 80 hours per week averaged over a four-week period, inclusive of all in-house call and patient care activities.
2. Continuous on-site duty, including in-house call, will not exceed 30 consecutive hours. Students may remain on duty additional hours to participate in transferring care of patients, conducting outpatient clinics, maintaining continuity of medical and surgical care, and attending required didactic activities.
3. Students will be provided with one day in seven free from all educational and clinical responsibilities, averaged over a rotation, inclusive of call. One day is defined as one continuous 24-hour period free from all clinical, didactic, and administrative activities.
4. Students should be provided with a 10-hour period after in-house call during which they are free from all patient care activities.

STUDENT ASSESSMENT

Students have a formative assessment at the half-way mark of the preceptorship and a summative clinical assessment at the end of the rotation based on clinical performance as defined in the objectives.

GRADING SCALE (this is the College of Medicine grading scale adopted for the entire curriculum by the CUME, beginning May 2014.)

<u>Letter Grade</u>	<u>Final Percentage</u>
A	89.5-100
B	79-89
C	67.5-78
F	≤ 67.49

Academic Difficulty

Students having difficulty in the course are strongly encouraged to seek help as soon as possible by seeking advice from the resident, fellow, and attending on the service. Students are also encouraged to check with the SASS and the Kaplan Clinical Skills Center to see if academic support is available.

Course Evaluation

Students are strongly encouraged to participate in the Hall Tackett evaluation survey on New Innovations at the conclusion of the course.

Textbooks and Literature

There are no required textbooks for this rotation.