

CURRICULUM VITAE

Crystal M. Walker, Ph.D., DNP, FNP-C

Assistant Professor

University of Tennessee Health Science Center – College of Nursing

Department of Health Promotion and Disease Prevention

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EDUCATION:

<u>Institution</u>	<u>Degree</u>	<u>Date of Degree</u>
University of Mississippi Oxford, MS	BS- Biology	05/09
University of Tennessee Health Science Center (UTHSC) Memphis, TN	MSN-Clinical Nurse Leader	05/11
University of Tennessee Health Science Center Memphis, TN	Ph.D. Nursing Science	05/15
University of Tennessee Health Science Center Memphis, TN	DNP-FNP	05/16

HONORS/AWARDS:

Graduate Education Honors/Awards	Date
Robert Wood Johnson Foundation Scholar, UTHSC MSN program	08/09-05/10
Sigma Theta Tau (STT) International Induction, UTHSC MSN Program	12/10
Highest Scholastic Achievement Award, UTHSC MSN Program	05/11
DNP Nurse Alumni Award, UTHSC DNP-FNP Program	05/16

Community Honors/Awards	Date
Celebrate Nursing Top 100 Nurse, Memphis, TN	05/14
Excellence in Service Award, Beta Theta Chapter of STT, Memphis, TN	05/19
Tennessee Rising Star Nurse Leader, Top 40 Under 40, State of TN	02/21
Memphis Business Journal Health Care Heroes, Memphis, TN (finalist)	05/23

Professional Honors/Awards	Date
The University of Tennessee Alumni Association Outstanding Teaching Award	04/17
Dean's Leadership Fellowship, UTHSC College of Nursing	05/17

Student Government Association Executive Council (SGAEC) 04/18
Excellence in Teaching Award, UTHSC

SGAEC Excellence in Teaching Award, UTHSC 04/23
DAISY award recipient, UTHSC College of Nursing 05/23
Inclusive Learning Award, Teaching and Learning Center at UTHSC (nominee) 05/23

<u>LICENSURE:</u>	<u>Issue Date</u>	<u>Expiration Date</u>	<u>Status</u>
TN- Registered Nurse	07/19/11	10/31/24	Active
TN- Advanced Practice Nurse	07/06/16	10/31/24	Active

<u>CERTIFICATION:</u>	<u>Issue Date</u>	<u>Expiration Date</u>	<u>Status</u>
Family Nurse Practitioner	06/15/21	06/14/26	Active

<u>SOCIETY MEMBERSHIPS:</u>	<u>Date</u>
Association of Nurses in AIDS Care (ANAC)	01/17-Present
National Policy and Advocacy Committee Member	09/22-Present
Mid-South ANAC President	02/23-Present

UNIVERSITY (and COLLEGE) APPOINTMENTS:

<u>Type/Rank</u>	<u>Institution</u>	<u>Date</u>
Graduate Assistant	University of TN Health Science Center College of Nursing, Memphis, TN	08/11-05/14
Instructor	University of TN Health Science Center College of Nursing, Memphis, TN	08/14-12/15
Assistant Professor	University of TN Health Science Center College of Nursing, Memphis, TN	01/16-Present
Program Director	University of TN Health Science Center Nursing Continuing Professional Development Unit, Memphis, TN	01/20-Present

HOSPITAL/CLINICAL APPOINTMENTS:

<u>Institution</u>	<u>Type of Appointment</u>	<u>Date</u>
Methodist University Hospital, Memphis, TN	Staff Nurse, Surgical Oncology	08/11-08/14
Methodist South Hospital Memphis, TN	Staff Nurse, Non-Critical Emergency Department Memphis, TN	10/15-01/16
Regional One Hospital	Advanced Practice Registered Nurse,	10/16-Present

Memphis, TN

Adult Special Care Clinic

TEACHING EXPERIENCE:

Institution, Role, and Course Details

Date

The University of Tennessee Health Science Center, College of Nursing <i>Graduate Assistant</i> Baccalaureate Faculty Assistant	08/11-05/14
<ul style="list-style-type: none">• NSG 412: Adult Nursing Skills Lab II (1 credit hour)• NSG 417: Adult Nursing Skills Lab III (1 credit hour)	
The University of Tennessee Health Science Center, College of Nursing <i>Instructor</i> Baccalaureate Faculty Assistant	08/14-12/15
<ul style="list-style-type: none">• NSG 417: Adult Nursing Skills Lab III (1 credit hour)• NSG 403: Health Assessment Lab (1 credit hour)	
Graduate Faculty Assistant	
<ul style="list-style-type: none">• NSG 652: Clinical Nurse Leader Professional Role (3 credit hours)• NSG 653: Clinical Nurse Leader Synthesis Seminar (1 credit hour)	
The University of Tennessee Health Science Center, College of Nursing <i>Assistant Professor</i> Baccalaureate Lead Instructor	01/16-Present
<ul style="list-style-type: none">• NSG 442: BSN Health Assessment Across the Lifespan (3 credit hours)	
Baccalaureate Co-Teacher	
<ul style="list-style-type: none">• NSG 410: Professional Issues (3 credit hours)• NSG 442: RN-BSN Health Assessment Across the Lifespan (3 credit hours)	
Baccalaureate Clinical Faculty	
<ul style="list-style-type: none">• NSG 404: Introduction to Professional Practice (1 credit hour)• NSG 452: Population Health Nursing Concepts (1 credit hour)	
Baccalaureate Guest Lecturer	
<ul style="list-style-type: none">• NSG 446: Concepts II (7 credit hours)	
Graduate Co-Teacher	
<ul style="list-style-type: none">• NSG 824: Advanced Health Assessment and Diagnosis (3 credit hours)• NSG 855: Advanced Practice Role Development (2 credit hours)	
Graduate Clinical Faculty	
<ul style="list-style-type: none">• FNP 801: Advanced Family Clinical Practice I (3 credit hours)• FNP 803: Advanced Family Clinical Practice II (3 credit hours)	

COMMITTEES:

UTHSC College of Nursing Committees

Role

Date

By-Laws Committee	Member	2016-2018
PhD Faculty Committee	Member	2017-Present
Professionalism Task Force	Chair	2018-Present
Admissions Committee	Member	2019-Present
Progressions Committee	Member	2020-2022

Advanced Practice Committee	Member	2022-Present
Black Student Association	Advisor	2016-Present
College of Nursing Alumni Association Board of Directors	Member	2017-2022
Term 1 Lead Instructors Committee	Chair	2022-Present

UTHSC Institutional Committees

Mission and Vision Review Committee	Member	2017-2018
Interprofessional Education subcommittee for the UTHSC Quality Enhancement Plan	Member	2018-2019
UT Alumni Association Women’s Council	Member	2018-2021
Search Committee for the Executive Director of the Center for Healthcare Improvement and Patient Care	Member	2021-2022
Search Committee for the Director of Education at the Center for Healthcare Improvement and Patient Care	Member	2023-Present

Community (Local)

Shelby County HIV Care and Prevention Group	Member	2018-Present
Association of Nurses in AIDS Care - Midsouth Chapter	President	2023-Present

Community (State)

Tennessee Council on Disabilities to help support LGBTQIA+ and Disability Resources	Member	2022-Present
Ending the HIV Epidemic Community Advisory Board	Member	2023-Present

Community (National)

Association of Nurses in AIDS Care	Member	2016-Present
Association of Nurses in AIDS Care Policy Committee	Member	2022-Present

OTHER PROFESSIONAL AFFILIATIONS AND ACTIVITIES:

<u>Affiliation</u>	<u>Role</u>	<u>Date</u>
PLOS ONE	Manuscript Reviewer	06/2021 and 12/2021
Public Health Nursing	Manuscript Reviewer	08/2021
BMC Medical Research Methodology	Manuscript Reviewer	08/2022
Association of Nurses in AIDS Care	Abstract Reviewer	05/2023
	Chapter President	2023-Present

STUDENT TRAINING (Teaching and Research/Scholarship)

<u>Name</u>	<u>Program of Study</u>	<u>Role</u>	<u>Date</u>
Amirah Anderson	MPH	Research Practicum Preceptor	2017-2018
James Pickens	Nursing-BSN	Research Internship Mentor	2019-2020
Victoria Delaney	Nursing-PhD	Dissertation Committee Member	2021-Present
Samuel Scruggs	Medicine-MD	Research Mentor	2021-Present
Shannon Han	Medicine-MD	Research Mentor	2022-Present

Jorden Cunningham	Nursing-PhD	Dissertation Committee Member	2022-Present
London Spears	Medicine-MD	Research mentor	2023-Present
Ashley Neal	Nursing-EdD	Dissertation Committee Member	2023-Present

STUDENT TRAINING (Clinical)

<u>Name/Course</u>	<u>Program of Study</u>	<u>Role</u>	<u>Date</u>
Emily Darby	Nursing-BSN	Clinical Preceptor	2018
Stephanie Mays	Nursing-BSN	Clinical Preceptor	2021
Arrie Hyder	Nursing-BSN	Clinical Preceptor	2021
Benedict Brown	Nursing-BSN	Clinical Preceptor	2021
NSG 824: Advanced Health Assessment	Nursing-DNP	Clinical Preceptor	2022-Present
NMW 803: Midwifery Care of Women Practicum	Nursing-DNP	Clinical Preceptor	2022-Present
Shani Maples	Nursing-MSN	Clinical Preceptor	2022-2023
Sainey Ceesay	Nursing-BSN	Clinical Preceptor	2023
Jorden Cunningham	Nursing-PhD	Clinical Preceptor	2023

RESEARCH AND OTHER EXTERNAL SUPPORT:

Intramural Support

1. Johnson, R., Porter, K., Bowdre, T., & **Walker, C.** Using barbers and barbershops to provide sexual health promotion in young adult black males. UTHSC Dean's Fellowship Award, \$3,000, 04/15-04/17 (Co-Investigator). Barbershops have been considered ideal settings for community-based interventions related to sexual health promotion, particularly with young African American males. Studies have indicated the interest and willingness of barbers to engage in sexual health promotion with their clients, but limited data exist on factors that may impede or promote the implementation of a sexual health promotion community-based intervention from the barbers' perspectives. After implementation of a 3-month community-based intervention in a predominately African American barbershop in Memphis, TN, we sought to understand barriers and facilitators of this intervention from the perspective of the barbers.
2. Kumar, S., **Walker, C.**, Likes, W., Risley, C., & Robinson, W. The role of extracellular vesicles in HPV induced HIV pathogenesis. The University of Tennessee Health Science Center CORNET (Collaborative Research Network) Award, \$65,000, 01/21-12/23 (Co-Principal Investigator). The purpose of this study is to examine the effects of HPV on HIV pathogenesis and the role of natural compounds/antioxidant and chemodietary agents on suppressing HIV replication. The case-control study is being conducted over two sites (The University of Tennessee Health Science Center and the University of Mississippi Medical Center) in which a pilot of 40 participants (20 African Americans and 20 Caucasians with an equal representation of males and females) are currently being enrolled.

3. **Walker, C., Williams, L. A., & Bowdre, T.** Insights about antiretroviral adherence from the perspective of community health workers. UTHSC Dean's Fellowship Award, \$3,000, 01/21-01/22 (Principal Investigator). Many studies have focused on different ways to improve adherence to ART, but one method of particular interest is the use of community health workers (CHWs) as they continue to gain national recognition for their ability to improve healthcare outcomes. They have access to patients outside of the patient-clinician relationship in the typical clinic setting, and as a result, their insights about barriers to medication adherence and interventions to address non-adherence may differ from perspectives that are commonly cited in the literature. Acknowledging their insights will add to the current body of literature and will serve as a method of strengthening efforts to improve ART adherence and reduce the rate of new HIV infections. The purpose of this study was to understand barriers to ART adherence from the unique perspective of CHWs who work on the frontline in HIV care and to identify potential interventions to address poor ART adherence among people living with HIV.

Extramural Support

1. Turner, M., **Walker, C.**, Bernard, M., & Norwood, J. Hepatitis C Virologic Response at 8 and 12 weeks into treatment with Ledipasvir and Sofosbuvir in a black co-infected population. Beta Theta At-Large Chapter, Sigma Theta Tau International, \$1400, 05/17-05/18 (Co-Investigator). Historically, Black individuals have been underrepresented in pharmaceutical clinical trials; yet, clinical guidelines are still created based on underrepresentation and limited findings of this patient population. Ledipasvir and Sofosbuvir (LDV-SOF) was approved in 2014 by the FDA as an eight-week therapy for the Hepatitis C virus (HCV). However, current guidelines recommend 12 weeks of treatment for all patients co-infected with HIV, although there are limited findings about Black participants in the LDV-SOF clinical trials. Therefore, the question of interest is if Black patients who are co-infected with HIV and those who meet the FDA's criteria for eight weeks of treatment can actually be treated for eight weeks instead of 12 weeks. The purpose of the study, therefore, was to identify Black co-infected patients who completed 12 weeks of treatment with LDV-SOF and to assess their HCV RNA over the course of treatment to determine if viral suppression occurred earlier at eight weeks.
2. Dedmon, D., Manasco, C., Beasley, L., **Walker, C.**, Sharp, J., Rhoads, S., Stanfill, A., Alexandrov, A., & Likes, W. Student Training and Education through Partnerships with Underserved Populations for Health Equity and Lifestyle Promotion (STEP UP and HELP). Health Resources and Services Administration (HRSA), \$3,900,000, 2022-2026 (Infectious Disease Expert). The Health Resources and Services Administration (HRSA) grant is called Student Training and Education through Partnerships with Underserved Populations for Health Equity and Lifestyle Promotion (STEP UP and HELP), and it focuses on outreach through the use of a mobile health unit to counties in West Tennessee designated by HRSA as underserved communities. The primary goal of the grant is to provide care such as HIV care including PrEP and treatment, psychiatric mental healthcare, and women's healthcare to populations with limited healthcare access.
3. **Walker, C.**, Armstrong, D., Summers, N., & Cernasev, A. Interdisciplinary PrEP Bootcamp for Healthcare Professional Learners. Tennessee Department of Health, \$129,800, 2023-2025 (Principal Investigator). Clinicians play a critical role in identifying patients at risk for HIV and prescribing/managing Pre-exposure prophylaxis for HIV (PrEP), but many do not feel adequately trained to do so. As a result, we conducted PrEP bootcamp/training for healthcare professional students located at The University of Tennessee Health Science Center in Memphis, TN that

included patient-provider communication, epistemic injustice, and social determinants of health. The bootcamp included traditional didactic lectures, small group discussions, and simulation with standardized patients. Pre and post-surveys were used to identify changes in knowledge, comfort, attitudes, and awareness related to PrEP and focus groups were used for a more in-depth understanding of the bootcamp's impact and opportunities for improvement.

Extramural Support (under-review or in-progress)

1. Cory, T., Santosh, K., **Walker, C.**, & Summers, N. Characterization of neuroinflammatory cytokines in plasma and extracellular vesicle from People living with HIV who smoke after SARS-CoV-2 Infection, National Institutes of Health, (Co-Investigator). The specific hypothesis we propose to test in this project is that in people living with HIV, individuals who smoke cigarettes will have persistently increased plasma and plasma extracellular vesicle concentrations of neuroinflammatory cytokines, inflammatory miRNAs, and neurodegenerative markers in response to past SARS-CoV-2 infection. Additionally, we will assess the role of macrophages in orchestrating this inflammatory response.
2. Dangerfield, II, D. T., Anderson, J. N., **Walker, C.** Martin, M., Hickson, D., Bluthenthal, R., & Kaplan, C. Identifying multilevel facilitators of care outcomes among positive deviants to design an intervention for black sexual minority men living with HIV, National Institutes of Health, (Co-Investigator). The goal of this R01 is to build upon research with Black sexual minority men living with HIV (BSMM LWH) by identifying multilevel factors that help positive deviants circumvent racism and intersectional stigma, remain in care, and adhere to treatment. Guided by the theoretical and methodological approaches of Positive Deviance and the Socioecological Model, we propose a strengths-based study to identify how virally suppressed BSMM LWH in Shelby County, TN and Prince George's County, MD navigate multilevel barriers.

PEER REVIEWED JOURNAL ARTICLES:

1. **Walker, C.**, Likes, W., Bernard, M., Kedia, S., & Tolley, Elizabeth. (2016). Risk of anal cancer in people living with HIV: Addressing anal health in the HIV primary care setting. *Journal of the Association of Nurses in AIDS Care*, 27(5), 563-573. doi: 10.1016/j.jana.2016.02.012. Epub 2016 Feb 23.
2. Williams, L. A. & **Walker, C.** (2020). Faculty-created competition to enhance scholarly writing for students in a baccalaureate nursing program. *Nurse Educator*, 46(2), 73-75. doi:10.1097/NNE.0000000000000879
3. Kodidela, S., Kumar, A., Gerth, K., Kumar, S., & **Walker, C.** (2020). Lessons learned from health disparities among African Americans in the HIV epidemic: What to expect for COVID-19 and potential approaches to mitigate health disparities. *Emerging Infectious Diseases and Diagnosis Journal*, 2(3). Corpus ID: 220705655
4. Kumar, A., Kodidela, S., Tadrous, E., Cory, T.J., & **Walker, C.** (2020). Extracellular vesicles in viral replication and pathogenesis and their potential role in therapeutic intervention. *Viruses*, 12(8), 887. <https://doi.org/10.3390/v12080887>
5. Cernasev, A., **Walker, C.**, Armstrong, D., & Golden, J. (2021). Changing the PrEP a narrative: A call to action to increase PrEP uptake among women. *Women*, 1, 120-127. <https://doi.org/10.3390/women1020011>

6. **Walker, C., Williams, L. A., & Bowdre, T.** (2021). Lessons learned in abruptly switching from in-person to remote data collection in light of the COVID-19 pandemic. *The Qualitative Report*, 26(8), 2382-2389. <https://doi.org/10.46743/2160-3715/2021.4745>
7. **Walker, C.** (2022). Promoting health and active learning with social media: A teaching tip. *Nurse Educator*, 47(5), doi: 10.1097/NNE.0000000000001230
8. Cernasev, A., **Walker, C.** Kerr, C., Barenie, R., Armstrong, D. & Golden, J. (2022). Tennessee pharmacists' opinions on barriers and facilitators to initiate PrEP: A qualitative study, *International Journal of Environmental Research and Public Health*, 19(14), 8431. doi: 10.3390/ijerph19148431
9. **Walker, C., Humphrey, S., & Chandler, V.** (2022). Expanding nursing faculty development through a fitness initiative. *Building Healthy Academic Communities (BHAC) Journal*, 6(2), <https://doi.org/10.18061/bhac.v6i2.8940>
10. **Walker, C., Anderson, J. A., Clark, R., & Reed, L.** (2023). The use of nursing theory to support sexual and reproductive health care education in nursing curricula. *Journal of Nursing Education*, 62(2), 69-74. doi: 10.3928/01484834-20221213-01
11. Cernasev, A., Barenie, R., Wofford, B., Golden, J., & **Walker, C.** (2023). Empowering Tennessee pharmacists to initiate PrEP using collaborative pharmacy practice agreements. *Clinics and Practice*, 13(1), 280-287. <https://doi.org/10.3390/clinpract13010025>

MANUSCRIPTS UNDER REVIEW:

1. **Walker, C., Bowdre, T., & Williams, L. A.** (2023-in review). Community Health Workers: A differing perspective on bridging the gap to improve ART adherence. Manuscript submitted for publication.
2. **Walker, C. Neal, A. & Clark, R.** (2023-in review). Closing a Theory-Practice Gap in Nursing Education Using the Comprehensive Health History. Manuscript submitted for publication.

MANUSCRIPTS IN PROGRESS:

1. **Walker, C., Armstrong, D., Cernasev, A., Pitt, J., Summers, N., Scruggs, S*, Han, S*, Spears, L*, Anderson, J., & Kiles, T.** (2023-in progress). Development, implementation, and initial feedback of a PrEP bootcamp among healthcare professional learners in Tennessee. Manuscript in progress.

*Author team includes students/trainees

PRESENTATIONS:

Peer Reviewed Presentations (State)

1. **Walker, C., Cavallo, C., & Farrell, A.** (2014). *Remember the R in SBAR- Identifying nursing recommendations as a way to enhance effective communication in simulation for pre-licensure nursing students.* Podium presentation at the Tennessee Simulation Alliance Conference. Nashville, TN, November 20-22, 2014

2. **Walker, C.** (2022). *Community Health Workers: A differing perspective on bridging the gap to improve ART adherence*. Invited speaker for the New York State Department of Health (virtual presentation).

Peer Reviewed Presentations (Regional)

1. Likes, W. & **Walker, C.** (2013). *HPV-DNA testing as an adjunct to anal cytology in a high-risk population*. Poster presentation at the Southern Nursing Research Society Annual Conference. Little Rock, AR, February 28-March 3, 2013.
2. **Walker, C.** & Likes, W. (2015). *Anal cancer risk factor management practices from the HIV primary care provider's perspective*. Poster presentation at the Southern Nursing Research Society Annual Conference. Tampa, FL, February 25-28, 2015.

Peer Reviewed Presentations (International)

1. **Walker, C.**, Williams, L. A., & Bowdre, T. (2021). *Community Health Workers: A differing perspective on bridging the gap to improve ART adherence*. Poster presentation at 16th International Conference on HIV Treatment and Prevention, Adherence 2021. Hybrid Conference, Orlando, FL, November 7-9, 2021.
2. **Walker, C.** Armstrong, D., Cernasev, A., Summers, N., Scruggs, S*. & Han, S*. (2023). *Lessons learned in developing a multidisciplinary PrEP bootcamp for healthcare professional students*. Poster presentation at the 18th International Conference on HIV Treatment and Prevention, Adherence 2023. Puerto Rico, June 11-12, 2023.

*Author team includes students/trainees

Peer Reviewed Presentations (National)

1. **Walker, C.**, Anderson, A., Bernard, M., & Norwood, J. (2018). *Minimizing risk by maximizing Knowledge: A pilot study of the effectiveness and feasibility of an HPV and anal disease educational tool in an HIV outpatient clinic setting*. Poster presentation at the 2018 STD Prevention Conference sponsored by the Centers for Disease Control and Prevention. Washington, D.C., August 27-30, 2018.
2. Turner, M., **Walker, C.**, & Bernard, M. (2019). *Hepatitis C virologic response at 8 and 12 weeks into treatment with Ledipasvir and Sofosbuvir in a Black co-infected population*. Podium presentation at the Association of Nurses in AIDS Care Conference. Portland, OR, November 2019.
3. **Walker, C.** (2021). *CoNGo, A workplace initiative to commit to be fit: Perceptions, experiences, and recommendations*. Podium presentation at the Creating Healthy Work Environment Virtual Conference, February 18-20, 2021.
4. **Walker, C.**, Clark, R., & Neal, A. (2021). *Using laboratory and clinical settings in baccalaureate nursing education to enhance purpose of and comfort with collecting comprehensive health histories*. Poster presentation at the Transform 2021 AACN Conference, Dallas, TX, December 2-4, 2021.

5. **Walker, C.** (2022). *Using nursing theory to understand and support clients' knowledge and understanding of HIV and antiretroviral therapy*. Poster presentation at the 2022 Association of Nurses in AIDS Care Conference, Tampa, FL, November 17-19, 2022.
6. Anderson, S., Bond, K. T., De Martini, L., & **Walker, C.** (2023). Challenges, strategies, and policies to ensure continuing access to HIV/AIDS PrEP for women. Panelist for the American Public Health Association webinar, April 5, 2023.

Newsletters

1. **Walker, C.** (2019). HIV awareness. *Tennessee Tribune Newsletter*. www.tntribune.com
2. **Walker, C.** Humphrey, S., & Chandler V. (2021). Promoting workplace health and wellness within nursing academia. *Tennessee Nurse Newsletter*, 84(3), p. 10.
<https://www.nursingald.com/publications/2302>

Podcast features

1. **Walker, C.** (2021). World AIDS Day 2021. Guest speaker for the "That's Healthful" podcast.
<https://www.spreaker.com/episode/47653387>
2. **Walker, C.** (2022). Promoting health and active learning with social media: A teaching tip. Invited speaker for the "Nurse Educator Tips for Teaching" podcast.
<https://nurseeducatorpodcast.libsyn.com/>

Media features

1. Carter, A. (2018). SGAEC reflects on faculty, student, and staff leadership during awards banquet. <https://news.uthsc.edu/sgaec-reflects-on-faculty-student-and-staff-leadership-during-awards-banquet/>
2. Ferguson, L. (2020). Two teams awarded 2019 collaborative health disparities research awards. <https://news.uthsc.edu/two-teams-awarded-2019-collaborative-health-disparities-research-awards>
3. Herner, H. (2022). HIV prevention meds harder to access in rural communities. *The Nashville Post*. https://www.nashvillepost.com/business/health_care/hiv-prevention-meds-harder-to-access-in-rural-communities/article_ea5efebc-075f-11ed-90f0-c795f0a69dfd.html
4. Buhl, L. & Yox, S. (2022). Nursing perspectives: What changes would help most to improve overall HIV care? <https://www.thebodypro.com/slideshow/nurse-perspectives-changes-improve-hiv-care> (slide 2)
5. Buhl, L. & Yox, S. (2022). How can we best help the aging patient who is living with HIV? <https://www.thebodypro.com/slideshow/anac-2022-help-aging-patients-living-with-hiv> (slide 6)
6. Roman, L. (2022). UTHSC College of Nursing receives \$3.9 million grant for mobile health unit, outreach to lake and Lauderdale counties. <https://news.uthsc.edu/uthsc-college-of-nursing-receives-3-9-million-grant-for-mobile-health-unit-outreach-to-lake-lauderdale-counties/>

7. Roman, L. (2023). College of Nursing offers students bootcamp in prescribing HIV prevention medication. <https://news.uthsc.edu/college-of-nursing-offers-students-boot-camp-in-prescribing-hiv-prevention-medicine/>

COMMUNITY PRESENTATIONS (INVITED):

1. **Walker, C.** (2018). *You are the key to HPV cancer prevention: An update*. Invited speaker at the Tennessee Nurses Association District 1 meeting sponsored by The National AHEC organization and Southern Kentucky AHEC. Memphis, TN
2. **Walker, C.** (2018). *Caring for yourself as you transition: Taking an active role in your sexual health*. Invited speaker at the legal clinic for survivors of domestic violence. Memphis, TN
3. **Walker, C.** (2020). *The evolution of HIV care and barriers to U=U*. Invited speaker for UTHSC Unite, a student organization that supports LGBTQIA+ students and campus initiatives. Memphis, TN
4. **Walker, C.** (2020-ongoing). *HIV and the concept of Immunity*. Invited speaker for the Concepts II course in the accelerated baccalaureate nursing program, UTHSC, Memphis, TN
5. **Walker, C.** (2021). *Ending the HIV epidemic could start with us: Increasing knowledge and decreasing stigma*. Invited speaker at the Chi Chi Chi Chapter, Inc. of Chi Eta Phi Sorority meeting. Memphis, TN (virtual presentation)
6. **Walker, C.** (2021). *Increasing HIV knowledge and decreasing stigma*. Invited speaker at the Oxford Alumnae Chapter of Delta Sigma Theta Sorority, Inc. meeting. Oxford, MS (virtual presentation)
7. **Walker, C.** (2022). *World AIDS Day 2022 Awareness Webinar*. Invited panelist at the Oxford Alumnae Chapter of Delta Sigma Theta Sorority, Inc. meeting. Oxford, MS (virtual presentation)
8. **Walker, C.** (2022). *World AIDS Day 2022*. Invited panelist at the 2022 World AIDS Day Celebration sponsored by The Memphis Ryan White Program in Shelby County. Memphis, TN
9. **Walker, C. & Armstrong, D.** (2022). *Are you PrEPared to talk about PrEP?* Invited speaker at the Chi Chi Chi Chapter, Inc. of Chi Eta Phi Sorority meeting. Memphis, TN (virtual presentation)