

## CURRICULUM VITAE

### **NAME:**

Marie Elizabeth Gill

### **EDUCATION:**

#### *Undergraduate:*

University of Tennessee, August 1983 – May 1986 (attended, then transfer)

University of Tennessee Health Science Center, August 1986 – May 1988, Bachelor of Science  
in Nursing, May 1988

#### *Graduate/Professional School:*

University of Memphis, Master of Science in Education, August 1992 – May 1995, MS  
(Education), May 1995

University of Memphis, Master of Science in Nursing, August 2003 – May 2006, MSN, May  
2006

University of Tennessee Health Science Center, Doctor of Philosophy in Nursing Science,  
August 2009-December 2012, PhD (Nursing Science), December 2012

### **HONORS/AWARDS:**

Daisy Award for Extraordinary Nursing Faculty, The Daisy Foundation, 2019

Excellence in Nursing Research Award (Nomination), The Beta Theta at-Large Chapter of  
Sigma Theta Tau, 2019

### **LICENSURE:**

Registered Nurse, Tennessee, #RN0000079294, March 1989, Active status through 2026

### **SOCIETY MEMBERSHIPS:**

Council for the Advancement of Nursing Science, 2024 - Present

Southern Nursing Research Society, 2022 – Present

Award and Career Development Committee, 2023 - Present

American Association of College of Nursing, 2014 – Present

American Nurses Association and Tennessee Nurses Association, 2012 – Present

Sigma Theta Tau International (STTI), Beta Theta at-Large Chapter, 2006 – Present

Academy on Violence and Abuse, 2010 – 2019

### **UNIVERSITY (AND COLLEGE) APPOINTMENTS:**

Associate Professor and Director of Margaret A. Newman Center of Theory, University of  
Tennessee Health Science Center, College of Nursing, Memphis, TN, October 2022 –  
Present

Associate Professor and Director of PhD Nursing Program, University of Memphis,  
Loewenberg College of Nursing, Memphis, TN, May 2021 – September 2022

Associate Professor, Tenured, University of Memphis, Loewenberg College of Nursing,  
Memphis, TN, September 2020 – September 2022

Assistant Professor, Tenure-Track, University of Memphis, Loewenberg College of Nursing,  
August 2014 – August 2020.

Adjunct Nursing Professor, University of Memphis, Loewenberg College of Nursing, Memphis, TN, January 2014 – May 2014

Adjunct Nursing Professor, Union University, College of Nursing, Jackson, TN, August 2013 – December 2013.

Grant Program Coordinator, University of Tennessee Health Science Center, College of Nursing, Memphis, TN, August 2009 – December 2012.

Research Assistant, University of Tennessee Health Science Center, College of Nursing, Memphis, TN, August 2009 – December 2012

Adjunct Clinical Instructor, University of Memphis, Loewenberg School of Nursing, Memphis, TN, August 2006 – August 2009

#### **PRACTICE/PROFESSIONAL EXPERIENCE:**

Coordinator Student Nurse Extern Program, Methodist Healthcare, Memphis, TN 2006 – 2009

Coordinator Patient Education and Diabetes Education Programs, Methodist Healthcare, Memphis, TN 1997 – 2006

Diabetes Patient Educator, Methodist Healthcare, Memphis, TN 1995 – 1997

Cardiac Rehabilitation Patient Educator, Methodist Healthcare, Memphis, TN 1993 – 1995

Cardiovascular Intensive Care Unit Staff Nurse, Methodist University Hospital, Memphis, TN 1990 – 1993

Cardiology Telemetry Step-down Unit Staff Nurse, Methodist University Hospital, Memphis, TN 1988 – 1990

#### **TEACHING EXPERIENCE:**

*Spring 2025 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 80 BSN students, Role: Instructor

NSG 453 Care Coordination and Transition Management (3-0) 82 BSN students, Role: Co-Instructor

NSG 900 Doctoral Dissertation Seminar (9-0) 15 PhD students, Role: Instructor of Record

*Fall 2024 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 8 BSN students, Role: Guest lecturer

NSG 453 Care Coordination and Transition Management (3-0) 78 BSN students, Role: Co-Instructor

NSG 900 Doctoral Dissertation Seminar (9-0) 23 PhD students, Role: Instructor of Record

NSG 910 Philosophy of Science and Theory in Nursing (3-0) 104 Doctoral students, Role: Instructor of Record

NSG 912 Theory Construction & Analysis (9-0) 1 PhD students, Role: Instructor of Record

*Summer 2024 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 46 BSN students, Role: Instructor

*Spring 2024 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 85 BSN students, Role: Instructor

NSG 900 Doctoral Dissertation Seminar (9-0) 19 PhD students, Role: Instructor of Record

*Fall 2023 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 17 BSN students, Role: Instructor

NSG 900 Doctoral Dissertation Seminar (9-0) 23 PhD students, Role: Co-Instructor

NSG 910 Philosophy of Science and Theory in Nursing (3-0) 104 Doctoral students, Role: Instructor of Record

NSG 912 Theory Construction & Analysis (9-0) 2 PhD students, Role: Co-Instructor

*Summer 2023 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 38 BSN students, Role: Instructor

*Spring 2023 University of Tennessee Health Sciences, College of Nursing*

NSG 449 Evidence-Based Practice Concepts of Scientific Inquiry & Evaluation (3-0) 53 BSN students, Role: Instructor

NSG 900 Doctoral Dissertation Seminar (9-0) 22 PhD students, Role: Co-Instructor

*Fall 2022 (August–September) University of Memphis, Loewenberg College of Nursing*

NURS 9000 Doctoral Dissertation (6-0) 8 PhD students, Role: Course Director/Instructor of Record (IOR), August–September 2022.

*Spring 2022 University of Memphis, Loewenberg College of Nursing,*

NURS 9000 Doctoral Dissertation (6-0) 4 PhD students, Role: Course Director/IOR

NURS 8314 Doctoral Research Practicum (1-0) 1 PhD student, Role: Mentor

NURS 8211 Qualitative Methodology (3-0) 7 PhD students, Role: Course Director/IOR

*Fall 2021 University of Memphis, Loewenberg College of Nursing*

NURS 9000 Doctoral Dissertation (6-0) 3 PhD students, Role: Designer/Course Director/IOR

NURS 8312 Doctoral Seminar II (1-0) 1 PhD student, Role: Mentor

NURS 4205 Transitions into Professional Practice (4-0) 104 BSN students, Role: Course Director/Co-teach

*Spring 2021 University of Memphis, Loewenberg College of Nursing*

NURS 4205 Transitions into Professional Practice (4-0) 150 BSN students, Role: Course Director/Co-teach

NURS 8211 Qualitative Methodology (3-0) 5 PhD students, Role: Course Director/IOR

NURS 8112 Middle-Range Theories in Nursing and Health Equity (3-0) 8 PhD students, Role: Co-Designer/Course Director/IOR

*Fall 2020 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 29 BSN students Lambuth Campus, Role IOR

NURS 4110 Evidence-Based Practice Nursing (3-0) 15 RN-BSN students, Role: IOR  
NURS 4205 Transitions into Professional Practice (4-0) 60 BSN students, Role: Course  
Director/Co-teach

*Spring 2020 University of Memphis, Loewenberg College of Nursing*

NURS 4205 Transitions into Professional Practice (4-0) 108 BSN students, Role: Course  
Director/Co-teach  
NURS 8211 Qualitative Methodology (3-0) 5 PhD students, Role: Course Director/IOR

*Fall 2019 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0) 26 BSN students Lambuth Campus, Role:  
IOR  
NURS 4205 Transitions into Professional Practice (4-0) 77 BSN students, Role: Course  
Director/Co-teach

*Spring 2019 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 29 BSN students Lambuth Campus, Role  
IOR  
NURS 3006 Professional Nursing Seminar (1-0) 9 BSN students, Role: Instructor  
NURS 4205 Transitions into Professional Practice (4-0) 123 BSN students, Role: Course  
Director/Co-teach

*Fall 2018 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0) 23 BSN students, Lambuth Campus Role:  
IOR  
NURS 4205 Transitions into Professional Practice (4-0) 90 BSN students, Role: Course  
Director/Co-teach

*Spring 2018 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0) 22 BSN students, Lambuth Campus Role:  
IOR  
NURS 4205 Transitions into Professional Practice (4-0) 127 BSN students, Role: Course  
Director/Co-teach

*Fall 2017 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 16 BSN students Lambuth Campus, Role  
IOR  
NURS 3006 Professional Nursing Seminar (1-0) 42 BSN students, Role: Instructor  
NURS 4205 Transitions into Professional Practice (4-0) 93 BSN students, Role: Course  
Director/Co-teach

*Spring 2017 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 29 BSN students Lambuth Campus, Role  
IOR  
NURS 4110 Evidence-Based Practice Nursing (3-0) 10 RN-BSN students, Role: IOR  
NURS 3006 Professional Nursing Seminar (1-0) 10 BSN students, Role: Instructor

NURS 4205 Transitions into Professional Practice (4-0) 90 BSN students, Role: Course Director/Co-teach

*Fall 2016 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 19 BSN students Lambuth Campus, Role IOR

NURS 3006 Professional Nursing Seminar (1-0) 28 BSN students, Role: Instructor

NURS 4205 Transitions into Professional Practice (4-0) 82 BSN students, Role: Course Director/Co-teach

*Spring 2016 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 17 BSN students Lambuth Campus, Role IOR

NURS 3006 Professional Nursing Seminar (1-0) 9 BSN students, Role: Instructor

NURS 4205 Transitions into Professional Practice (4-0) 78 BSN students, Role: Course Director/Co-teach

*Fall 2015 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 19 BSN students Lambuth Campus, Role IOR

NURS 4205 Transitions into Professional Practice (4-0) 110 BSN students, Role: Course Director/Co-teach

*Summer 2015 University of Memphis, Loewenberg College of Nursing*

NURS 4205 Transitions into Professional Practice (4-0) 110 BSN students, (New Course to replace NURS 4227 Nursing Leadership and Management) Role: Course Director/IOR

*Spring 2015 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 22 BSN students Lambuth Campus, Role IOR

NURS 4227 Nursing Leadership and Management (3-0) 94 BSN students, Role: Course Director/IOR

*Fall 2014 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 15 BSN students Lambuth Campus, Role IOR

NURS 4110 Evidence-Based Practice Nursing (3-0), 98 BSN students, Role IOR

*Spring 2014 University of Memphis, Loewenberg College of Nursing*

NURS 4110 Evidence-Based Practice Nursing (3-0), 5 BSN students Lambuth Campus, Role IOR

*Fall 2013 Union University, College of Nursing*

NUR 330 Nursing Research (3-0), 15 BSN students, Role Instructor

**INVITED LECTURES:**

### *International*

Gill, M., Dolgoff, J., Gregory, E., Ward, B., & Wynja, K. (2024, March 21). *Dr. Margaret A. Newman Center for Nursing Theory: The meaningful connections of the nursing theory think tank for the 21<sup>st</sup> century* [Opening plenary session]. 2024 Virtual Nursing Theory Week Nursology Theory Think Tanks for the Future  
<https://nursingtheoryconference.com/program-2024-march-21-25/>

### *National*

Gill, M., Breckenridge, L., Zhan, L., Rosenberg, J., & Hoffman, J. (2017, September 27). *iIMPACT on violence and abuse: The University of Memphis collaborative*. [Podium presentation]. National Conference on Health and Domestic Violence, San Francisco, CA.

### *Local*

Gill, M. (2019, June). *Integration of ACEs and related concepts across nursing curricula*. [Panel presentation]. SUNY Downstate Medical Center Workshop for Promoting Interprofessional Education, Research & Practice in Adverse Childhood Experiences (ACEs), New York, NY

## **COMMITTEES AND OFFICES HELD:**

### ***Regional and Local Committee***

Nursology.net Advisory Board, Member August 2024-present  
Southern Nursing Research Society Career Development and Awards Committee, Member July 2023-present  
Margaret A. Newman Distinguished Visiting Professorship Committee, Chair University of Tennessee Health Science Center, College of Nursing 2023-present  
William D. Cashdollar Committee, Member University of Tennessee Health Science Center, College of Nursing October 2022-present  
William D. Cashdollar Committee, Member Representative University of Memphis, Loewenberg College of Nursing, September 2021–September 2022  
Adverse Childhood Experiences (ACE) Awareness Foundation Board, Board Member, 2020–2021

### ***University Committee/Task Force***

Electronic Thesis and Dissertation Committee, The University of Tennessee Health Science Center, Member Representative College of Nursing, May 2024-present.  
Institutional Effectiveness Committee, University of Memphis, Member Representative Loewenberg College of Nursing 2020 –2021  
University of Memphis Research Council, University of Memphis, Member Representative Loewenberg College of Nursing, 2019 –2021  
University of Memphis Research Council T&P Task Force, Member 2020–2021  
Memphis Initiative, University of Memphis, Member Representative Loewenberg College of Nursing, 2019–2020  
Interdisciplinary Memphis Partnerships to Advance Community Transformation (iIMPACT), Member, University of Memphis 2016–2019  
Memphis Healthy U, University of Memphis, Member Representative Loewenberg College of Nursing, 2016–2019

Engaged

Scholarship Committee, University of Memphis, Member Representative Loewenberg College of Nursing, 2015–2017

***College Committee/Task Force***

Strategic Planning Pillar 3 Workgroup, University of Tennessee Health Science Center, College of Nursing, Co-leader September 2023 – present

PhD Program Committee Curriculum Workgroup, University of Tennessee Health Science Center, College of Nursing, Member November 2023 – present

Bylaws Committee, University of Tennessee Health Science Center, College of Nursing, Member July 2023 – present

College Appointment and Tenure Committee, University of Tennessee Health Science Center, College of Nursing, Member April 2023 - present

Nursing Executive Council, University of Tennessee Health Science Center, College of Nursing, Member October 2022 - present

BSN Program Committee, University of Tennessee Health Sciences, College of Nursing Member October 2022 – present

Admissions Committee, University of Memphis, Member Loewenberg College of Nursing, 2021 – September 2022

Dean’s Leadership Council, University of Memphis, Member Loewenberg College of Nursing, 2021 – September 2022

Faculty Search Committee, University of Memphis, Member Loewenberg College of Nursing, 2021 – September 2022

Tenure and Promotions Committee, University of Memphis, Member Loewenberg College of Nursing, 2021 – September 2022

Diversity, Equity, and Inclusion Committee, University of Memphis, Member Loewenberg College of Nursing, 2020 – September 2022

PhD Program Committee, (Chair) University of Memphis, Loewenberg College of Nursing, 2019 – September 2022  
Chair 2021-September 2022

Graduate Council, University of Memphis, Member Loewenberg College of Nursing, 2020 – September 2021

Evaluation Committee, (Chair) University of Memphis, Loewenberg College of Nursing, 2020 – 2021

Curriculum Committee, (Vice Chair) University of Memphis, Member Loewenberg College of Nursing, 2017 – September 2022

Undergraduate Council, University of Memphis, Member Loewenberg College of Nursing, 2015 – September 2022

Student Research Forum Task Force, Member University of Memphis, Loewenberg College of Nursing, 2016 – 2021

Adverse Childhood Experiences (ACEs) Curriculum Integration Task Force, (Chair), University of Memphis, Loewenberg College of Nursing, 2016–2019.

Culture of Health Task Force, University of Memphis, Member Loewenberg College of Nursing, 2016 – 2019

NCLEX Task Force, University of Memphis, Member Loewenberg College of Nursing, 2015 – 2019

BSN Coordinator Committee, University of Memphis, Member Loewenberg College of Nursing 2014–2019  
Student Research Forum Task Force, (Coordinator) University of Memphis, Loewenberg College of Nursing, 2016 – 2018  
Evaluation Committee, University of Memphis, Member Loewenberg College of Nursing, 2015 – 2017  
RN-BSN Curricular Committee, University of Memphis, Member Loewenberg College of Nursing, 2014 – 2015

### **OTHER PROFESSIONAL AFFILIATIONS AND ACTIVITIES**

Margaret A. Newman Center of Theory Advisory Board Member, University of Tennessee Health Science Center, October 2022 – present  
The 2025 Virtual Nursing Theory Week International Conference Planning Team, Chair, Nursology.net, September, 2024 – present.  
The 2024 Virtual Nursing Theory Week International Conference Planning Team Member and Guidebook development, Nursology, Nursology.net, December 2023 – present  
The Nursology Advisory Board, Nursology.net, June 2024 – present  
The 2025 Virtual Nursing Theory Week Conference, Conference Planning Leader and Abstract Review Team, Leader, July – present.

### **RESIDENTS/FELLOWS/GRADUATE STUDENTS TRAINED:**

1. Calla Murdock-Marshall, 2024 – present, PhD Student University of Tennessee Health Science Center. (Dissertation Advisor).
2. Victoria Delaney, 2024 – present, PhD Student University of Tennessee Health Science Center, College of Nursing, *Exploration of need for palliative care for patients with congestive heart failure at a large tertiary public hospital in the Midsouth* (Dissertation Committee Member)
3. Kayla Wynja, 2023 – present, PhD/DNP Student University of Tennessee Health Science Center, College of Nursing, *Development, and refinement of the Step Up to Reintegration Model* (Dissertation Committee Member)
4. Feifei Gu, 2021 – 2023 Graduated August 2023 PhD Student University of Memphis, Loewenberg College of Nursing, *Shared treatment decision-making on hyperthyroidism among Chinese women planning for pregnancy* (Dissertation Committee Chair).
5. Debbie Mitchell, 2021-September 2022, PhD Student University of Memphis, Loewenberg College of Nursing, *Exploring the lived experiences of black nurses in leadership roles: Challenges and successes in their path to leadership in acute care hospitals* (Dissertation Committee Chair)
6. Lisa Bryant, 2021-September 2022, PhD Student University of Memphis, Loewenberg College of Nursing, *Exploring the lived experiences of patients' involvement in their*



*decision making about dialysis care as they transition from acute kidney injury to end stage renal disease* (Dissertation Committee Chair)

7. Rebecca Adkins, 2021-September 2022, PhD Student University of Memphis, Loewenberg College of Nursing, *Preventive health behaviors among long-term care essential staff outside of work during the COVID-19 pandemic* (Dissertation Committee Chair)

#### **GRADUATE STUDENT MENTEES**

1. Holly Thompson, 2023 MPH Student, University of Florida, Review of Captone Project Paper. *Strategies for mental health assessments in school-aged children: A scoping review.*

#### **UNDERGRADUATE STUDENT MENTEES (since 2018)**

1. Jennifer Bailey, 2021 BSN Student, University of Memphis, Honor's Project Research. *Blood culture collection contamination: A limited research review.*
2. Andrea Murphy, 2021 BSN Student, University of Memphis, Honor's Project Research, *Take the pressure off your skin: Importance of skin assessments.*
3. Ashley Peterson, 2021 BSN Student, University of Memphis, Honor's Project Research, *Preventing pressure injuries in the Emergency Department.*
4. Lindsey Parker, 2020 BSN Student, University of Memphis, Honor's Project Research, *Shorter door-to-operation room time reduces hip fracture coagulation complications.*
5. Madilyn Campbell, 2020 BSN Student, University of Memphis, Honor's Project Research, *Caring for attempted chemical suicide.*
6. Virgie Palmer, 2020 BSN Student, University of Memphis, Honor's Project Research, *Transcending speech: The need for communication with ventilated patients.*
7. Madison Provence, 2020 BSN Student, University of Memphis, Honor's Project Research, *An examination of the effects of environmental stimulation in the ICU patient-Promoting therapeutic environment by using sedation vacation protocol in mechanically ventilated patients.*
8. Candace Marshall, 2020 BSN Student, University of Memphis, Honor's Project Research, *Psychological effects from nutrition on residents in long-term care facilities.*
9. Tiffany White, 2019 BSN Student, University of Memphis, Honor's Project Research, *Reducing the number of readmissions in the ICU setting.*
10. Miriam Spears, 2019 BSN Student, University of Memphis, Honor's Project Research, *The effects of robotic pet therapy in dementia patients.*
11. Cassandra Carrasco, 2019 BSN, Student University of Memphis, Honor's Project Research, *Cognitive stimulating therapies decrease symptoms and increase quality of life in older adults with dementia.*
12. Rayanna Martinez, 2019 BSN, Student University of Memphis Honor's Project Research, *Reducing social isolation in geriatric rehabilitation and long-term care facilities.*
13. Rebecca Hart, 2019 BSN, Student University of Memphis, Honor's Project Research, *Improving quality of life in patients with dementia through animal assisted therapy*
14. Hannah Melton, 2019 BSN, Student University of Memphis, Honor's Project Research, *Living arrangements and depression in older adults.*

15. Mitchell Groome, 2019 BSN, Student University of Memphis Honor's Project Research, *Effects of outdoor exposure on the geriatric population.*
16. Kimberly Taylor, 2019 BSN, Student University of Memphis Honor's Project Research, *The effect of sleep quality and quantity on the development of cognitive disorders.*
17. Ronson March, 2018 BSN, Student University of Memphis Honor's Project Research, *More nurses equal fewer falls in long-term care facilities.*
18. Sara Russell, 2018 BSN Student, University of Memphis, Honor's Project Research, *March of Dimes: My NICU baby app benefits.*
19. Samuel King, 2018 BSN Student, University of Memphis, Honor's Project Research, *The alternating pressure air mattress is an expensive but cost-effective intervention to prevent pressure ulcers in older adults.*
20. Abigail Kurtz, 2018 BSN Student, University of Memphis Honor's Project Research, *Evidence based interventions to alleviate compassion fatigue in hospice and palliative care nurses.*

#### **RESEARCH AND OTHER EXTERNAL SUPPORT:**

1. The Tennessee Nurses Foundation, Nursing Research Grant, \$2740.00, (2024-2025), Principal Investigator, 15% effort
2. University of Tennessee Health Science Center, College of Nursing Intramural Research Department, \$2854.50, (2024-2025), Principal Investigator, 15% effort
3. University of Memphis Campus Community Fund, Food Literacy in Adolescents, \$1,500, (2022–2023), Co-Investigator, 10% effort.
4. U.S. Department of Health and Human Services Health Resources and Services Administration, Nursing Workforce Diversity Eldercare Enhancement Program, \$972,435, (2020–2022), Collaborator, 10% effort
5. University of Memphis, Loewenberg College of Nursing Faculty Research Grant, \$6,500, (2016–2018), Development of Smartphone Discharge Education Assistant to Reinforce Discharge Education in Prevention of CABG Readmission, Co-Investigator, 10% effort.
6. The Urban Child Institute of Memphis, Building a Culture of Health – Integration of Adverse Childhood Experiences (ACEs) Concepts Across Nursing Undergraduate and Graduate Curriculum, \$250,000, (2016–2019), Co-Principal Investigator, 13% effort.
7. The Shelby County Drug Court Foundation, The Development of a Low Literacy Handbook for Drug Court Clients, \$2,500, (2012–2014), Principal Investigator.
8. U.S. Department of Health and Human Services Health Resources and Services Administration, Nursing Workforce Grant, Masters' Entry Clinical Nurse Leader Program, \$713,687, (2009–2012), Program Coordinator 15% effort.
9. Methodist Healthcare Foundation Program Grant, Evaluation of the Methodist University Dedicated Education Unit, \$12,144, (2009–2010), Research Assistant 10% effort.

#### **BOOKS AND BOOK CHAPTERS:**

**Gill, M.** (2014). *The Drug Court client guidebook: Things you must know to succeed in Drug Court* (R. Ray Illus.), Memphis, TN: Shelby County Drug Court Foundation Published Online. <https://drugcourt.shelbycountyttn.gov/content/shelby-county-drug-court-client-handbook>

#### **PEER-REVIEWED JOURNAL ARTICLES:**

1. Langford, J., & Gill, M. (under review). Expanding a nursing theory center: Collaboration between an archivist and nursing faculty. *Provenance Journal of the Society of Georgia Archivists*.
2. Gill, M., Webb, S., Johnson, R., and Holt, A. (under review). The current status of nursing theory use in nursing administration practice. *Research and Theory for Nursing Practice*.
3. Gill, M., Wynja, K. (2023). The Dr. Margaret A. Newman Center for Nursing Theory: Resource for students. *Research and Theory for Nursing Practice*, 37(4). 403-405.
4. Gill, M. (October, 2023). Establishment of the Dr. Margaret A. Newman Center for Nursing Theory. *Tennessee Nurse*, 12. [https://media.healthcareers.com/wp-content/uploads/2023/08/24213231/Tennessee-8\\_23-WEB.pdf](https://media.healthcareers.com/wp-content/uploads/2023/08/24213231/Tennessee-8_23-WEB.pdf)
5. Gill, M., & Wicks, M.N. (2023). A call to action for preparing nursing faculty to teach nursing theory. *Journal of Nursing Education*, 62(4), 191-192. <https://doi.org/10.3928/01484834-20230323-01>
6. Baldwin, M.D., Reifsnider, M., Gill, M., & Mary, A. (2022). *Policy, residential and financial implications for older adults in rural America*. [CE Module]. Hartford Institute for Geriatric Nursing. <https://hign.kdp.io/public-catalog/products/253>
7. Zhan, S., Mou, X., & Gill, M. (2021). Adverse childhood experiences (ACEs): Development of an ACEs knowledge scale. *Journal of Nursing Measurement, JNM-D-20-00117*. Advance online publication. <https://doi.org/10.1891/JDM-D-20-00117>
8. Sasser, J. T., Gill, M. E., Wilson, J. M., Lee, S., & Richardson, T. A. (2021). College of Nursing–Sponsored Research Forum to promote student scholarship development. *Journal of Nursing Education*, 60(3), 183-184. <https://doi.org/10.3928/01484834-20210222-14>
9. Gill, M. E., Zhan, L., Rosenberg, J., & Breckenridge, L. A. (2019). Adverse childhood experiences: Concept mapping in bachelor of science nursing curriculum. *The Journal of Nursing Education*, 58(4), 193-200. <https://doi.org/10.3928/01484834-20190321-02>
10. Gill, M. E., Zhan, L., Rosenberg, J., & Breckenridge, L. A. (2019). Integration of adverse childhood experiences across nursing curriculum. *Journal of Professional Nursing*, 35(2), 105-111. <https://doi.org/10.1016/j.profnurs.2018.07.003>
11. Gill, M. (2018). Drug court handbooks suitability for programme participants with low literacy. *Health Education Journal*, 77(8), 995-1006. <https://doi.org/10.1177/097017896918786531>
12. Gill, M. E. (2016). Predictors of drug court client graduation. *Journal of Offender Rehabilitation*, 55(8), 564-588. <https://doi.org/10.1080/10509674.2016.1229710>

#### CONFERENCE REFERRED PRESENTATIONS:

1. Tucker, J., Burrow, R., & Gill, M. (2025, March 20-24). *Expanding Theory Application through Concept Maps in a Maternal Child Nursing Course*. [Poster session]. Annual Virtual Nursology Theory Week Conference, March 2025.
2. Gill, M., & Langford, J. (2024, March 25). *Evoking dialogue using a curated selection from Dr. Margaret Newman's Archive* [Podium session]. Annual Virtual Nursing Theory Week, March 2024 <https://nursingtheoryconference.com/program-2024-march-21-25/>
3. Pleshkan, V., Gill, M., & van der Merwe, M. (2023, November 30 December 2). *Building interdisciplinary collaboration competency through engaging nursing and nutrition students in an interprofessional education project* [Poster presentation].

American Association of Colleges of Nursing Transform 2023 Conference, Lake Buena Vista, FL, United States.

4. Hoffman, J., **Gill, M.**, Knappier, N., Walker P., Beasley, L., & Zhan, L. (2020, June 4-6). *Using simulation to teach community health nursing students about adverse childhood experiences* [Conference session]. Association of Community Health Nursing Educators 2020 Annual Institute, Louisville, KY, United States.
5. Gill, M., Chung, H., Breckenridge, L, Moore, B., & Richardson, T. (2017, April). *Building a culture of health in an urban community*. [Podium presentation]. National Resilience Conference, Nashville, TN, United States.
6. Gill, M., Engle, V.F., Speck, P.M., & Cunningham, P. (2011, November). *Navigating drug court treatment programs: Health literacy issues*. [Podium presentation]. Coahoma Community College Healthcare Conference, Tunica, MS, United States.
7. Cardell, B., Webb, S. Norris, T., Engle, V., **Gill, M.** & McKeon, L. (2010, January). *Evaluating PDA use among staff nurses on a dedicated education unit for CNL education and practice*. [Podium presentation]. American Association of Colleges of Nursing, 2010 CNL Summit, San Diego, California, United States.
8. Engle, V., Webb, S. **Gill, M.** & McKeon, L. (2010, January). *Microsystem outcomes of a dedicated education unit for CNLs*. [Podium presentation]. American Association of Colleges of Nursing, 2010 CNL Summit, San Diego, California.
9. Engle, V., McKeon, L., Webb, S., **Gill, M.**, & Bomar, K. (2009, October). *Transforming the hospital work environment and culture: The UTHSC College of Nursing and Methodist Le Bonheur Healthcare partnership for Clinical Nurse Leader education*. [Podium presentation]. Tennessee Nursing Partners Collaborative and the Tennessee Association for Healthcare Quality Nursing and Quality Leadership Summit, Nashville, Tennessee, United States.
10. Engle, V., Jacob, S., McKeon, L., Norris, T., Webb, S., & **Gill, M.** (2009, October). *Academic-Practice Partnership for Clinical Nurse Leader education: The dedicated education unit*. [Podium presentation]. Southern Regional Education Board Council on Collegiate Education for Nursing Annual Meeting, Atlanta, Georgia, United States.
11. Gill, M., & Engle, V. (2011, February). *A Multidimensional health literacy model to guide research*. [Podium presentation]. Southern Nursing Research Society, Jacksonville, Florida, United States
12. Gill, M., Engle, V.F., Speck, P.M., & Cunningham, P. (2011, October). *Navigating treatment programs: Health literacy issues for drug court clients*. [Poster presentation]. Boston University Medical Campus Annual Health Literacy Research Conference, Chicago, IL, United States.
13. Gill, M., Speck, P. M., & Engle, V. F. (2011, April). *Literacy, health literacy and health in a Mid-South drug court population*. [Roundtable discussion]. Academy on Violence and Abuse Meeting, Minneapolis, MN, United States.
14. McKeon, L., Webb, S., **Gill, M.**, & Strange, S. (2012, January). *Facilitating Model C CNL students transition to practice through a better understanding of the CNL role*. [Podium presentation]. AACN Clinical Nurse Leader Summit, Tampa, FL, United States.

15. McKeon, L., Webb, S., & Gill, M. (2010, January). *Use of PDAs in practice by clinical teacher and CNL Students*. [Podium presentation]. Quality and Safety Education for Nurses National Forum Conference, Denver, Colorado, United States.
16. McKeon, L., Dycus, P., Cardell, B., Reed, A., & Gill, M. (2010, January). *Measuring quality and safety knowledge, skill, and attitudes of pediatric clinical teachers on a dedicated education unit*. [Podium presentation]. Quality and Safety Education for Nurses National Forum Conference, Denver, Colorado, United States.
17. Webb, S., Engle, V., McKeon, Gill, M., & Perkins, L. (2010, July). *Quality and safety education for clinical nurse leader student*. [Podium presentation]. University of Texas Health Science Center Summer Institute of Evidence Based Practice, San Antonio, Texas, United States.
18. McKeon, L., Webb, S., Norris, T., Engle, V., & Gill, M. (2009, December). *Dedicated education units for CNL education*. [Podium presentation]. Institute for Healthcare Improvement 21<sup>st</sup> Annual National Forum on Quality Improvement in Health Care, Orlando, Florida, United States.

#### **NON-REFERRED PRESENTATIONS:**

1. Bailey, E., Gill, M., & Harrell, B. (2021, February 15). *Diversity, equity, and inclusion* [Workshop session]. University of Memphis, Loewenberg College of Nursing, Memphis, TN, United States.
2. Gill, M. E. (2020, November 12). *Promoting collegiality*. [Podium presentation]. Loewenberg College of Nursing Faculty Development Workshop, Memphis, TN, United States.
3. Gill, M. (2019, February). *Adverse Childhood Experiences curricular concept map*. [Podium presentation]. Sigma Theta Tau Beta-Theta Large Chapter Business Meeting. Memphis, TN, United States.
4. Gill, M. (2018). *The Path to nursing research*. [Podium Keynote Speaker]. Sigma Theta Tau Beta-Theta Large Chapter Induction Ceremony, Memphis, TN, United States.
5. Gill, M. E. (2013, March). *Predictors of drug court graduation*. [Roundtable discussion]. Shelby County Drug Court Foundation Board Meeting, Memphis, TN, United States.
6. Gill, M. E. (2012, December). *Predictors of drug court graduation*. Roundtable discussion presented at the Shelby County Drug Court, Memphis, TN, United States.
7. Gill, M. (2011, June). *Drug court treatment programs*. Presentation for the Tennessee Institute for Pre-Professionals at the University of Tennessee Health Science Center, Memphis, TN, United States.
8. Gill, M. (2011, November). *PhD student experiences*. Podium session presented at The University of Tennessee Health Science Center, College of Nursing, Community Advisory Council, Memphis, TN, United States.
9. Gill, M., & Engle, V. F. (2011, February). *A multidimensional health literacy model to guide research*. [Poster session] the University of Tennessee Health Science Center Graduate Research Day, Memphis, TN, United States.

#### **OTHER PUBLICATIONS:**

1. Beasley, L., Langford, J., & Gill, M. (Hosts). (2024, December 16). Collaboration between an archivist and nursing faculty to open a nursing theory center [under transcription]. In *Nurses Unboxed*.

2. Beasley, L., Xiong, D., Yang, A., & Gill, M. (Hosts). (2024, April 5). Hmong American women and diabetes Research (No. 1). [Audio podcast episode]. In *Nurses Unboxed* <https://www.spreaker.com/episode/1-hmong-women-and-diabetes-research--59285015>
3. Gill, M., Reed, L., Roach, K., & Tucker. (2024, February 27). Relevancy of Rosemary Ellis's 1969 conceptualization of nursing theory guided practice to the 21st century nurse. *Nursology Blog*. <https://nursology.net/2024/02/27/relevancy-of-rosemary-elliss-conceptualization-of-nursing-theory-guided-practice-in-1969-to-the-21st-century-nurse/>
4. Gill, M. (2023, June 20). Reflections on the dedication of the Margaret A. Newman Center for Nursing Theory. *Nursology Blog*. <https://nursology.net/2023/06/20/margaret-a-newman-center-for-nursing-theory-dedicated/>
5. Beasley, L., Gill, M., Dexheimer-Pharris, M., & Flanagan, J. (Hosts). (2023, August 3). Dialogue and Health as Expanding Consciousness Nursing Theory (No. 90). [Audio podcast episode]. In *That's Healthful* <https://www.spreaker.com/user/14626123/90-dialogue-and-health-as-expanding-cons>
6. Beasley, L., Gill, M., Wicks, M., & Graff, C. (Hosts). (2023, May 26). Introduction to Nursing Theory: Dr. Margaret A. Newman Center for Nursing Theory (No. 89) [Audio podcast episode]. In *That's Healthful* <https://www.spreaker.com/user/14626123/88-dr-margaret-newman-center-for-nursing>
7. Beasley, L., Gill, M., & Likes, W. (Hosts). (2023, May 12). Dr. Margaret A. Newman Center for Nursing Theory (No. 88) [Audio podcast episode]. In *That's Healthful* <https://www.spreaker.com/user/14626123/87-dr-margaret-a-newman-center-for-nursi>

#### **MANUSCRIPT PEER REVIEW:**

*Journal of Integrative Nursing, Invited Guest Peer Reviewer, December 2024-present.*  
*Research and Theory for Nursing Practice, Peer Reviewer, September 2024 - present*  
*Research in Nursing and Health, Peer Reviewer, May 2024 – present*