**UTHSC College of Nursing Writing FAQs**

1. **What resources and services exist at UTHSC to assist students with writing?**
2. UTHSC has partnered with the Writing Center at the University of Tennessee Knoxville (UTK) campus to offer writing support to UTHSC students. Real-time online sessions can be scheduled at <https://utk.mywconline.com/> . Additional information related to expectations and strategies to increase the value, efficiency, and effectiveness of student sessions can be accessed at <http://www.uthsc.edu/sassi/documents/uthsc-utk-online-writing-assistance-fall-2017.pdf> . Students are encouraged to access this information prior to scheduling their initial session.

1. Numerous writing resources that other students have found valuable for positively impacting their writing skills can be found on the SASSI website and accessed using the following steps:

[www.uthsc.edu/sassi](http://www.uthsc.edu/sassi) > learning resources > learning resources > Writing, Cover Letters, and CV

Students are encouraged to use their discretion in determining the relevance of the resources based on the requirements outlined by their program, course, and in the assignment.

1. While the University of Memphis Center for Writing and Communication does not directly assist UTHSC students, students may consider contacting a Center consultant (<http://www.memphis.edu/cwc/staff.php>) for writing assistance. Consultants may be available on a fee-for-services basis.
2. Students have found course instructors to be valuable resources for writing. At the instructors’ discretion, students may have early submission opportunities for getting feedback and guidance on drafts as well as insight on steps for moving forward in the assignment. The availability of this option may be determined by the program or instructor.
3. The peer review process may also be a valuable resource for positively impacting students’ writing. During this process, students submit a draft of their writing to peers with mastery of English and knowledgeable about the appropriate writing style, i.e., MLA, APA, grammar, syntax, etc.
4. **Does SASSI provide writing assistance?**

SASSI does not have staff dedicated to assisting students with writing. However, resources that other students have found valuable for positively impacting their writing skills can be found on the SASSI website using the following steps:

[www.uthsc.edu/sassi](http://www.uthsc.edu/sassi) > learning resources > learning resources > Writing, Cover Letters, and CV

Students are encouraged to use their discretion in determining the relevance of the resources based on the requirements outlined by their program, course, and in the assignment.

SASSI also encourages students to take a proactive approach to writing, which begins with reflecting on previous writing experiences, identifying strengths and areas needing enhancement, and utilizing resources early and frequently to positively impact their writing skills.

Students needing assistance with working through this reflective process can make an appointment with an educational specialist by calling (901) 448-5056, emailing SASSI (sassi@uthsc.edu), or through the SASSI website ([www.uthsc.edu/sassi](http://www.uthsc.edu/sassi)).

SASSI can assist students with identifying strategies and resources to assist with proofing and editing their writing but does not proof and edit papers themselves.

1. **Does the College of Nursing Learning Navigator assist with writing**?

The CON Learning Navigator can assist students with writing by helping them identify resources that other students have found valuable for positively impacting their writing skills.

1. **What resources and services exist to assist with proofreading and editing my paper?**

The peer review process may be a valuable resource for proofing and editing papers. During this process, students submit a draft of their writing to peers with mastery of English and knowledgeable about the appropriate writing style, i.e., MLA, APA, grammar, syntax, etc., for feedback. Students are encouraged to submit drafts early enough for a thorough review and to make revisions as necessary and appropriate.

1. **What are some suggestions for improving my writing?**
2. Understand the assignment. Get clarity from instructors as needed.
3. Write often and get feedback from others. Consider scheduling daily writing time.