Fourth Year Orientation
Class of 2017
Susan C Brewer, MD, FACP
January 21, 2016
You are responsible for:

Checking your UT email regularly

Cleaning your mailbox

Replying to messages addressed to You the individual
Demands on an M4

• Schedule required and elective clerkships

• Decide on a specialty

• Visiting Electives have Pre-requisites

• Take USMLE Step 2 CK and CS$$$
  – You may not get an interview if you don’t have a score before interview season
  – Do this in the spring
  – Must have permission to delay past October 31, 2016

$$$: Budget for this in your financial aid award
Demands on an M4

- Assemble your ERAS application
  - Submit application by September 15th
  - LOR’s and Chair letter
  - CK and CS

- Schedule Interviews

- Complete all graduation requirements
  - Preferably 30-days prior to Commencement

---

$$$$-Budget for this in your financial aid award
• Overview of Fourth Year
• Required Clerkships (N=6)
• Required Longitudinal Courses (N=2)
• Electives (N=4)
• Legal Issues Elective
• Step 2-CK and Step 2-CS
• Scheduling Process
<table>
<thead>
<tr>
<th>Clerkships</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambulatory Medicine (12-4-3)</td>
<td>4</td>
</tr>
<tr>
<td>Senior Clerkship JI (Med) (11-3-4-1)</td>
<td>4</td>
</tr>
<tr>
<td>Senior Clerkship JI (Any)</td>
<td>4</td>
</tr>
<tr>
<td>Surgery Specialties (16-4-4)</td>
<td>4</td>
</tr>
<tr>
<td>Specialty Clerkship (16-3-2)</td>
<td>4</td>
</tr>
<tr>
<td>Capstone Course (42-15-15)</td>
<td>4</td>
</tr>
<tr>
<td>Longitudinal Scholars Project</td>
<td>longitudinal</td>
</tr>
<tr>
<td>M4 PCM</td>
<td>longitudinal</td>
</tr>
<tr>
<td>Electives (N=4)</td>
<td>16</td>
</tr>
<tr>
<td>Option (N=3)</td>
<td>12</td>
</tr>
</tbody>
</table>
College of Medicine

- 13 Blocks (each four weeks)
- 6 Required Clerkships, LSP and PCM
- 7 Electives/Option
- UT system or other accredited medical schools
  - Visiting (3 of 4 electives)
  - Can be taken in any block
- Four weeks vacation
- Step 2CK & Step 2CS (NLT Nov. 1)
- M.D. Degree – May 26, 2017
Electives

• Over 230 4-week electives in UT System
• Description of electives online:
  http://www.uthsc.edu/Medicine/Acad_Affairs/UME/Clerkships/Catalog.doc
• Some 2-week (Half time) electives
• 12 weeks of electives allowed outside UT System
  – Other colleges or international
• VSAS – Visiting Student Application System
Examples of Electives

• **IDE1-5050/F LEGAL ISSUES IN HEALTH CARE**
  - Course Coordinator: Carol A. Schwab, J.D., LL.M.
  - Location: Classroom instruction
  - Size: 16 students per Block - a minimum of 3 students is needed for the class to go forward

• **FME5-3033/F JI – SENIOR CLERKSHIP IN EMERGENCY MEDICINE**
  - Course Coordinators: Drs. Gregg E. Mitchell, Keith Ellis, Mike Revelle and Emergency Medicine Fellows
  - Location: Jackson-Madison
  - Size: 2

• **NSG1-4010/F NEUROSURGERY**
  - Course Coordinator: Dr. Jon H. Robertson
  - Location: METH/MED/LeBonheur
  - Size: 1 student per Block; up to 12 per year

• **MED2-4130/F CLINICAL PULMONARY DISEASE-KNOX**
  - Course Coordinator: Dr. Richard Obenour
  - Location: University of Tennessee Medical Center (Knoxville)
  - Max Size: 2 students
Legal Issues Elective

Carol Schwab, J.D., LL.M.

Director of Medical/Legal Education, UTHSC
Legal Issues in Health Care Elective
IDE1-5050/F

Carol A. Schwab, J.D., LL.M.
Director of Medical/Legal Education
University of Tennessee Health Science Center

UTHSC 1/20/2016
Case Study #1

- Patient has a sore throat and makes an appointment to see Physician.
- Physician examines Patient’s throat and prescribes appropriate treatment.
- Patient’s sore throat heals completely.
Are there any legal issues in this case?

Yes

Consent
Standard of care
Confidentiality
Continuity of care
Insurance/payment issues
Medical record requirements
Legal Issues in Health Care

- Physician-Patient relationship
- Confidentiality
- Consent
- Medical Records
- Risk Management
- End-of-Life legal issues
- Communicable diseases
- Mental health legal issues
- The business side of medicine
- Prescribing practices
Legal Issues in Health Care
IDE1-5050/F

- Block 2 and Block 4
- Minimum of 4 students, maximum of 16
- About 48 hours of class time
- Class meets 4 days a week for 3 - 3½ hours each day for 4 weeks. The class is usually held in the afternoon, but this may be subject to change.
- Team-based learning format mixed with interactive lectures
- [http://www.uthsc.edu/Medicine/legaledu/](http://www.uthsc.edu/Medicine/legaledu/)
- cschwab@uthsc.edu
Legal Issues in Health Care
IDE1-5050/F

- Block 2 and Block 4
- Minimum of 4 students, maximum of 16
- About 48 hours of class time
- Class meets 4 days a week for 3 - 3½ hours each day for 4 weeks. The class is usually held in the afternoon, but this may be subject to change.
- Team-based learning format mixed with interactive lectures
- [http://www.uthsc.edu/Medicine/legaledu/](http://www.uthsc.edu/Medicine/legaledu/)
- cschwab@uthsc.edu
Visiting Student Application Service
VSAS

Ruby L Bland, B.A.
VSAS

• AAMC application designed to assist in applying for senior electives
  – US LCME medical schools
  – Independent academic medical centers

• Students submit a single application for all institutions

• Reduces paperwork, miscommunication, and time demands for students and staff
VSAS

Important note!

• 2016-2017 list of host institutions will be updated by end of January.
• You may submit applications only after a VSAS host institution makes electives available.
• The application dates vary between host institutions.
The VSAS Login Page has been Updated

The process to login to VSAS has been updated to be consistent with other AAMC services. If you do not see a "Click here to login button" on the right hand side of the screen under "Login", please refresh this page until it appears. You will likely not be able to login if you're still seeing a place to enter your AAMC username and password.

If the new button still doesn't display, you will need to refresh your browser's cache. Review these instructions for assistance.

Internet Explorer Users: if you experience difficulty logging in, please try an alternate browser.

Thank you for your support!
The VSAS Team

Logging in for the First Time?
Before you can log into VSAS, your home school or medical institution must grant you access. You will receive a "VSAS: New User Instructions" email containing login instructions once you have been granted access.

Students who have not yet been granted access should contact the office or person who assists with 4th year scheduling regarding VSAS access.

About VSAS
The Visiting Student Application Service (VSAS) is an AAMC application designed to make it easier for medical students to apply for senior electives at U.S. medical schools and teaching hospitals. Please visit our VSAS website for detailed information and resources.

Do I need to use VSAS?
Students will use VSAS only if enrolled at a U.S. LCME-accredited medical school or participating COCA-accredited AACOM member school and applying for senior away electives at any VSAS host institutions.

If not applying to one of these institutions, please review the Extramural Electives Compendium (EEC) for visiting student application information.

International students may also review information about the Global Health Learning Opportunities

VSAS Help
Contact VSAS Help Desk: Contact us by e-mail (vsas@aamc.org) or phone (202-478-9878) Monday - Friday, 9 a.m. - 5 p.m. ET
FAQs: Review our frequently asked questions!
Visiting Student Application Service (VSAS®)

VSAS® is an AAMC application designed to streamline the application process for senior "away" electives at U.S. LCME medical schools and independent academic medical centers that are members of the Council of Teaching Hospitals and Health Systems (COTH). The service requires only one application for all participating institutions, effectively reducing paperwork, miscommunication, and time. VSAS also provides a centralized location for managing offers and tracking decisions.

View a list of participating home schools
View a list of participating host institutions

Now Accepting New Host Institutions for 2014!
Host institutions are now invited to join VSAS for the 2014-2015 academic year and the deadline is December 13, 2013.
Learn about becoming a host institution

Announcing the AAMC Uniform Clinical Training Affiliation Agreement!
The AAMC Uniform Clinical Training Affiliation Agreement is a simple, one-size-fits-all agreement designed to spell out roles and responsibilities between a medical education program and its clinical affiliates, and to eliminate time spent negotiating (and re-negotiating) agreements.
AAMC Uniform Clinical Training Affiliation Agreement

Canadian and International Students
VSAS is not available for Canadian or international students to use. Please use the Extramural Electives Compendium (EEC) for visiting student application information. International students may also review information about OHLO.

What's New with VSAS?
View the VSAS 2013 Annual Meeting Presentation
Join VSAS as a host institution in 2014!
Announcing the AAMC Uniform Clinical Training Affiliation Agreement

Feedback
"VSAS gave me the ability to search for and read about many programs of interest and even discover ones I had not previously considered!"
Anonymous student feedback
More Feedback

Questions?
VSAS Help Desk
Monday - Friday 9 a.m. - 5 p.m. ET
Telephone: 202-478-9878
E-mail: vsas@aamc.org

Connect with VSAS
Like VSAS
Not on VSAS?

• Apply via paper Elective Form
• Will need an Evaluation
Elective Form

- Download form
- Complete Sections I & II
- Get Department approval
- Get Office of Medical Education approval
- Submit to visiting college

**APPLICATION FORM FOR SENIOR ELECTIVES**

<table>
<thead>
<tr>
<th>SECTION I</th>
<th>To be completed by Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of UT Student:</td>
<td>Student’s Phone/Pager:</td>
</tr>
<tr>
<td>Address:</td>
<td>Student’s email:</td>
</tr>
<tr>
<td>Student's Cell:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECTION II</th>
<th>To be completed by Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives Applying For (Name and Number):</td>
<td>Month, Year:</td>
</tr>
<tr>
<td>Institution:</td>
<td>Department:</td>
</tr>
</tbody>
</table>

The above electives are approved with the understanding that it is a regularly approved student elective at the institution indicated.

<table>
<thead>
<tr>
<th>SECTION III</th>
<th>To be completed by Office of Academic and Faculty Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td></td>
</tr>
</tbody>
</table>

Office of Academic and Faculty Affairs
The University of Tennessee Health Science Center
College of Medicine
930 Madison Ave, Suite 816
Memphis, Tennessee 38163
901-448-5500 (Phone) 901-448-1488 (Fax)

The student is currently in good standing and is expected to complete all core curricula before entering clinical years. Supportive services will be provided at the University of Tennessee Health Science Center. Substance abuse and academic performance will be assessed while the student is at UT. The student has been immunized against measles and rubella, and has been TB tested within the past year. The student also has completed HIPAA compliance training and all OSHA requirements. The student has had a recent background check, an evaluation form, which the student will have to sign at the end of the rotation.

APPROVED:

<table>
<thead>
<tr>
<th>Date:</th>
<th>Office of Academic and Faculty Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College of Medicine, The University of Tennessee Health Science Center</td>
</tr>
</tbody>
</table>

SECTION IV

<table>
<thead>
<tr>
<th>Elective:</th>
<th>Department:</th>
<th>Date:</th>
</tr>
</thead>
</table>

These electives are regularly approved student electives at this institution. The student should report to:

<table>
<thead>
<tr>
<th>Person:</th>
<th>Place:</th>
<th>Date &amp; Time:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date:</th>
<th>Signature:</th>
<th>Name, Title, Address:</th>
</tr>
</thead>
</table>
EVALUATION OF STUDENTS IN CLERKSHPHIS AND ELECTIVES
University of Tennessee Health Science Center College of Medicine

PLEASE COMPLETE AND RETURN TO THE APPROPRIATE CLERKSHIP DIRECTOR.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>Course No:</td>
</tr>
</tbody>
</table>

Check and comment on the rating you give this student for each category below:

<table>
<thead>
<tr>
<th>Fund of Information</th>
<th>Good</th>
<th>Acceptable</th>
<th>Failing</th>
<th>Needs Improvement</th>
<th>Comments (please comment on each student):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest in Learning and Intellectual Aggressiveness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History Taking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to Organize Data and Formulate Hypotheses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to Relate to Patients</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thoroughness, Consistency, and Reliability with Responsibilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Comments:

| GRADING SUMMARY (0-100%): | OVERALL COURSE GRADE (Circle One):
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Examination:</td>
<td>A     B   C   P   F   I   R</td>
</tr>
<tr>
<td>Oral Examination:</td>
<td></td>
</tr>
<tr>
<td>Clinical Performance:</td>
<td></td>
</tr>
</tbody>
</table>

Please check:

Attending [ ] Resident [ ]

Name of Evaluator (Please print)

Signature of Evaluator

PLEASE COMPLETE AND RETURN TO THE APPROPRIATE CLERKSHIP DIRECTOR.

Thank you!
Hall Tacket

- New Innovations notification at the end of every course, clerkship, and elective
- The LCME requires that we get your feedback for electives
- Responses are anonymous and quarantined
- Lack of response is not anonymous
Let’s Talk About Scheduling
Dr Brewer
## Scheduling Process

### 2015

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

You are here: 1 2 3 4 5 6 7 8

### 2016

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

### 2017

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

| 21 | 22 | 23 | 24 | 25 |

We are here.
<table>
<thead>
<tr>
<th>8-WEEK BLOCKS</th>
<th>START DATE</th>
<th>END DATE</th>
<th>4-WEEK BLOCKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6</td>
<td>2-May-16</td>
<td>27-May-16</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>30-May-16</td>
<td>24-Jun-16</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>27-Jun-16</td>
<td>22-Jul-16</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>25-Jul-16</td>
<td>19-Aug-16</td>
<td></td>
</tr>
<tr>
<td>9/10</td>
<td>22-Aug-16</td>
<td>16-Sep-16</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>19-Sep-16</td>
<td>14-Oct-16</td>
<td></td>
</tr>
<tr>
<td>11/12</td>
<td>17-Oct-16</td>
<td>11-Nov-16</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>14-Nov-16</td>
<td>16-Dec-16</td>
<td></td>
</tr>
<tr>
<td>1/2</td>
<td>3-Jan-17</td>
<td>27-Jan-17</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>30-Jan-17</td>
<td>24-Feb-17</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>27-Feb-17</td>
<td>24-Mar-17</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3-Apr-17</td>
<td>28-Apr-17</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>1-May-17</td>
<td>26-May-17</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>29-May-17</td>
<td>23-Jun-17</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>26-Jun-17</td>
<td>21-Jul-17</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>24-Jul-17</td>
<td>18-Aug-17</td>
<td></td>
</tr>
</tbody>
</table>

Winter Break: Dec 17, 2016-Jan 2, 2017
MLK Day: Jan 16, 2017
Spring Break: Mar 25-Apr 2, 2017

*Holidays start at 5:00 pm on the day prior to the holiday start date listed above. Students are to report back to their clerkships on the morning following the holiday end-date.

(updated 8/25/14)
Senior Clerkships – Junior Internships (JI)

- Two JIs
  - Senior Clerkship - JI Medicine
  - Senior Clerkship - JI Any
    - EME, FME, MED, NEU, OBG, OTO, PSY, PED, SUR, URO

- Student has more direct role in patient care
- Similar to an internship
- Much higher level of responsibility for patients.
Senior Clerkship - Junior Internship (JI)
In Medicine (MED1-3002)

• Required
  • Don’t confuse with JI Any in Medicine
  • Can do MICU or Ward

• More experience in patient care
• Available in Memphis, Chattanooga, Knoxville, and Nashville
• No written examination
• Evaluation based on clinical performance
• Graded A-F
Senior Clerkship - JI ANY

- Required
- FM, Med, Neuro, Ob, Peds, Psych, Sur, Uro
- Includes:
  - EM at MUH
  - EM at St. Francis for FM
  - ICU, Cardiology and Heme/Onc in Med
  - Ob or Gyn
  - Adv Surgery, Trauma and SICU in Surg
  - Psych – Adult, Addiction, and Child
- Evaluation based on clinical performance
- Graded A-F
Surgery Specialties Clerkship (SUR1-3002)

Required
(“Surgical Subs”)

• Ophthalmology, Orthopedics, Otolaryngology, and Urology
  – One week of each

• Memphis – NOT available Blocks 1, 6, 12

• Knoxville – available all blocks except 12 and 1

• Chattanooga – available Blocks 4, 5, 10

• Graded Pass/Fail

• No absences allowed for interviews
Specialty Clerkship (SPE1-3001)

Required

• One week of content area during 4 wk. block
  – Anesthesiology
  – ICU
  – Palliative Care (no substitutions allowed)
  – Radiology

• Graded Pass/Fail

• Options:
  – If completed one month of Rad., Anesth., or ICU can substitute week of Cardiology or Infectious Disease

• Schedule early in year
Specialty Clerkship (SPE1-3001)
Required, Cont’d

• Anesth., Monday-Friday, no evenings
• ICU - seven days, no call
• Palliative Care - may be On Call
• Radiology – 5 days, no call
• Memphis – All blocks in calendar year
• Knoxville/Chattanooga (SPE2-3001 or SPE3-3001)
  – tailored for students who are full-time there
  – Knox. – Blocks 2,4,5,10
  – Chatt. – 2,3,4,5,7,8,9,10,11
  – No absences allowed
Specialty Clerkship – Weekly Schedule

Specialty Clerkship Scheduling Form

Use the lists below to select specialty clerkships for:

- Clerkship: SPE1-3001/F
- Block: 01
- Year: 2013

- ICU (MED1-5030/F) is not selected nor has an equivalent full-block clerkship been taken/scheduled.

- You cannot take Cardiology (CAR1-5001/F) nor Infectious Disease (IFD1-5001/F) without scheduling prerequisite clerkships

<table>
<thead>
<tr>
<th>Week 1</th>
<th>ANESTHESIOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ANE1-5001/F</td>
</tr>
<tr>
<td>Week 2</td>
<td>INFECTIOUS DISEASE @ VA/MED</td>
</tr>
<tr>
<td></td>
<td>IFD1-5001/F</td>
</tr>
<tr>
<td>Week 3</td>
<td>CARDIOLOGY</td>
</tr>
<tr>
<td></td>
<td>CAR1-5001/F</td>
</tr>
<tr>
<td>Week 4</td>
<td>PALLIATIVE MEDICINE</td>
</tr>
<tr>
<td></td>
<td>MED1-5031/F</td>
</tr>
</tbody>
</table>

5 Week(s) Selected

Commit Selected

Exit Window

Specialty Clerkship Scheduling Form

Use the lists below to select specialty clerkships for:

- Clerkship: SPE1-3001/F
- Block: 01
- Year: 2013

<table>
<thead>
<tr>
<th>Week 1</th>
<th>ICU @ VA MED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MED1-5030/F</td>
</tr>
<tr>
<td>Week 2</td>
<td>ANESTHESIOLOGY</td>
</tr>
<tr>
<td></td>
<td>ANE1-5001/F</td>
</tr>
<tr>
<td>Week 3</td>
<td>PALLIATIVE MEDICINE @ METHODIST ALLIANCE</td>
</tr>
<tr>
<td></td>
<td>MED1-5031/F</td>
</tr>
<tr>
<td>Week 4</td>
<td>PALLIATIVE MEDICINE (MED1-5031/F) is 2 weeks</td>
</tr>
</tbody>
</table>

4 Week(s) Selected

Commit Selected

Exit Window
Longitudinal Scholars Program Required

- Longitudinal format
  - Complete by April 2017
  - Curriculum for each year
- Root Cause Analysis small group (in IM)
- On-line tools and techniques, modules, syllabus and deadlines
- Readings and questions
- Graded Pass/Fail
- Access information via Blackboard
- Approved Poster Presentation Required
CAPSTONE

- 4-Week Required Course
- Pass/Fail- attendance, participation, productivity

- Offered October 2016, January 2017, March, 2017 in Memphis

- 1 block in Chattanooga –February 2017
- 1 block in Knoxville March 2017
CAPSTONE

❖ Multiple Topics
  – Back to Basics
  – Business and Legal Issues Medicine
  – Complimentary and Alternative Medicine
  – Evidenced-based medicine
  – Intern School
  – Residents as Teachers
  – Systems Based Practice
M4 PCM

• Required M4 course

• Longitudinal instead of Block

• CME Model

• Required and Optional activities

• Graded Pass/Fail

• Course Director - Beth Choby, M.D.
Hall Tacket

- New Innovations notification at the end of every course, clerkship, and elective
- The LCME requires that we get your feedback for electives
- Responses are anonymous and quarantined
- Lack of response is not anonymous
International Electives

- LCME requirements
  - http://www.uthsc.edu/Medicine/students/international.php
- Completed all core clerkships
- 8 weeks notice
- Overseas mentor identified
- Develop learning objectives
- Letter of Acceptance
- Complete application form
- Mentor information
- Must receive a grade
- Must complete Hall Tacket
USMLE Step 2 CK

After you complete cores!
USMLE Step 2 Exams

• **Step 2 CK (Clinical Knowledge)**
  - Class of 2015
    • 95% first-time (Nat.-95%)
    • Mean=242 (Nat.240)
  - Class of 2014
    • 97% first-time (Nat.97%)
    • Mean = 240 (Nat. 240)
  - Class of 2013
    • 100% first-time pass rate (Nat. - 98%)
    • Mean = 240 (Nat. 238)
  - Prometrics

• **Step 2 CS (Clinical Skills)**
  - Class of 2015 – 97% first-time pass rate (Nat. 96%)
  - Class of 2014 – 94% first-time pass rate (Nat. 96%)
  - Class of 2013 – 98% first-time pass rate (Nat. 98%)
  - Class of 2012 – 97% first-time pass rate (Nat. 97%)
  - Class of 2011 – 99% pass rate (Nat. 98%)
  - **Overall** 97% first-time pass rate
What is USMLE?

The United States Medical Licensing Examination® (USMLE®) is a three-step examination for medical licensure in the United States and is sponsored by the Federation of State Medical Boards (FSMB) and the National Board of Medical Examiners® (NBME®).

The USMLE assesses a physician’s ability to apply knowledge, concepts, and principles, and to demonstrate fundamental patient-centered skills, that are important in health and disease and that constitute the basis of safe and effective patient care. Each of the three Steps of the USMLE complements the others; no Step can stand alone in the assessment of readiness for medical licensure. Find out more about the USMLE »

USMLE Bulletin of Information

The Bulletin includes information on all aspects of USMLE, such as eligibility requirements, scheduling test dates, testing, and score reporting. You must review and become familiar with the Bulletin before completing your application for USMLE Step 1, Step 2 (CK and CS), or Step 3. Start reading the Bulletin of Information »

Download the PDF version of the 2011 Bulletin »
Download the PDF version of the 2012 Bulletin »

Comprehensive Review of USMLE (CRU)

The Composite Committee of the USMLE initiated a process to undertake a comprehensive review of the USMLE program in 2004. The Composite Committee establishes policy for the USMLE and is composed of representatives from the American Medical Association, the American Osteopathic Association, the Federation of State Medical Boards, and the National Board of Medical Examiners. Find out more about CRU »
Step 2 CS

• Schedule This **Before May 31- NOW** is better

• 3 components –
  - Integrated Clinical Encounter (ICE),
    • History, Physical and Note*
  - Communication and Interpersonal Skills* (CIS)
  - Spoken English Proficiency (SEP)

• 12 encounters, 15 min with SP, 10 min for write-up
• Minimum passing score has been increased for ICE and CIS

• Locations:
  - Philadelphia
  - Atlanta
  - Chicago
  - Houston
  - Los Angeles
Integrated Clinical Encounter

- Focus on specific details
- Unfocused shotgun-approach → Lower Score
  Action should be guided by case details
- Document history, physical and diagnostics
- Differential Diagnoses in order of likelihood
- Support Dx - Pertinent positives AND negatives
- Assume role of intern-take responsibility
- Don’t order treatment, referrals, or consults
Communication and Interpersonal Skills

- 5 functions
  - Foster relationship
  - Gather information
  - Provide information
  - Making decisions
  - Supporting Emotions
Step 2 CS (cont’d)

- Cost - $1275 (plus expenses) (CK=$600)
- Schedule early
- One-year eligibility
- Can switch dates without charge 14 days prior
- Sept.- Dec. high demand time period
- Have to pass all three components of exam (ICE, CIS and SEP)
Step 2 CS

• Get practice materials from www.usmle.org
• Download and Read the CS booklet
• View the Video
• Practice the Interactive Patient Note
• View Sample Patient Notes
• Not Included: Treatment, consultations, referrals
CS Housing Options

• AAMC has negotiated favorable hotel rates in each of the five cities. *(Yeah, right..just booked the last one available)*

• May include pick up at the airport and transportation to and from the testing center.
Get Your Flu Vaccine!

Hospitals require all persons with patient contact to be vaccinated or have a declining document on file.
VAMC Security Policy

- Complete paperwork for criminal background check
- Fingerprinting – 2-4 weeks in advance
- PPD Skin Test – 2 negative within 12 months
- OLSEN (VAMC Security Clearance)
- Call Elston Howard (577-7207) in advance to start paperwork
Core Clerkships

MUST

be completed

by the end of

2016-08
Other Issues

• Changes in Schedule
  – 30 days before block begins
  – Ruby L. Bland (rlbland@uthsc.edu) or 448-5697

• Spouse Away

• Step 2 CK and CS-take these Spring 2016

• Absolute Deadline: November 1st, 2016* must have permission to go beyond

• No absences for interviews in required clerkships
Additional Information

• Match/ERAS information—*Note Any Message from* Debbie Hester

• Interviews? **Not during required clerkships**

• May be subject to drug/urine screening at any clerkship site

• Feb. 19th (3-4:00 pm)—Class 2018 orientation to core clerkships

• We need students to talk about Chattanooga/Knoxville clerkships
## Scheduling Process

### Random Time Assignment

<table>
<thead>
<tr>
<th>Odd Blocks</th>
<th>Even Blocks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3.5.7.9.11</td>
<td>2.4.6.8.10.12</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>#1</strong></td>
<td><strong>#1</strong></td>
</tr>
<tr>
<td>Benjamin Pomy</td>
<td>Jeffrey Conner</td>
</tr>
<tr>
<td>1/25/16 @ 8:00 AM</td>
<td>2/2/16 @ 8:00 AM</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>#165</strong></td>
<td><strong>#164</strong></td>
</tr>
<tr>
<td>Jeffrey Conner</td>
<td>Benjamin Pomy</td>
</tr>
<tr>
<td>1/29/16 @ 8:00 AM</td>
<td>2/5/12 @ 8:00 AM</td>
</tr>
</tbody>
</table>
Questions
• New items
• Permission to get info from prog director create form.
Careers In Medicine Timeline


- Apply Smart video
Program Director Survey 2014

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview

- USMLE Step 1/COMLEX Level 1 score: 94%
- Letters of recommendation in the specialty: 86%
- Medical Student Performance Evaluation (MSPE/Dean's Letter): 84%
- USMLE Step 2 CK/COMLEX Level 2 CE score: 80%
- Personal Statement: 78%
- Graduate of U.S. allopathic medical school: 75%
- Grades in required clerkships: 70%