Family Medicine Residency
Inpatient Pediatrics Rotation
Dr. Brandon Churchill (updated June 2026)

Rotation Goal

Residents will become competent in diagnosing and treating common pediatric illnesses that require hospitalization and recognizing conditions that require consultation. During the two, four-week blocks, PGY-2 residents will work closely with the Family medicine faculty, newborn nursery staff, pediatric intensivist, pediatric subspecialists. Residents will also maintain their Family Medicine continuity clinics (2-3 half-days per week).

Supervision

Supervision is provided upper-level residents, Family Medicine faculty, community preceptors, and Vanderbilt intensivist.

Rotation Objectives

By the end of the Inpatient pediatric rotation, PGY II residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	**SPECIALTY SPECIFIC OBJECTIVES**			
	Under direct supervision perform the following procedures including but not limited to: • Neonatal circumcision (10) • Pediatric Advanced Life Support • Neonatal resuscitation Program • Lumbar puncture	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation In-training Exam QA Review	Daily Monthly Annually Annually
	Perform a history and physical examination of the newborn, pediatric, and adolescent patient.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop skills to allow for up to date, evidence-based and compassionate care of the pediatric patient	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Coordinate care with the patient, his/her family and consultants	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Provide anticipatory guidance and education	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually

	Coordinate resources that will assist families with healthy and safe care of their children	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Establish a reasonable method of outpatient follow-up	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Maintain adequate and compassionate communication with the patient and family members.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Develop a rational plan of care that includes diagnostic testing, initiation and monitoring of medications, and specialty consultation.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Medical Knowledge	**SPECIALTY SPECIFIC OBJECTIVES**			
	Develop a thorough understanding of the following medical and social behavior problems encountered during the neonatal, pediatric, and adolescent periods including: 1. Fluid and electrolyte management. 2. Growth and development disorders. 3. Common allergic and immune diseases. 4. Common communicable diseases-viral and bacterial 5. Management of the febrile neonate. 6. Health promotion including immunizations 7. Management of respiratory illnesses and conditions including asthma. 8. Indications and methods of oxygen administration. 9. Recognition of endocrine abnormalities 10. Management of febrile seizures. 11. Recognition of common neurological illinesses. 12. Recognition, management, and consultation, if needed, for common gastrointestinal abnormalities and illnesses-including viral gastroenteritis, feeding difficulties of the newborn, pyloric stenosis, and chronic constipation. 13. Management of neonatal jaundice. 14. Recognition of common neonatal and pediatric skin conditions. 15. Recognition and appropriate consultation for behavioral and psychiatric abnormalities, including suspected abuse.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually

	Gain adequate knowledge of common pediatric illnesses, normal neonatal growth, abnormal pediatric growth and development and social difficulties in childhood.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Recognize and appropriately seek specialty consultation	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Recognize and appropriately seek social services consultation.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Practice Based Learning and Improvement	**SPECIALTY SPECIFIC OBJECTIVES**			
	See General Family Medicine Objectives for a comprehensive list.			
	Develop tools to help meet the needs of patients	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Incorporate evidence based medicine and resources into the care of gastroenterology patients..	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Review current literature relevant to the care of individual patients and the community.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Interpersonal and Communication Skills	**SPECIALTY SPECIFIC OBJECTIVES**			
	See General Family Medicine Objectives for a comprehensive list.			
	Communicate effectively with patients and their families while in the presence of their daily preceptor.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Convey information in a clear and concise manner to patients, families, and other health professionals (i.e., use appropriate vocabulary choice, realistic outcomes, and working with difficult patients and family)	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Professionalism	**SPECIALTY SPECIFIC OBJECTIVES**			
	See General Family Medicine Objectives for a comprehensive list.			

	Provide compassionate care to all patients regardless of gender, age, culture, race, religion, disabilities, sexual orientation or socioeconomic class	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Provide high quality medical care to all patients regardless of gender, age, culture, race, religion, disabilities, sexual orientation or socioeconomic class.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Behave in a professional manner when interacting with patients or other health care providers.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
Systems-Based Practice	**SPECIALTY SPECIFIC OBJECTIVES**			
	See General Family Medicine Objectives for a comprehensive list.			
	Demonstrate an understanding of the appropriate role of subspecialty medicine in evaluation and treatment of gastrointestinal disorders and when a gastroenterology consult is warranted.	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually
	Demonstrate understanding of the role of various ancillary modalities of patient care that are available including wound care, nutritional education and home health	Conferences/Didactics Daily Rounds Clinical Teaching Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification Faculty Evaluation	Daily Monthly Quarterly Annually

Educational Resources

www.UpToDate.com
Nelson's textbook of pediatrics
PEPID Primary Care Plus online evidence based patient care tool
www.aafp.com
www.aap.com