

# CURRICULUM VITAE

**NAME: Anita W. Mitchell**

## EDUCATION

### Undergraduate

BHS, Occupational Therapy. University of Missouri – Columbia, 1983.

### Graduate/Professional School

MS, Specialty in Pediatric Occupational Therapy. Boston University, 1989.

PhD, Educational Psychology and Research, Concentration in Research. University of Memphis, 2012.

## HONORS/AWARDS

### Teaching

Invited for Membership in Beta Gamma chapter of Delta Kappa Gamma Society International, Beta Gamma chapter. (September 2018).

Nominated for: University of Tennessee Health Science Center Academy of Distinguished Teaching Professors, University of Tennessee Health Science Center. (1999 and 2000).

Nominated for: University of Tennessee Health Science Center Student Government Association Executive Council's Excellence in Teaching Award, University of Tennessee Health Science Center Student Government Association. (1998, 2004, 2007, 2010, 2012).

University of Tennessee Health Science Center Student Government Association Executive Council's Excellence in Teaching Award, University of Tennessee Health Science Center Student Government Association. (1994).

### Research

Tennessee Occupational Therapy Association Award of Excellence for Research, Tennessee Occupational Therapy Association. (1999).

Outstanding Research Poster Award, University of Tennessee Health Science Center. (1995).

### Service/Outreach

2018 Top Ten Reviewer, The Annals of International Occupational Therapy. (2018).

American Occupational Therapy Association Roster of Fellows, American Occupational Therapy Association. (2015).

University of Tennessee Health Science Center Twenty-Five-Year Service Award, University of Tennessee Health Science Center. (2015).

### Other Academic

Invited for Membership in Golden Key International Honour Society, University of Memphis. (2011).

Outstanding Graduate Student, Educational Research Program, University of Memphis. (2011).

Invited for Membership in Pinnacle Honor Society for Adult and other Non-Traditional Students, University of Memphis. (2010).

Invited for Membership in Alpha Eta Society, University of Tennessee Health Science Center. (December 1995).

## OTHER CERTIFICATION

Certification to Administer and Interpret the Sensory Integration and Praxis Tests, Sensory Integration International. Date Obtained: January 1990.

Certification to Administer and Interpret the Southern California Sensory Integration Tests, Sensory Integration International. Date Obtained: September 1986.

Certification in Occupational Therapy, National Board for Certification in Occupational Therapy.  
Date Obtained: September 6, 1983. Expiration Date: March 31, 2020.  
Specialty Certification in Pediatrics, American Occupational Therapy Association. Date Obtained:  
June 1993. Expiration Date: June 30, 2006.

## LICENSURE

Occupational Therapist, State of Tennessee, Division of Health Related Boards. Date Obtained:  
1984. Expiration Date: March 31, 2021. License Number: 000273

## SOCIETY MEMBERSHIPS

World Federation of Occupational Therapists. (2014 - Present).  
Tennessee Occupational Therapy Association. (October 1983 - Present).  
American Occupational Therapy Association. (January 1982 - Present).

## UNIVERSITY (AND COLLEGE) APPOINTMENTS

Professor, The University of Tennessee Health Science Center, College of Health Professions,  
Occupational Therapy. (July 1, 2015 - Present).  
Associate Professor, The University of Tennessee Health Science Center, College of Health  
Professions, Occupational Therapy. (July 1, 1998 - June 30, 2015).  
Assistant Professor, The University of Tennessee Health Science Center, College of Health  
Professions, Occupational Therapy. (September 1, 1992 - June 30, 1998).  
Instructor, The University of Tennessee Health Science Center, College of Health Professions,  
Occupational Therapy. (July 1, 1991 - August 30, 1992).

## PRACTICE/PROFESSIONAL EXPERIENCE

Kids and Nurses, Occupational Therapy, Memphis, TN, United States, Pediatric Occupational  
Therapist. (1992 - 1999).  
University of Tennessee Boling Center for Developmental Disabilities, Occupational Therapy,  
Memphis, TN, United States, Pediatric Occupational Therapist. (1992 - 1999).  
University of Tennessee Boling Center for Developmental Disabilities, Occupational Therapy,  
Memphis, TN, United States, Chief of Occupational Therapy. (September 1990 - September  
1992).  
Les Passees Children's Rehabilitation Center, Occupational Therapy, Memphis, TN, United  
States, Chief Occupational Therapist. (September 1989 - September 1990).  
Les Passees Children's Rehabilitation Center, Occupational Therapy, Memphis, TN, United  
States, Pediatric Occupational Therapist. (September 1988 - 1989).  
Boston University Children's Clinic, Occupational Therapy, Boston, MA, United States, Pediatric  
Occupational Therapist. (September 1987 - May 1988).  
Les Passees Children's Rehabilitation Center, Occupational Therapy, Memphis, TN, Pediatric  
Occupational Therapist. (September 1983 - 1987).

## TEACHING EXPERIENCE

### Scheduled Teaching at UTHSC

UTHSC Fall 2019  
OT 549, 44099, Evidence-Based Practice II. 2 credit hour(s).  
40 enrolled.  
UTHSC Spring 2019  
OT 439, 22985, Evidence Based Practice I. 2 credit hour(s).  
40 enrolled.  
UTHSC Spring 2019  
OT 649, 22993, Evidence Based Practice III. 4 credit hour(s).  
39 enrolled.

UTHSC Fall 2018  
OT 549, 44573, Evidence-Based Practice II. 2 credit hour(s).  
40 enrolled.

UTHSC Spring 2018  
OT 439, 22686, Evidence Based Practice I. 2 credit hour(s).  
40 enrolled.

UTHSC Spring 2018  
OT 649, 22748, Evidence Based Practice III. 4 credit hour(s).  
37 enrolled.

UTHSC Fall 2017  
OT 549, 44634, Evidence-Based Practice II. 2 credit hour(s).  
37 enrolled.

UTHSC Spring 2017  
OT 439, 22606, Evidence Based Practice I. 2 credit hour(s).  
37 enrolled.

UTHSC Spring 2017  
OT 637, 20307, Presentation of Res Project. 1 credit hour(s).  
36 enrolled.

UTHSC Spring 2017  
OT 636, 20306, Res Project Implementation. 3 credit hour(s).  
36 enrolled.

UTHSC Fall 2016  
OT 536, 43940, Research Project Design. 2 credit hour(s).  
36 enrolled.

UTHSC Spring 2016  
OT 436, 20576, Evidence-Based Practice. 2 credit hour(s).  
37 enrolled.

UTHSC Spring 2016  
OT 437, 20577, Perspective of Early Deve. 3 credit hour(s).  
37 enrolled.

UTHSC Fall 2015  
OT 533, 44032, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
35 enrolled.

UTHSC Spring 2015  
OT 437, 20606, Perspective of Early I. 3 credit hour(s).  
36 enrolled.

UTHSC Fall 2014  
OT 533, 44256, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
34 enrolled.

UTHSC Spring 2014  
OT 437, 24127, Perspective of Early. 3 credit hour(s).  
36 enrolled.

UTHSC Fall 2013  
OT 533, 40309, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
26 enrolled.

UTHSC Spring 2013  
OT 437, 23953, Perspective of Early. 3 credit hour(s).  
27 enrolled.

UTHSC Fall 2012  
OT 533, 40320, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
48 enrolled.

UTHSC Spring 2012  
OT 432, 20214, Occupation-Centered Practice. 3 credit hour(s).  
49 enrolled.

UTHSC Spring 2012  
OT 437, 23961, Perspective of Early. 3 credit hour(s).  
49 enrolled.  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
UTHSC Fall 2011  
OT 533, 40908, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
21 enrolled.  
UTHSC Spring 2011  
OT 432, 40902, Occupation-Centered Practice. 3 credit hour(s).  
21 enrolled.  
UTHSC Spring 2011  
OT 433, 40903, Perspectives of Early Dev. 4 credit hour(s).  
21 enrolled.  
UTHSC Fall 2010  
OT 533, 41572, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
12 enrolled.  
UTHSC Fall 2010  
OT 533, 40908, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
23 enrolled.  
UTHSC Spring 2010  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Fall 2009  
OT 533, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
UTHSC Spring 2009  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Fall 2008  
OT 533, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
UTHSC Spring 2008  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Fall 2007  
OT 533, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
UTHSC Spring 2007  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Fall 2006  
OT 533, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
UTHSC Spring 2006  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Fall 2005  
OT 533, Occupation-Cntrd Pract in Ped. 4 credit hour(s).  
UTHSC Spring 2005  
OT 432, Occupation-Centered Practice. 3 credit hour(s).  
OT 433, Perspectives of Early Dev. 4 credit hour(s).  
UTHSC Spring 2004  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Fall 2003  
OT 313, Human Development 1, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Spring 2003  
OT 322, Clinical Conditions 2, 3 credit hour(s).  
UTHSC Fall 2002  
OT 313, Human Development 1, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).

UTHSC Spring 2002  
OT 322, Clinical Conditions 2, 3 credit hour(s).  
UTHSC Fall 2001  
OT 313, Human Development 1, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Fall 2000  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Spring 2000  
OT 322, Clinical Conditions 2, 3 credit hour(s).  
UTHSC Summer 2000  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1999  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Summer 2000  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1998  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Spring 1998  
OT 325, Theory and Practice 3  
UTHSC Fall 1997  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Summer 1997  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1996  
OT 313, Human Development 1, 3 credit hour(s).  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
OT 414, Selected Populations 1, 3 credit hour(s).  
UTHSC Spring 1996  
UTHSC Summer 1996  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1995  
OT 313, Human Development 1, 3 credit hour(s).  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
UTHSC Summer 1995  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1994  
OT 313, Human Development 1, 3 credit hour(s).  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
UTHSC Summer 1994  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1993  
OT 313, Human Development 1, 3 credit hour(s).  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).  
UTHSC Summer 1993  
OT 337 Neurorehabilitation Applications, 3 credit hours.  
UTHSC Fall 1992  
OT 313, Human Development 1, 3 credit hour(s).  
OT 413, Neurophysiological Bases of Therapeutic Activities, 3 credit hour(s).

### Other Instructional Activities

- Participation in Simulation Activities, Center for Health Improvement and Patient Simulation, Community Engagement, 3 CE or Contact hours. 40 participants Poverty simulation.(October 10, 2019).
- Participation in Simulation Activities, OT 641 Perspectives of Aging, 2 CE or Contact hours. 3 participants Grading and de-brief.(May 10, 2019).
- Participation in Simulation Activities, OT 533 Occupation-Centered Practice in Pediatrics, 2 CE or Contact hours. 4 participants grading and de-brief.(October 15, 2018).
- Participation in Simulation Activities, OT 630 Leadership II, 2 CE or Contact hours. 3 participants.(September 15, 2018).
- Participation in Simulation Activities, OT 630 Leadership II, 2 CE or Contact hours. 3 participants.(September 15, 2017).
- Research group mentor for OT 536, Research Project Design, 12 contact hours, 3-4 participants. (2007-2015).
- Research group mentor for OT 636, Research Project Implementation, 12 contact hours, 3-4 participants, (2007-2016).
- Research group mentor for OT 637, Research Project Presentation, 5 contact hours, 3-4 participants (2007-2016).

### EDITORIAL APPOINTMENTS

- Editorial Review Board Member, Journal of Occupational Therapy Education. (2017 - Present).
- Editorial Review Board Member, Annals of International Occupational Therapy. (2016 - Present).
- Editorial Review Board Member, American Journal of Occupational Therapy. (2010 - Present).
- Editorial Review Board Member, Occupational Therapy International. (2015 - 2016).
- Journal Reviewer/Referee, Research in Developmental Disabilities. (2015).
- Journal Reviewer/Referee, OT Practice Magazine (American Occupational Therapy Association). (2009 - 2010).
- Manuscript Reviewer/Referee, Lippincott, Williams, & Wilkins. (2000 - 2005).
- Journal Reviewer/Referee, OT Practice Magazine (American Occupational Therapy Association). (2002).

### COMMITTEES AND OFFICES HELD

#### University Service

- Member, Promotion and Tenure Committee. (2015 - Present).
- Member, Research Committee. (2015 - Present).
- Member, Bylaws Workgroup. (2019).
- Member, Cytotechnology & Histotechnology Faculty Advisory Search Committee. (2019).
- President, College of Health Professions Faculty Organization. (2018 - 2019).
- Member, Search Committee for Grants and Contracts Coordinator. (September 18, 2019 - October 3, 2019).
- Member, Ad hoc Bylaws Committee. (2016 - 2018).
- President-Elect, College of Health Professions Faculty Organization. (2016 - 2018).
- Member, Faculty Development Implementation Team. (2015 - 2016).
- Member, Ad Hoc Policy Committee. (2013 - 2016).
- Member, Steering Committee, Master of Physician Assistant Studies Program. (2012 - 2016).
- Member, Occupational Therapy Chairman's Advisory Search Committee. (2012 - 2013).
- Member, Research Committee. (2007 - 2013).
- Member, Advisory Search Committee for Associate Dean of Academic Affairs and Research. (2008).
- Member, Promotion and Tenure Committee. (1999 - 2006).
- Secretary-Treasurer, College of Allied Health Sciences Alpha Eta Society. (2001 - 2003).
- Member, Outcomes Committee. (1996 - 2000).
- Member, Occupational Therapy Chairman's Advisory Search Committee. (1994 - 1999).
- Member, Continuing Education Advisory Committee. (1995 - 1998).

Member, Ad Hoc Committee for Student Faculty Relations. (1996).  
 Member, Ad Hoc Appeals Committee. (1995 - 1996).  
 Secretary, Allied Health Faculty Organization. (1995 - 1996).  
 Research Chair, Department of Occupational Therapy. (2015 - Present).  
 Member, Graduate Curriculum Committee. (2001 - Present).  
 Member, Progress and Promotions Committee. (1992 - Present).  
 Member, Occupational Therapy Faculty's Advisory Search Committee. (2019).  
 Focus Group Interview, Department of Occupational Therapy. (September 17, 2019).  
 Student Admissions Interviewer, Department of Occupational Therapy. (April 26, 2019).  
 Member, Occupational Therapy Faculty's Advisory Search Committee. (2017).  
 Chair, Graduate Curriculum Committee. (2013 - 2016).  
 Member, Occupational Therapy Faculty's Advisory Search Committee. (2014).  
 Member, Reaccreditation Committee. (2012 - 2013).  
 Member, Admissions Committee. (2011).  
 Library Liaison, UTHSC Library. (2004 - 2010).  
 Primary Author and Assimilator, Master of Occupational Therapy Program Proposal Committee. (1999 - 2003).  
 Chair, Curriculum Development Committee. (1999 - 2001).  
 Chair, Occupational Therapy Faculty's Advisory Search Committee. (1999 - 2001).  
 Chair, Admissions Committee. (1996 - 2001).  
 Administrator, Website. (1996 - 2000).  
 Member, Curriculum Review Committee. (1992 - 1999).  
 Advisory Member, Admissions Committee. (1995).  
 Member, Admissions Committee. (1990 - 1994).  
 Member, Library Advisory Committee. (2017 - Present).  
 Continuing Education Consultant, University of Tennessee Boling Center for Developmental Disabilities. (2009 - Present).  
 Member, Digital Measures Core Project Implementation Team. (2018 - 2019).  
 Chair, Post-Tenure Review Committee. (September 2019 - October 2019).  
 Member, Post-Tenure Review Committee. (September 2019 - October 2019).  
 Volunteer for Take Care Welcome Back Program, Student Academic Support Services and Inclusion. (September 17, 2019).  
 Reviewer, University of Tennessee Health Science Center Collaborative Research Network (CORNET) awards. (2018).  
 Member, Americans with Disabilities Advisory Committee. (2008 - 2015).  
 Member, Educational Policy Committee of the Faculty Senate. (1995 - 2000).  
 Member, Faculty Senate. (1994 - 2000).  
 Representative, Parking Authority. (1995 - 1996).

#### Clinical Service

Occupational Therapist, Kids & Nurses. (1992 - 1999).  
 Occupational Therapist, University of Tennessee Boling Center for Developmental Disabilities. (1992 - 1999).

#### Professional Service

Reviewer/Referee, Critically Appraised Paper reviewer for the American Occupational Therapy Association Evidence Exchange. (2014 - Present).  
 External Reviewer for Tenure and/or Promotion, Promotion and Tenure Review for Occupational Therapy Faculty at Colorado State University. (2018).  
 State of Tennessee Board of Occupational Therapy, Nashville, TN. (2015 - 2018).  
 External Reviewer for Tenure and/or Promotion, Promotion and Tenure Review for Occupational Therapy Faculty at University of Alabama at Birmingham. (2017).  
 Secretary, State of Tennessee Board of Occupational Therapy, Nashville, TN. (2015).  
 Committee Member, Interdisciplinary Committee for Tennessee's Early Intervention Services, Memphis, TN. (2004 - 2008).  
 Research Advisory Council, Pediatric Therapy Network, Torrance, CA. (1998 - 2008).

Conference Reviewer/Referee, American Occupational Therapy Association Annual Conference and Exposition. (1996 - 2001).  
Committee Member, Program Planning Committee for the School Health 2000 Conference, Memphis, TN. (2000).  
Sensory Integration Special Interest Section Contact Person, American Occupational Therapy Association. (2000).  
Sensory Integration and Praxis Tests observer, Sensory Integration International. (1995 - 2000).  
Special Interest Section Coordinator/Liaison for Tennessee, American Occupational Therapy Association. (1994 - 2000).  
Reviewer/Referee, 1999 Health Occupations Students of America (HOSA) State Conference, Memphis, TN. (1999).  
American Occupational Therapy Association's Sensory Integration Resource Network, American Occupational Therapy Association. (1994 - 1999).  
Chairperson, Continuing Education Committee of the Tennessee Occupational Therapy Association, TN. (1994 - 1996).  
Program Coordinator, Coordinated workshop sponsored by Sensory Integration International entitled Sensory Integration and Praxis Test Interpretation. (1995).  
Program Coordinator, Coordinated workshop sponsored by the American Occupational Therapy Association entitled Vision Dysfunction in Traumatic Brain Injury/Stroke Patients. (1995).  
Conference-Related, Program Planning Committee for the Third Annual Collaborative Conference on Young Children with Special Needs and Their Families. (1994 - 1995).  
Program Coordinator, Coordinated workshop sponsored by Sensory Integration International entitled Treatment of Sensory Integration Dysfunction, Memphis, TN. (1994).  
Prepare Certification Exams, Academy of Content Experts of the American Occupational Therapy Certification Board. (1991 - 1994).

#### Public Service

Volunteer, Latinos United for Children's Educational Support (LUCES), Memphis, TN. (2016 - Present).  
Assessor, Project Transformation, Memphis, TN. (2019).  
Volunteer, Project Transformation, Memphis, TN. (2018).  
Committee Member, Program Improvement Plan, Le Bonheur Early Intervention and Development, Memphis, TN. (2006).  
Mentor, Service Learning Project in Memphis City Schools, Memphis, TN. (2002 - 2006).  
Organizer, Evidence-Based Practice Mentoring Project, Le Bonheur Early Intervention and Development, Memphis, TN. (2002 - 2003).  
Participant, Science Exposition at Freeman High School, Memphis City Schools, Memphis, TN. (1996).  
Member, Southern Association Accreditation Committee for Shrine School, Memphis City Schools, Memphis, TN. (1991).

#### Other Mentoring

2019: 2 Faculty Members, 80 hours, General Advising, Collaborative Research, Presentation Development, Grant Application  
2019: 19 Professional Students, 150.5 hours, Professional Development, Conference Presentations, Research, and Publication.  
2018: 18 Professional Students, 135 hours, Professional Development, Conference Presentations, Research.  
2017: 21 Professional Students, 155 hours, Professional Development.



## RESEARCH AND OTHER EXTERNAL SUPPORT

### Grant

Flick, J. (Investigator), Hoffer, B. (Investigator), Lancaster, S. (Investigator), Mitchell, A. (Investigator), Zachry, A. (Lead Principal Investigator), "UTHSC Rachel Kay Stevens Therapy Center Grant Proposal," Sponsored by Gertrude E. Skelly Foundation, Private Non-Profit Foundation. (April 1, 2017 - June 30, 2018).

Golden, G. S. (Lead Principal Investigator), Mitchell, A. (Investigator), "Hasbro Toy Library," Sponsored by Other industry non-specified, Private Profit. (January 1, 1992 - December 31, 1992).

### Research in Progress

Ditta, L. (Lead Principal Investigator), Benfield, L. (Investigator), Weisser-Pike, O., (Principal Investigator), Mitchell, A. W. (Investigator) "Little Glasses for Big Brains: Evaluating the Benefit of Refractive Correction and Visual Stimulation in Young Children with Cortical Visual Impairment." (2018 - Present).

Booker, K. (Investigator), Mitchell, A. W. (Investigator) "From Boring to Board Game: The Effect of a Serious Game on Key Learning Outcomes." (2017 - 2019).

Mitchell, A. W. (Lead Principal Investigator) "Beliefs about Knowledge and Knowing: Do They Change During Level 2 Fieldwork?" (2015 - 2019).

Weisser-Pike, O. (Investigator), Mitchell, A. W. (Investigator) "Expanded Understanding of Cortical Visual Impairment." (2019 - Present).

## BOOK CHAPTERS

**Mitchell, A.**, Zachry, A. (in press). Promoting upper extremity control. *Therapeutic Exercise in Developmental Disabilities, Fourth Edition* (4th ed.). Thorofare, New Jersey/SLACK: SLACK. PMID: PMID:

**Mitchell, A. W.** (2015). Evidence-based education in occupational therapy. *Evidence-based education in the health professions: Promoting best practice in the learning and teaching of students* (pp. 375-388). London, England: Radcliffe Publishing Ltd.. PMID: PMID:

## PEER-REVIEWED JOURNAL ARTICLES

**Long, D.**, Mitchell, A. W., Chase, C., Mineo, B. (2019). Entry-level occupational therapy students' beliefs about knowledge and knowing: Findings from three Master's level programs in the US. *Journal of Occupational Therapy Education*, 3(4), 1-24. PMID: PMID:

**Mitchell, A. W.**, Stevens, W., Nolan, V. (in press). Do Beliefs about Knowledge Predict Occupational Therapy Students' Critical Thinking? A Longitudinal Correlational Study. *Journal of Occupational Therapy Education*. PMID: PMID:

**Mitchell, A. W.**, Hale, J., Lawrence, M., Murillo, E., Newman, K., Smith, H. (2018). Entry-level occupational therapy programs' emphasis on play: A survey. *Journal of Occupational Therapy Education*, 2(1). PMID: PMID:

Nash, B. H., **Mitchell, A. W.** (2017). Longitudinal Study of Changes in Occupational Therapy Students' Perspectives on Frames of Reference. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*, 71(5), 7105230010p1-7105230010p7. PMID: 28809660, PMID:

- Zachry, A. H.**, Chappell, L. H., Cox, V. H., Lopez, E. H., Mitchell, A. W., Woodard, L. (2015). Differences in the angry behaviors of precrawling and crawling infants. *Journal of Education and Human Development*, 4(2), 67-72. PMID: PMID:
- Mitchell, A. W.** (2015). Longitudinal Study of Occupational Therapy Students' Beliefs About Knowledge and Knowing. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*, 69(2), 6902230010. PMID: 26122680, PMID:
- Mitchell, A. W.**, Moore, E. M., Roberts, E. J., Hachtel, K. W., Brown, M. S. (2015). Sensory processing disorder in children ages birth-3 years born prematurely: a systematic review. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*, 69(1), 6901220030. PMID: 25553748, PMID:
- Mitchell, A. W.** (2014). Epistemic and ontological cognition of entering and postdidactic occupational therapy students. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*, 68 Suppl 2, S3-S11. PMID: 25397935, PMID:
- Mitchell, A. W.** (2013). Models of Epistemic and Ontological Cognition: A New Perspective of Occupational Therapy Education. *Occupational Therapy In Health Care*, 27(1), 3-19. <http://dx.doi.org/10.3109/07380577.2012.757407>. PMID: PMID:
- Mitchell, A. W.** (2013). Teaching Ill-Structured Problem Solving Using Occupational Therapy Practice Epistemology. *Occupational Therapy In Health Care*, 27(1), 20-34. <http://dx.doi.org/10.3109/07380577.2012.757408>. PMID: PMID:
- Mitchell, A. W.**, McConnell, John Robert, III (2012). A historical review of Contemporary Educational Psychology from 1995 to 2010. *CONTEMPORARY EDUCATIONAL PSYCHOLOGY*, 37(2), 136-147. PMID: PMID:
- Zachry, A. H., **Mitchell, A. W.** (2012). Goal-Directed Actions and Early Experience With Crawling. *OTJR-OCCUPATION PARTICIPATION AND HEALTH*, 32(2), 48-55. PMID: PMID:
- Mitchell, A. W.**, Hampton, C., Hanks, M., Miller, C., Ray, N. (2012). Influence of task and tool characteristics on scissor skills in typical adults. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*, 66(6), e89-97. PMID: 23106998, PMID:
- Mitchell, A. W.**, Xu, Y. J. (2011). Critical reasoning scores of entering bachelor's and master's students in an occupational therapy program. *American Journal of Occupational Therapy*, 65(6), e86-e84. PMID: PMID:
- Mitchell, A. W.**, Batorski, R. E. (2009). A study of critical reasoning in online learning: Application of the Occupational Performance Process Model. *OCCUPATIONAL THERAPY INTERNATIONAL*, 16(2), 134-153. PMID: PMID:
- Mitchell, A. W.** (1998). Treatment of Body Scheme in Children. *Physical & Occupational Therapy In Pediatrics*, 18(2), 29-49. [http://dx.doi.org/10.1300/j006v18n02\\_02](http://dx.doi.org/10.1300/j006v18n02_02). PMID: PMID:
- Mitchell, A. W.** (1998). Body Scheme Theory. *Physical & Occupational Therapy In Pediatrics*, 17(4), 5-23. [http://dx.doi.org/10.1300/j006v17n04\\_02](http://dx.doi.org/10.1300/j006v17n04_02). PMID: PMID:
- Mitchell, A. W.** (1998). Theories of Body Scheme Development. *Physical & Occupational Therapy In Pediatrics*, 17(4), 25-45. [http://dx.doi.org/10.1300/j006v17n04\\_03](http://dx.doi.org/10.1300/j006v17n04_03). PMID: PMID:
- Witt, A.** (1990). Body part identification in one- to two-year-old children. *American Journal of Occupational Therapy*, 44(2), 147-153. PMID: PMID:

## MONOGRAPH

- Russell, F.**, Powell, J., Jones, J., Michael, B., Mills, B., Mitchell, A. W., Murphy, L., Perkins, D., Rike, R., Sawyer, J., Scott, E., Todd, M. (1993). *Early intervention for young children and their families affected by maternal substance abuse*. University of Tennessee, Memphis, The Health Science Center. PMID: PMID:

## OTHER PUBLICATIONS

- Mitchell, A. W.** (1997). *Application of Warren's Model of Visual Perception in Pediatrics: A Case Report* (4th ed., vol. 20, pp. 1-3). American Occupational Therapy Association. PMID: PMID:

- Mitchell, A. W.** (1993). Dressing. *Tennessee Department of Human Services Manual for Families of Medically Fragile Infants*. Tennessee Department of Human Services. PMID: PMCID:
- Mitchell, A. W.** (1993). Play. *Tennessee Department of Human Services Manual for Families of Medically Fragile Infants*. Tennessee Department of Human Services. PMID: PMCID:

## PRESENTATIONS

### Invited

- Mitchell, A. W.**, Oral Presentation. University of Tennessee Health Science Center Educator's Journal Club, "The Snakes and Ladders of a Review Session," University of Tennessee Health Science Center Teaching and Learning Center, Memphis, TN, United States. (December 5, 2017).
- Mitchell, A. W.**, Oral Presentation. Project Memphis Teacher Inservice, "Sensory Processing Dysfunction: What Is It and What Does It Look Like?," Project Memphis, Memphis, TN, United States. (May 2011).
- Mitchell, A. W.**, Oral Presentation. Third Annual NICU and Beyond Conference, "Sensory Processing in Infants and Children Born Preterm," Le Bonheur Children's Medical Center, Memphis, TN, United States. (September 28, 2007).
- Mitchell, A. W.**, Oral Presentation. Tennessee's Early Intervention Systems Service Coordinators Conference, "Occupational Therapy for Children with Autism Spectrum Disorders," Tennessee's Early Intervention Systems, Memphis, TN, United States. (September 22, 2004).
- Mitchell, A. W.**, Panel Discussion. Boling Center for Developmental Disabilities Interdisciplinary Leadership Training Series, "Research on ADHD: Parental Perspectives," University of Tennessee Boling Center for Developmental Disabilities, Memphis, TN, United States. (March 2003).
- Mitchell, A. W.**, Oral Presentation. Shelby County Schools Teacher Inservice Days, "Hands-On Sensory Integration Ideas," Shelby County Schools, Memphis, TN, United States. (February 2001).
- Mitchell, A. W.**, Oral Presentation. University of Memphis Special Education Summer Institute XIII, "Occupational Therapy in the Schools," University of Memphis, Memphis, TN, United States. (July 2000).
- Mitchell, A. W.**, Oral Presentation. University of Memphis Special Education Summer Institute XII, "Occupational Therapy in the Schools," University of Memphis, Memphis, TN, United States. (July 1999).
- Mitchell, A. W.**, Oral Presentation. Memphis City Schools Teacher Inservice Days, "Fine Motor Foundations," Memphis City Schools, Memphis, TN, United States. (March 1999).
- Mitchell, A. W.**, Lecture. University of Memphis Guest Lecture, "Occupational Therapy in the Schools," University of Memphis, Memphis, TN, United States. (February 1999).
- Mitchell, A. W.**, Panel Discussion. Boling Center for Developmental Disabilities Interdisciplinary Leadership Training Series, "Finding Time for Research: Blending Clinical and Research Responsibilities," University of Tennessee Boling Center for Developmental Disabilities, Memphis, TN, United States. (December 1998).
- Mitchell, A. W.**, Oral Presentation. University of Memphis Special Education Summer Institute XI, "Occupational Therapy in the Schools," University of Memphis, Memphis, TN, United States. (July 1998).
- Mitchell, A. W.**, Oral Presentation. University of Memphis Guest Lecture, "Occupational Therapy in the Schools," University of Memphis, Memphis, TN, United States. (February 1998).
- Mitchell, A. W.**, Oral Presentation. Shelby County Schools Teacher Inservice Days, "Development of Hand Function," Shelby County School, Memphis, TN, United States. (October 1996).
- Mitchell, A. W.**, Other. Practicum Experience, "Clinical Decision-Making for Occupational and Physical Therapists," Les Passees Children's Rehabilitation Center, Memphis, TN, United States. (June 1994).

- Mitchell, A. W.**, Oral Presentation. De Soto County Board of Education Teacher Training, "Sensory Integration and Its Relationship to Learning in the Classroom," De Soto County Board of Education, Hernando, MS, United States. (February 1994).
- Mitchell, A. W.**, Oral Presentation. Early Childhood Educator Workshop, Mississippi Division of Early Childhood and Mississippi Early Services for the Handicapped, "Motor Development," Mississippi Division of Early Childhood and Mississippi Early Services for the Handicapped, Oxford, MS, United States. (November 1990).
- Mitchell, A. W.**, Downing, C., Oral Presentation. Sensory Integration and Its Relationship to Arousal, Attention, and Motor Behavior, "Sensory Integration and Its Relationship to Arousal, Attention, and Motor Behavior," Les Passees Children's Rehabilitation Center, Memphis, TN, United States. (April 1987).
- Mitchell, A. W.**, Other. Due Process Hearing, Shelby County Schools, "The Need for Occupational Therapy in the Schools," Memphis, TN, United States. (April 1986).

#### Accepted

- Booker, K.**, Mitchell, A. W., Poster. Presenter, Presenter, American Occupational Therapy Association Education Summit, "From Boring to Board Game: The Effect of a Serious Game on Key Learning Outcomes," American Occupational Therapy Association, Las Vegas, NV, United States. (October 19, 2019).
- Mitchell, A. W.**, Weisser-Pike, O., Poster. Presenter, Presenter, 2019 American Occupational Therapy Association Annual Conference and Expo, "Cortical Visual Impairment: Building Capacity for OT in an Urban Children's Hospital," American Occupational Therapy Association, Ernest N. Morial Convention Center, New Orleans, LA, United States. (April 5, 2019).
- Mitchell, A.**, Poster. Presenter, 2019 American Occupational Therapy Association Annual Conference and Expo, "Do Beliefs about Knowledge Explain Occupational Therapy Students' Critical Thinking? A Longitudinal Correlational Study," American Occupational Therapy Association, Ernest N. Morial Convention Center, New Orleans, LA, United States. (April 4, 2019).
- Zachry, A. H.**, Mitchell, A. W., Oral Presentation. Presenter, Presenter, Porter Leath Teacher Training, "Issues in Early Childhood Development," University of Tennessee Health Science Center, Memphis, TN, United States. (February 15, 2019).
- Mitchell, A. W.**, Booker, K., Poster. Presenter, Presenter, 2018 AOTA Education Summit, "The Snakes and Ladders of a Review Session," American Occupational Therapy Association, Louisville Omni Hotel, Louisville, KY, United States. (October 13, 2018).
- Mitchell, A. W.**, Hale, J., Lawrence, M., Murillo, E., Newman, K., Smith, H., Poster. American Occupational Therapy Association's 97th Annual Conference and Exposition, "Preparing Occupational Therapy Students to Address the Occupation of Play," American Occupational Therapy Association, Salt Lake City, UT, United States. (April 19, 2018).
- Long, D.**, Chase, C., Mitchell, A. W., Mineo, B., Poster. American Occupational Therapy Association Education Summit, "Entry-Level Occupational Therapy (OT) Students' Beliefs About Knowledge and Knowing: A Cross-Institutional Snapshot," American Occupational Therapy Association, Fort Worth, TX, United States. (October 28, 2017).
- Mitchell, A. W.**, Poster. Tennessee Occupational Therapy Association Annual Conference, "A Longitudinal Study of Changes in Students' Perspectives of Theory," Tennessee Occupational Therapy Association, Nashville, TN, United States. (October 1, 2017).
- Nash, B. H.**, Mitchell, A. W., Poster. American Occupational Therapy Association's 96th Annual Conference and Exposition, "A Longitudinal Study of Changes in Students' Perspectives of Theory," American Occupational Therapy Association, Philadelphia, PA, United States. (March 30, 2017).
- Mitchell, A. W.**, Long, D., Chase, C., Mineo, B., Oral Presentation. American Occupational Therapy Association's 96th Annual Conference and Exposition, "How Students' Beliefs About Knowledge and Knowing Prepare Them for Learning: Teaching Students to Say "It Depends"," American Occupational Therapy Association, Philadelphia, PA, United States. (March 30, 2017).

- Mitchell, A. W.**, Poster. American Occupational Therapy Association's 95th Annual Conference and Exposition, "A Longitudinal Study of Occupational Therapy Students' Beliefs About Knowledge and Knowing," American Occupational Therapy Association, Nashville, TN, United States. (April 17, 2015).
- Mitchell, A. W.**, Oral Presentation. Faculty Scholarship, "A Longitudinal Study of Occupational Therapy Students' Beliefs About Knowledge and Knowing," University of Tennessee Health Science Center College of Health Professions, Memphis, TN, United States. (March 2015).
- Moore, E.**, Walls, K., Roberts, E., Brown, M., Mitchell, A. W., Poster. American Occupational Therapy Association's 94th Annual Conference and Exposition, "Sensory Processing Disorder in 0- to 3-Year-Olds Born Prematurely: A Systematic Review," American Occupational Therapy Association, Baltimore, United States. (April 3, 2014).
- Mitchell, A. W.**, Poster. American Occupational Therapy Association/National Board for Certification in Occupational Therapy Education Summit, "Foundations for Learning: Epistemic and Ontological Cognition of Occupational Therapy Students," American Occupational Therapy Association/National Board for Certification in Occupational Therapy, Atlanta, GA, United States. (October 4, 2013).
- Mitchell, A. W.**, Poster. Pediatric Research Day, "Sensory Processing Disorder in 0-3-Year-Olds Born Prematurely: A Systematic Review," Le Bonheur Children's Medical Center, Memphis, TN, United States. (November 14, 2012).
- Hanks, M.**, Miller, C., Mitchell, A. W., Oral Presentation. Tennessee Occupational Therapy Association Annual Conference, "Mature Scissor Skills," Tennessee Occupational Therapy Association, Nashville, TN, United States. (October 7, 2011).
- Mitchell, A. W.**, Batorski, R. E., Poster. Association of Schools of Allied Health Professions annual conference, "Critical Reasoning in an Online Case Application of the Occupational Performance Process Model," Association of Schools of Allied Health Professions, San Diego, CA, United States. (October 18, 2007).
- Mitchell, A. W.**, Batorski, R. E., Poster. American Occupational Therapy Association's 87th Annual Conference and Exposition, "Critical Reasoning in an Online Case Application of the Occupational Performance Process Model," American Occupational Therapy Association, St. Louis, MO, United States. (April 21, 2007).
- Mitchell, A. W.**, Poster. American Occupational Therapy Association's 86th Annual Conference and Exposition, "Intensity and Effectiveness of Child-Focused, Home-Based Early Intervention," American Occupational Therapy Association, Charlotte, NC, United States. (April 28, 2006).
- Mitchell, A. W.**, McFadden, S., Oral Presentation. Workshop for LeBonheur Early Intervention and Development, "Appraising the Evidence: Practical Application," University of Tennessee Health Science Center, Memphis, TN, United States. (July 2003).
- Mitchell, A. W.**, McFadden, S., Oral Presentation. Workshop for LeBonheur Early Intervention and Development, "Appraising the Evidence," University of Tennessee Health Science Center, Memphis, TN, United States. (May 2003).
- Mitchell, A. W.**, McFadden, S., Oral Presentation. Workshop for LeBonheur Early Intervention and Development, "Developing Answerable Questions," University of Tennessee Health Science Center, Memphis, TN, United States. (April 2003).
- Mitchell, A. W.**, McFadden, S., Oral Presentation. Workshop for LeBonheur Early Intervention and Development, "Evidence-Based Practice," University of Tennessee Health Science Center, Memphis, TN, United States. (March 2003).
- Mitchell, A.**, Oral Presentation. Teacher's Professional Development Workshop, "Pediatric Neurological Disabilities," UT Health Science Center, Memphis, TN, United States. (February 9, 2001).
- Mitchell, A. W.**, Nolen, A. H., Poster. American Occupational Therapy Association Special Interest Section Practice Conference, "Sensorimotor Treatment of Body Scheme: A Meta-Analysis," American Occupational Therapy Association, Phoenix, AZ, United States. (November 15, 1997).
- Mitchell, A. W.**, Poster. American Occupational Therapy Association Special Interest Section Practice Conference, "Children Prenatally Affected by Maternal Substance Abuse," American Occupational Therapy Association, St. Louis, MO, United States. (October 5, 1996).

- Mitchell, A.**, Oral Presentation. Tennessee Occupational Therapy Association Annual Conference, "Remediation of Body Scheme Deficits in Children," Tennessee Occupational Therapy Association, Jackson, TN, United States. (November 1994).
- Mitchell, A. W.**, Oral Presentation. GREAT Southern Occupational Therapy Conference, "Infants and Toddlers Prenatally Affected by Maternal Substance Abuse," Lexington, United States. (October 1994).
- Mitchell, A. W.**, Poster. Second Annual Collaborative Conference on Young Children with Special Needs and Their Families, "Muscle Tone, Motor Skills, and Sensory Processing in Infants and Young Children Prenatally Affected by Maternal Substance Abuse," Nashville, TN, United States. (February 1994).
- Mitchell, A.**, Oral Presentation. Workshop, "Handicapping Conditions in Early Childhood," University of Tennessee Boling Center for Developmental Disabilities, Memphis, TN, United States. (September 1991).

## MEDIA CONTRIBUTIONS

### Internet

- "Sensory Processing in Children Born Prematurely," New York Times. (2019).

### Magazine

- "Questions and Answers," OT Practice. (April 13, 2015).
- "The Exile of the American Father," Advance for Occupational Therapists. (March 27, 1995).
- "Using OT Skills to Help Children of Substance Abusers," Advance for Occupational Therapists. (March 27, 1995).

### TV

- "Backpack Awareness," local FOX13 TV news. (September 2005).