

## **TECHNICAL STANDARDS FOR RESIDENCY APPLICANTS**

Residency applicants must meet the Technical Standards set forth in the policy below in order to graduate as skilled and effective practitioners of medicine in their respective specialties.

The goal of the University of Tennessee Health Science Center (UTHSC) College of Medicine, including its Chattanooga Campus, is the preparation of physicians for the practice of medicine. This goal is achieved in part by Undergraduate Medical Education (Medical Student Education), Graduate Medical Education (Residency and Fellowship Education), and Postgraduate Medical Education (Continuing Medical Education for practicing physicians and preparation for life-long learning). Modern medical education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills and professional attitudes and behavior. Our Faculty has the responsibility to graduate the best possible physicians; thus, appointment to residency and fellowship positions is made to those who present the highest qualifications for the study and practice of medicine.

Applicants to the UT College of Medicine Chattanooga Graduate Medical Education (GME) Programs must possess the following general qualities: critical thinking, sound judgment, emotional stability and maturity, empathy, physical and mental stamina, and the ability to learn and function in a wide variety of educational settings. In all phases of medical education, students of medicine must use their intellectual ability and must maintain emotional stability, particularly when under stress. Graduates of our GME Programs must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

Our GME Programs maintain that prospective applicants must meet certain minimum technical standards. Candidates for appointment must have the following essential functions: motor skills; sensory and observational skills; communication skills; conceptual, integrative and quantitative skills; and behavioral and social skills and professionalism.

### **MOTOR SKILLS**

Candidates should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other diagnostic maneuvers. Candidates should be able to execute motor functions necessary to provide general care and emergency treatment to patients.

### **SENSORY AND OBSERVATIONAL SKILLS**

Candidates must be able to observe demonstrations and participate in experiments as required in the curriculum. They must be able to observe a patient accurately at a distance, as well as, close at hand and be able to obtain a medical history directly from the patient, while observing the patient's medical condition. This observation necessitates the functional use of the sense of vision, hearing and other sensory modalities.

## **COMMUNICATION SKILLS**

Candidates must be able to communicate effectively and sensitively in oral and written form with patients. These skills must be performed at times in clinical settings when the time available for communication may be limited.

## **CONCEPTUAL, INTEGRATIVE, AND QUANTITATIVE SKILLS**

These skills include measurement, calculation, reasoning, analysis and synthesis. Problem-solving and diagnosis, the critical skills demanded of physicians, require all these intellectual abilities. In addition, candidates must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

## **BEHAVIORAL/SOCIAL SKILLS AND PROFESSIONALISM**

Empathy, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions process and throughout medical education. Candidates must possess the emotional well-being required for the full use of their intellectual abilities; the exercise of sound judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients; and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively when stressed. They must be able to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainty inherent in the clinical problems of many patients.

In summary, the mission of the UT College of Medicine Chattanooga is to prepare Residents\* for the comprehensive practice of medicine. In accordance with *Section 504 of the 1973 Vocational Rehabilitation Act and the Americans with Disabilities ACT [ADA] [Public Law 101-336]*, the UT College of Medicine Chattanooga, similar to the UTHSC Committee on Admissions to the College of Medicine, has established the aforementioned essential functions of Medical Students and physicians. Applicants who demonstrate the ability to perform or learn to perform the essential skills listed in this document will be considered as candidates for the UT College of Medicine Chattanooga GME Programs. The UT College of Medicine Chattanooga must ensure that patients are not placed in jeopardy by Medical Students and Residents with substantially impaired intellectual, physical or emotional functions. Applicants will be judged not only on their scholastic accomplishments, but also on their physical and emotional capacities to meet the full requirements of the GME Program's curriculum and to graduate as skilled and effective practitioners of medicine in their respective specialties.

\*The term "Resident" refers to both Resident and Fellow trainees.

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