CGHS – Key Accomplishments
UTHSC Strategic Priority A – Educate Outstanding Graduates Who Meet the Needs of the State and its Communities

• Facilitated UTHSC participation in Mid-South Interprofessional Health Education Collaborative (MIHC).
• Began working with Charles Snyder to develop QEP certificate.
• Continued successful Summer Research Scholars Program to attract outstanding, under-represented students into health sciences.
• Matured the 3-Minute Thesis competition program to develop oral, lay community-focused communication skills in trainees.
CGHS – Key Accomplishments
UTHSC Cross-Cutting Priority A,B,C7 – Foster and Sustain a Diverse and Inclusive Culture Where We Respect and Engage All Members of the UTHSC Community

• Continued successful Summer Research Scholars Program to attract outstanding, under-represented students into health sciences.
• Sustained a diverse class of graduate students:
CGHS – Key Accomplishments
UTHSC Strategic Priority B – Grow the Research Portfolio Focusing on Targeted Areas

• Fellowship submission incentive plan ($200 per submission) paying off with an ROI of ~50:1.
• Four F31 awarded thus far in FY’19 from four different institutes.
• After initial interviews, three students invited to submit fellowship applications to PEO International (women’s philanthropic organization supporting education); normally only one student per region is invited.
CGHS – Key Accomplishments
UTHSC Strategic Priority C – Create Areas of Clinical Prominence While Expanding Outreach

• Develop and expand certificate programs
  • Re-worked Certificate in Clinical Investigation
  • Established Certificate in Healthcare Quality Improvement
  • Provides an approachable, nimble option to an MS or PhD
  • Supportive of targeted areas of excellence
  • Amenable to clinician schedules
CGHS – Key Accomplishments
UTHSC Strategic Priority D – Increase Visibility and Recognition of UTHSC Contribution

• Working closely with Shelby County Schools AP Biology Program
  • Provide resources for classroom and laboratory instruction
  • Developing a plan to bring subject-matter experts (trainees) to assist teachers in areas where expertise is lacking
• Continue to take on leadership roles in national and international organizations and venues
CGHS – Key Accomplishments
UTHSC Strategic Priority E – Align UTHSC Resources with Areas of Excellence

• E6. Working closely with the Development Office to establish more robust connections with alumni and potential stakeholders, with the focus on providing training experiences and support.