

The 2020 Sol Adler Memorial Conference

UT Conference Center, Knoxville, TN

Friday, March 27, 2020

Social Justice in Speech-Language Pathology The Role of the SLP in Addressing Linguistic Subordination



Presented by:

Walt Wolfram, Ph.D.

Walt Wolfram is William C. Friday Distinguished University Professor at North Carolina State University, where he also directs the Language & Life Project. He has pioneered research on social and ethnic dialects since the 1960s and published 23 books and over 300 articles; he has also worked with ASHA since the 1970s to address issues of language variation in diagnostics and remediation. His current focus is on the dissemination of sociolinguistic information to the public, including the production of 13 television documentaries, the construction of museum exhibits, and the development of innovative formal and informal materials related to language diversity. He is the recipient of numerous awards, including the North Carolina Award, the highest award given to a citizen of North Carolina, and is a fellow of the prestigious American Academy of Arts and Sciences.

Abstract: For more than a half-century now, the field of speech and language pathology has confronted issues of dialect and language differences as they affect diagnostics and remediation. Despite ASHA policies, increased information, and the (re)design of more valid assessment measures for diverse populations, issues of linguistic inequality in service delivery persist. This presentation illustrates how the problem of linguistic inequality continues in diagnostics and remediation, and offers steps to address the proverbial “difference vs. disorder” issue. But it also addresses the opportunities for SLPs to be engaged in issues of linguistic diversity beyond a clinical setting. SLPs are ascribed a role as respected and informed language experts in institutional settings and are therefore afforded an opportunity to educate allied professionals and the public about underlying issues of linguistic subordination. Specific activities and videos that for this educational process are offered and illustrated, including documentaries, workshops, and other venues of formal and informal education that have proven effective these outreach efforts.

Course Objectives:

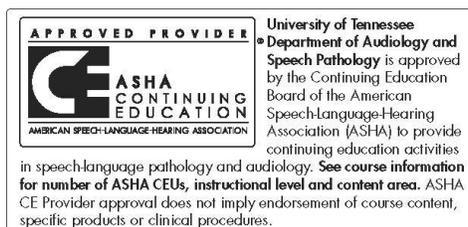
- Participants will be able to identify the difference between a disorder and a dialect difference in a diagnostic assessment measure
- Participants will be able to describe dialect-appropriate options for remediation of vernacular dialect speakers
- Participants will become familiar with resources for education about language diversity
- Participants will have knowledge of how to conduct a workshop on language differences for allied professionals in an institutional setting

Agenda

7:30 - 8:00 AM	Registration and Continental Breakfast
8:00 - 8:15	Welcome and Introduction
8:15 – 9:30	An SLP Model for Vernacular Dialect Speakers
9:30-9:45	Break and Vendor Exhibits
9:45-11:00	An Exemplary Documentary: Talking Black in America
11:00-12:00 PM	Activities for Workshopping Language Diversity
12:00 - 1:15	Lunch Provided Onsite
1:15 – 2:30	Professional Panel Rotation 1
2:30-2:45	Break and Vendor Exhibits
2:45-4:00	Professional Panel Rotation 2

Professional Panel Participants:

- Angie Diviney, Spanish Interpreter with the Foreign Language Academy
- Jean-Pierre Granju, Executive Director of the Foreign Language Academy
- Devin Casenhiser, Ph.D., University of Tennessee Health Science Center; Department of Audiology and Speech Pathology
- Emily Noss, M.A., CCC-SLP, University of Tennessee Health Science Center; Department of Audiology and Speech Pathology



This course is offered for 0.6 ASHA CEUs
(Intermediate level, Professional area)

Speaker Disclosures

Walt Wolfram, Ph.D.

Financial Relationships

- Dr. Wolfram is employed by North Carolina State University.
- Dr. Wolfram will receive an honorarium from the UT Health Science Center for today's presentation.

Non-Financial Relationships

- Dr. Wolfram is the director of the Language and Life Project, a non-profit outreach education endeavor to document and celebrate dialects, languages, and cultures of the United States.

Angie Diviney

Financial Relationships

- Ms. Diviney is employed by the Foreign Language Academy and will receive an honorarium.

Non-Financial Relationships

- Ms. Diviney has no non-financial relationships to disclose

Jean-Pierre Granju

Financial Relationships

- Mr. Granju is the Executive Director of the Foreign Language Academy and will receive an honorarium.

Non-Financial Relationships

- Mr. Granju has no non-financial relationships to disclose

Devin Casenhiser, Ph.D.

Financial Relationships

- Dr. Casenhiser is employed by the University of Tennessee Health Science Center.

Non-Financial Relationships

- Dr. Casenhiser has no non-financial relationships to disclose

Emily Noss, M.A., CCC-SLP

Financial Relationships

- Ms. Noss is employed by the University of Tennessee Health Science Center

Non-Financial Relationships

- Ms. Noss has no non-financial relationships to disclose