From: faculty-bounces@listserv.utmem.edu [mailto:faculty-bounces@listserv.utmem.edu] On Behalf Of utlibrary
Sent: Friday, July 31, 2009 8:23 AM
To: faculty@listserv.utmem.edu; staff@listserv.utmem.edu; students@listserv.utmem.edu
Subject: [faculty] Library Tip: Informed Consent Made Understandable

If you write, read, explain, review, or are otherwise involved with informed consent forms, the Readability Toolkit is an invaluable resource. It contains stepby-step guidelines for writing informed consents at a reading level required by many funding agencies (4th-8th grade).

The Toolkit contains many simple synonyms for technical terminology and phrases, exercises, and links to many additional resources.

The Readability Toolkit

(<u>http://www.centerforhealthstudies.org/capabilities/readability/readability_hom</u> <u>e.html</u>) was prepared by the Research Communication staff at Group Health Center for Health Studies in Seattle with support from the National Institutes of Health.

A printed copy is on reserve in the library.