Janeane N. Anderson

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EDUCATION

Undergraduate

University of Missouri-Columbia (Columbia, MO), August 1999-August 2003, Bachelor of Journalism, August 2003

Graduate

University of Missouri-Columbia (Columbia, MO), August 2003-May 2005, Master of Arts in Journalism, May 2005

University of Southern California (Los Angeles, CA), Diploma in Innovation, May 2013

University of Southern California (Los Angeles, CA), August 2014-May 2016, Master of Public Health in Health Communication, May 2016

University of Southern California (Los Angeles, CA), August 2010-May 2017, Doctor of Philosophy in Communication, May 2017

Postgraduate training

Postdoctoral Research Fellow, University of Tennessee Health Science Center, College of Medicine, Department of Preventive Medicine (Memphis, TN), August 2017-December 2018 Postdoctoral Research Fellow, Emory University, Rollins School of Public Health (Atlanta, GA), 2019

HONORS/AWARDS

Professional

2022	University of Tennessee Health Science Center , Diversity, Equity, and Inclusion Faculty
	Award
2020	Academy of Communication in Healthcare, Putnam Scholar
2020	Southern Nursing Research Society Annual Conference, Best in School poster session

Educational (student)

2017	University of Southern California, Student Leadership Award
2016	Delta Omega Honorary Society in Public Health, Beta Lambda chapter, Inductee
2012-2013	The Atlantic Philanthropies & University of Southern California Program for
	Environmental and Regional Equity, Social Justice Research Fellow
2012-2013	Imagining America, Publicly Active Graduate Education (PAGE) Fellow

SOCIETY MEMBERSHIPS

2022-	Tight Lipped
2019-	International Society for the Study of Women's Sexual Health
2020-	Academy of Communication in Healthcare
2020-	EACH: The International Association for Communication in Healthcare
2019-2020	American Association for Cancer Research
2010-2017	International Communication Association
2010-2017	National Communication Association

UNIVERSITY & COLLEGE APPOINTMENTS

2022-Assistant Professor, Department of Community and Population Health, College of Nursing, University of Tennessee Health Science Center, Memphis, TN

2019-Assistant Professor, College of Graduate Health Sciences, University of Tennessee Health Science Center, Memphis, TN

Assistant Professor, Department of Health Promotion and Disease Prevention, College of 2019-2021 Nursing, University of Tennessee Health Science Center, Memphis, TN

OTHER ACADEMIC APPOINTMENTS

2007-2008 Adjunct Professor, Department of Communication, College of Arts & Sciences, Paul Quinn College, Dallas, TX

2007-2008 Adjunct Professor, Department of Communication, College of Arts & Sciences, Richland Community College, Dallas, TX

TEACHING EXPERIENCE

Graduate Course Instructor

NSG913 Qualitative Methods (18 students); UTHSC College of Nursing: F20, F21, F22

Undergraduate Course Instructor

COMM 400 SexTalk: Communicating Sex & Sexuality (40 students); USC Annenberg: S16 (new course preparation), S17

COMM 204 Public Speaking (33 students); USC Annenberg, S15, F15

COMM 3311 Microcomputer Application in Journalism (8 students); Paul Quinn College; S08

COMM 4324 Computer-Assisted Reporting (4 students); Paul Quinn College; F07

COMM 4333 Newspaper Layout (5 students); Paul Quinn College; S08

COMM 4354 Investigative Reporting (4 students); Paul Quinn College; F07

COMM 2302 Principles of Journalism (25 students); Richland Community College; F07, S08

Guest Lecturer

(2023, February). Acknowledging & combating "-isms" is the U.S. healthcare system: Lesson for occupational therapy students. UTHSC, College of Health Professions (OT45: Foundations of Occupation-Centered Practice; Graduate).

(2023, January). Acknowledging & combating "-isms" in the U.S. healthcare systems: Lessons for BSN students. UTHSC, College of Nursing (NSG 442: Health Assessment, Undergraduate).

(2022, November). Community-Engaged Research. University of California Santa Barbara, Department of Communication (COMM 594CE: Community-Engaged Research, Graduate), Remote.

(2022, November). Disparities in the conduct of healthcare research. UTHSC, College of Nursing (NSG 919: Nursing Science Seminar, Graduate), Remote.

(2022, September). Acknowledging & combating "-isms" in the U.S. healthcare systems: Lessons for BSN students. UTHSC, College of Nursing (NSG 442: Health Assessment, Undergraduate).

(2022, September). Contemporary Educational, Professional & Ethical Expectations for Midwives. UTHSC, College of Nursing (NMW 800: Birth Matters, Graduate), Remote.

- (2021, November). Mixed Methods Research: A Methodological Overview. UTHSC, College of Graduate Health Sciences (HOPR 801: Research Methods, Graduate), Remote.
- (2021, October). A morning discussion about patient-centered midwifery care. UTHSC, College of Nursing (NMW 800: Birth Matters, Graduate), Remote.
- (2021, October). Becoming a Scholarly "Expert." UTHSC, College of Nursing (NSG 919: Nursing Science Seminar, Graduate), Remote.
- (2021, February). Improving patient-provider communication about sexual health among women with HR+ breast cancer. Johns Hopkins University, School of Nursing (NR 120.538: Nursing Research Seminar, Graduate), Remote.
- (2021, January). Patient-Provider Sexual Communication among Adolescents and Young Adults. UTHSC, College of Nursing (PNP: 803 Advanced Primary Care Pediatrics, Graduate), Remote.
- (2020, October). Family-provider communication. UTHSC, College of Nursing (NNP 827: Neonatal Nursing I: Clinical Management, Graduate), Remote.
- (2020, September). Community-based Participatory Research 101. Johns Hopkins University, School of Nursing (NR 120.538: Nursing Research Seminar, Graduate), Remote.
- (F14, S15, F15) Using digital media as "cultural leverage" to address health disparities. USC Annenberg (COMM 324: Intercultural Communication, Undergraduate).
- (F14, S15, F15). Youth, online disclosure, and sexual communication. USC Annenberg (COMM 309: Communication and Technology, Undergraduate).
- (2008, October). Representations of gays and lesbians in American mass media. Baylor University, Department of Journalism, Public Relations and New Media (Public Relations and New Media, Undergraduate/Graduate).
- (2008, October). Effective public relations strategies: How to avoid being ignored. Baylor University, Department of Journalism, Public Relations and New Media (Public Relations and New Media, Undergraduate/Graduate).

Medical Training/Teaching

- (2022, November and 2021, November). Implicit bias training. UTHSC, College of Medicine. I conducted two 1-hour implicit bias training workshops for faculty to identify and mitigate bias during virtual interviews with prospective medical students.
- (2021, January). Implicit bias training. UTHSC, College of Medicine, Pediatric Surgery. I conducted a 1hour implicit bias training workshop for faculty to identify and mitigate bias during virtual interviews with prospective pediatric surgery residents.
- (2020, September). Professional communication workshop for nurse practitioners. UTHSC College of Nursing, Remote. I conducted a 1-hour workshop for nurse practitioner faculty to improve in-person and electronic communication within faculty and between faculty and students.

INVITED LECTURES

Professional Organizations and Societies

Anderson, J.N. (2023, June). Clinician Practices for Inclusive, Patient-Centered Sexual Communication

with Racialized, Minoritized Populations. Nurse Practitioners in Women's Health/International Society for the Study of Women's Sexual Health (NPWH/ISSWSH) Essentials of Female Sexual Health Course (virtual).

Anderson, J.N. (2023, March). Using Qualitative and Community-based Methodologies to Inform Inclusive Sexual Medicine Research. International Society for the Study of Women's Sexual Health Annual Meeting, St. Louis, MO.

Anderson, J.N. (2022, July). Impact of intersectional stigma on health outcomes among women of color with gynecological cancer. 36th Annual Contemporary Issues in Obstetrics and Gynecology, Destin, FL.

Anderson, J.N. (2022, March). Beyond the individual medical encounter: Acknowledging systems of oppression and epistemic injustice to improve patient-clinician communication about sexual health among vulnerable populations. International Society for the Study of Women's Sexual Health Annual Meeting, Dallas, TX.

Anderson, J.N. (2021, December). Improving patient-clinician communication about sensitive and socially relevant topics with diverse patient populations. 26th Annual International Urogynecological Association (IUGA) Meeting (virtual).

Anderson, J.N. (2021, November). Navigating Diversity: Considerations in healthcare, communication, decision-making and society for individuals with Differences in Sex Development (DSD)/Intersex. International Society for the Study of Women's Sexual Health (virtual webinar).

Anderson, J.N. (2021, March). Culturally Sensitive Sexual Medicine. International Society for the Study of Women's Sexual Health Annual Meeting (virtual).

Anderson, J.N. (2020, November). Building an equitable environment for nurse practitioner education. National Organization of Nurse Practitioner Faculties (NONPF) 2020 Virtual Conference.

University

Anderson, J.N. (2023, June). PRIDE in Affirming Healthcare: Faculty and Community Provider Panel. University of Tennessee Health Science Center, Office of Inclusion, Equity, and Diversity, Memphis, TN.

Anderson, J.N. (2021, December). A qualitative exploration of sexual quality of life, medication adherence, and patient-provider sexual communication among Black breast cancer survivors with sexual trauma histories. University of Tennessee Health Science Center, Center for Cancer Research 1st Annual Symposium, Memphis, TN.

Anderson, J.N. (2021, May). Improving patient-provider communication about sexual health with diverse women with early-stage breast cancer. University of Tennessee Health Science Center College of Medicine, Department of Preventive Medicine 3rd Thursday Seminar (virtual).

Anderson, J.N. (2021, February). Let's talk about...racism?: Improving patient-provider communication about sensitive and socially relevant topics. I.D.E.A. Lecture Series, University of North Carolina at Chapel Hill (virtual).

Anderson, J.N. (2020, October). Developing an inclusive teaching philosophy and learning contract. University of Tennessee Health Science Center, Teaching and Learning Center webinar (virtual).

Anderson, J.N. (2020, April). Practical strategies for creating an inclusive learning environment. University of Tennessee Health Science Center, Teaching and Learning Center webinar (virtual). Community

Anderson, J.N. and Walker, C. (2023, January). Meet the Scientist: Dr. Crystal Walker. Crosstown High School, Memphis, TN.

Anderson, J.N. and Carroll, L. (2023, January). Meet the Scientist: Dr. Lacretia Carroll. Crosstown High School, Memphis, TN.

Anderson, J.N. (2023, January). Meet the Scientist: Women in Social Science and Prevention. Crosstown High School, Memphis, TN.

Anderson, J.N. (2022, November/December). HIV & Youth. Crosstown High School, Memphis, TN.

Anderson, J.N. (2022, July). The Art of Interviewing. Crosstown High School, Memphis, TN.

Anderson, J.N. (2022, July). Introduction to Oral History Methodology. Crosstown High School, Memphis,

Anderson, J.N. (2021, August). Effective Communication. Setting the Standard (STS) Enterprise Corporation, Memphis, TN.

Anderson, J.N. (2017, February). Beyond the individual patient: Strategies to address STD health disparities (webinar). Essential Access Health, Los Angeles, CA.

Anderson, J.N. (2015, August). Communicating health messages through social media. UMMA Community Clinic, Los Angeles, CA

Anderson, J.N. (2015, July). Sex and social media: Parenting in the age of sexting and Snapchat. Word of Truth Community Center, Long Beach, CA.

SERVICE

Service to the Institution

University Service

2019-Teaching and Learning Center, Faculty Development Circle

Health Justice Collective, Founding Member 2020-2021

2021 Teaching and Learning Center, Instructional Consultant Search Committee 2023 Teaching and Learning Center, Inclusive Teaching Award Selection Committee

College Service

2023 Equity and Inclusion Committee, College of Nursing

Service to the Discipline

Professional Society Leadership

Member; Medical Advisory Board, Tight Lipped (Invited) 2022-

2022-Chair; Webinar Subcommittee, Education Committee, International Society for the Study of

Women's Sexual Health (Appointed)

Director at Large; Board of Directors, International Society for the Study of Women's Sexual 2021-

Health (Elected)

2021-	Member; Scientific Committee, International Society for the Study of Women's Sexual
	Health (Invited)
2020-	Member; Research Grants Committee, International Society for the Study of Women's Sexual
	Health (Invited)
2020-	Member; Education Committee, International Society for the Study of Women's Sexual
	Health (Invited)
2013	Member; Policy Committee, National Women and AIDS Collective (NWAC)

Grant Proposal Reviewer

2023 National Institute of Health (NIH) (USA, Federal)

2022 Lesbian Health Fund

Conference Program Committees

International Society for the Study of Women's Sexual Health, Annual Meeting, Workshop Co-Chair (2021, 2022)

Conference Abstract Reviewer

American Public Health Association, Annual Meeting (2020)

International Society for the Study of Women's Sexual Health, Annual Meeting (2021, 2022)

Journal Manuscript Reviewer

2023	Journal of Clinical Psychology in Medical Settings; Cancer Medicine; Health Communication;
	Psycho-Oncology

2022 Cancer Medicine

2021 Journal of Clinical Psychology in Medical Settings; Cancer Medicine; European Journal of Oncology

2020 Health Education and Behavior; Patient Education and Counseling; Journal of Clinical Psychology in Medical Settings

2018 PLOS One

2014 AIDS & Behavior

Service to the Community

2023	Creator and moderator of the "Meet the Scientist" series; Crosstown High School, Memphis, TN
2022	Guest lecturer for Memphis STEM Ecosystem Cancer Control Summer Program; Crosstown High School, Memphis, TN
2022	Faculty advisor/Scientific mentor; National Science Foundation and Memphis STEM Ecosystem Cancer Control Summer Program at Crosstown High School, Memphis, TN
2021	Guest lecturer, Scientific mentor; Setting the Standard (STS) Enterprise Corporation, Memphis, TN
2017-2018	Scientific Mentor; STEM Community Collective (UTHSC, University of Memphis, Knowledge Quest, Crosstown High, Girls Inc. of Memphis, Grizzlies Prep, and MASE
2015-2016	Curriculum designer; Legacy LA, Los Angeles, CA
2015-2016	Social media coordinator, Data scientist; UMMA Community Clinic, Los Angeles, CA
2011-2013	Research consultant, Program evaluator; Women Alive Coalition, Los Angeles, CA

OTHER PROFESSIONAL AFFILIATIONS & ACTIVITIES

Public Commentary

Anderson, J.N. (2020, May). Am I less of a woman?: Exploring how sexual health concerns impact women's self-concepts and sexual communication practices with their healthcare providers. Rosebud Woman: Meet the Expert Instagram TV series. (Invited Commentary)

Academic Research Experiences

2021	National Institute of Health, Fogarty International Center, Stigma Research Training
	Institute
2020	UTHSC Office of Equity and Diversity, Diversity Certificate Program
2012-2013	University of Southern California, Program for Environmental & Regional Equity,
	Research Fellow (Manuel Pastor)
2011-2012	University of Southern California, AIDS Quilt 2012: The Digital Experience, Technology
	Docent (Anne Balsamo)
2010-2015	University of Southern California, Socially Optimized Learning in Virtual Environments
	(SOLVE) Lab Research Assistant (Lynn Carol Miller and Paul Robert Appleby)

GRADUATE STUDENTS TRAINED

Doctoral Dissertation Chairperson

Doctor ar Dis	sectuation Chair person
2020-	Jorden Cunningham (University of Tennessee Health Science Center, PhD in Nursing
	Science), Expected graduation date: August 2024
	Dissertation: "Impact of Intersectional Stigma on Shared Decision-Making about
	Antiretroviral Therapy between Latinx Men in the U.S. Deep South and their HIV
	Clinicians"
2020-	Samantha Calhoun (University of Tennessee Health Science Center, PhD in Nursing
	Science), Expected graduation date: December 2023

Dissertation: "Examining the Shared Decision-Making Preferences of Black Men with Hypertension in the U.S. Mid-South Region: A Mixed-Methods Approach"

Doctoral Dissertation Committee Member

Doctoral Disse	rtation Committee Weinber
2022-	Kimberly Williams (University of Tennessee Health Science Center, PhD in Health
	Policy/Health Services), Expected graduation date: May 2025
	Dissertation: "Exploring the Matriculation and Resource Utilization of African Americans
	with Hidden Disabilities in Graduate Education"
2019-	Ryan Blue (University of Tennessee Health Science Center, PhD in Nursing
	Science), Expected graduation date: May 2024
	Dissertation: "Impact of Depressive Symptoms on Adjuvant Endocrine Therapy Adherence
	among Black and White Women with Hormone Receptor-Positive Breast Cancer"

Other Graduate/Professional Mentorship

Other	Gradate/11 of essional filentorship
2019-	Andrew J. Paladino, University of Tennessee Health Science Center, School of Medicine,
	Research Mentor
2022-	Jennifer P. Romanello, Rush University, Rush Medical College, Research Mentor
2022-	Jetashree Kumaravel, Rush University, Rush Medical College, Research Mentor
2023-	Miles Perry, CommunicateHealth, Inc., Research Mentor

RESEARCH AND OTHER EXTERNAL SUPPORT **Current Grant Support**

8/2023 - 12/2027Health Resources and Services Administration (HRSA) Advanced Nursing Education Workforce to Promote Health Equity for All.

Rhoads, S. (PI), Bellflower, B. (Co-I), Reed, L. (Co-I), Sharp, J. (Co-I), Fouquier, K. (Co-I), Clark, R. (Co-I), **Anderson, J.N. (Co-I)** & Beasley (Co-I) \$650,000/year

The Advanced Nursing Education Workforce to Promote Health Equity for All provides stipends and support for 19 DNP students per year (14 NMW, 2 PMHNP, 2 FNP, 1 Dual FNP/PHMNP). The project also develops a Health Equity Training and Toolkit for DNP students, recruits diverse students for the stipends, and further develops academic-practice partnerships in rural and urban underserved areas.

Washing DC Center for AIDS Research 1/2023 - 12/2023

Dangerfield II, D.T. (PI), Anderson, J.N. (Co-I) (\$41,273)

Designing a shared decision-making tool to improve pre-exposure prophylaxis (PrEP) initiation among Black sexual minority men

This study will design a shared decision-making tool to increase PrEP initiation among Black sexual minority men that leverages patterns in effective communication with a peer change agent.

1/2023 - 12/2025Tennessee Department of Health

Walker, C. (PI), Armstrong, D. (Co-I), Summers, N. (Co-I), Cernasev, A. (Co-I), Anderson, J.N. (Content **Expert**) (\$129,800)

Interdisciplinary PrEP Bootcamp for Healthcare Professional Learners

This study conducted a PrEP bootcamp/training for healthcare professional students located at the University of Tennessee Health Science Center in Memphis, TN that included patient-clinician communication, epistemic injustice, and social determinants of health. The bootcamp included traditional didactic lectures, small group discussions, and simulation with standardized patients.

Pending Grant Support

National Institute of Mental Health

Dangerfield, II, D.T. (MPI), Anderson, J.N. (MPI), Walker, C. (Co-I), Hickson, D. (Co-I), Bluthenthal, R. (Co-I) & Kaplan, C. (Consultant) (Subaward budget: \$1,037,627, Effort: 30%)

Identifying multilevel facilitators of care outcomes among positive deviants to design an intervention for black sexual minority men living with HIV

Black sexual minority men living with HIV (BSMM LWH) experience multiple socioecological barriers that prevent treatment adherence and viral suppression. This study will identify how "positive deviants who are virally suppressed BSMM LWH in Shelby County, TN and Prince George's County, MD circumvent wellestablished multilevel barriers (e.g., racism and intersectional stigma) to design an intervention to improve HIV care outcomes.

National Center for Advancing Translational Sciences, National Institute of Health

TN-Clinical and Translational Science Institute; 7-year project period; notification in 2024.

Johnson (MPI) & Martin (MPI) [Many Co-Investigators and Module Leaders]

Anderson, J.N. (Co-I), Community and Stakeholder Engagement Research Module.

Module Aim: Develop and strengthen the TN-CTSI efforts to engage the full spectrum of community stakeholders and partners in bi-directional collaboration to advance clinical and translational science endeavors to improve human health.

Past Grant Support

9/2107 - 8/2022National Cancer Institute R01CA218155

Graetz, I. (PI), Krukowski, R.A. (Co-I), Anderson, J.N. (Co-I), Mehmet, K. (Co-I), Waters, T. (Co-I), Vidal, G.A. (Co-I), & Schwartzberg, L.S. (Co-I) (\$2,02,260)

Communication App to Manage Symptoms and Improve Adjuvant Endocrine Therapy Adherence This study tested the use of a web-enabled app that is integrated directly with patients' electronic health records, with and without tailored feedback. The app-based intervention was designed to improve patientprovider communication outside of clinic visits, resulting in improved symptom management and adjuvant endocrine therapy adherence among diverse patients with hormone receptor-positive breast cancer. We evaluated the impact of the intervention on a comprehensive set of outcomes, including measures of long-term adherence, quality of life, and costs.

3/1/2018 - 8/31/2019 National Cancer Institute 3R01CA218155-01S1

Research Supplement to Promote Diversity in Health-Related Research

Graetz, I. (PI), Anderson, J.N. (Project Director), Martin, M. (Co-I), Eggly, S. (Co-I) & Schwartzberg, L.S. (Co-I) (\$166.087)

Effect of patient-provider sexual communication on adjuvant endocrine therapy (AET) adherence, sexual dysfunction management, and sexual quality of life among Black women with breast cancer

This qualitative study explored the impact of patient-clinician communication about sexual health on AET adherence, symptom management, and sexual quality of life among a diverse group of Black women with hormone receptor-positive breast cancer living in the U.S. Mid-South region.

9/1/2018 - 8/31/2020 National Cancer Institute 5R01CA218155-02

Administrative Supplement for Research on Sexual and Gender Minority (SGM) Populations

Graetz, I. (PI), Anderson, J.N. (Project Director), & Graff, J.C. (Co-I) (\$99,998)

Communication and adjuvant endocrine therapy adherence among lesbian, bisexual, and queer (LBQ) women with breast cancer

This study used qualitative (e.g., in-depth interviews and a focus group) and quantitative evidence (selfreport measures) to understand the unique patient-provider communication and AET treatment adherence challenges that LBQ women with breast cancer face during the course of their treatments.

Submitted/Not Funded

National Science Foundation

Ayers, K. (PI), Martin, M. (PI), Anderson, J.N. (PI), & Sabel, J. (PI) (Total budget: \$2,283,910,

Subaward to UTHSC: \$767,975, Effort: 16.7%)

Racial Equity: Fostering Youth STEM Identity through Community-Driven Science

Submitted October 2022

National Institute of Mental Health

Dangerfield II, D.T. (MPI), Anderson, J.N. (MPI), Walker, C. (Co-I), Hickson, D. (Co-I), Kaplan, C. (Co-I), & Bluthenthal, R. (Co-I) (Subaward to UTHSC: \$1,127,545, Effort: 40%)

Identifying facilitators of care outcomes among Positive Deviants to design a multilevel intervention for Black sexual minority men living with HIV

Submitted August 2022

National Institute of Nursing Research

Dangerfield, II, D.T. (MPI), Anderson, J.N. (MPI), Walker, C. (Co-I), Hickson, D. (Co-I), Martin, M. (Co-I), Kaplan, C. (Co-I), & Bluthenthal, R. (Co-I) (Total budget: \$3,114,683, Subaward to UTHSC: \$912,833, Effort: 40%)

Using Positive Deviance and Critical Race Theory to identify multilevel adaptive strategies that virally suppressed Black sexual minority men use to circumvent racism and intersectional stigma Submitted April 2022

Rita and Alex Hillman Foundation

Anderson, J.N. (Co-PI), Vidal, G.A. (Co-PI), Carroll, L. (Co-I), Dotson, P. (Co-I), Martin, A. (Co-I), Sluder, H. (Co-I), & Schwartzberg, L.S. (Co-I) (\$600,000)

Nurse-driven, shared decision-making intervention to increase genetic testing among Black women with early-stage breast cancer by facilitating patient-provider discussions about racism-related barriers

Submitted May 2021

National Institute of Mental Health

Anderson, J.N. (**MPI**), Carroll, L., (MPI), Graff, J.C. (Co-I), & Walker, C. (Co-I) (\$415,459) Shared decision-making intervention to address structural stigma and improve patient-provider communication among Black transgender patients seeking sexual and reproductive healthcare services Submitted June 2020

Internal Grant Support

5/2021-8/2022 UTHSC College of Nursing Dean's Research Award **Anderson, J.N. (PI)** (\$3000) Diploma in Innovation Grant, University of Southern California **Anderson, J.N. (PI)** (\$5000)

BOOKS AND BOOK CHAPTERS

Anderson, J.N. (2023). Clinician-Patient Communication about Sexual Health. In E.Y. Ho, C. L. Bylund & J. C. M. van Weert, I. Basnyat, N. Bol and M. Dean (Eds.), *The International Encyclopedia of Health Communication*. John Wiley & Sons, Inc.

PEER-REVIEWED JOURNAL ARTICLES

- 1. **Anderson, J.N.,** Paladino, A.J.*, Robles, A., Krukowski, R.A., and Graetz, I. (2023). "I don't just say, Hi! I'm gay": Sexual orientation disclosures in oncology clinic settings among sexual minority women treated for breast cancer in the U.S. South. *Seminar in Oncology Nursing*. doi: 10.1016/j.soncn.2023.151452, PMID: 37331879.
- 2. Dangerfield II, D.T., Davis, G.,* Pandian, V., and **Anderson, J.N.** (2023). Using Motivational Interviewing to increase HIV PrEP initiation and adherence: A scoping review. *Prevention Science*. doi:10.1007/s11121-023-01554-w.
- 3. Martin Walker, C., **Anderson, J.N.**, Clark, R., & Reed, L. (2023). The Use of Nursing Theory to Support Sexual and Reproductive Health Care Education in Nursing Curricula. *The Journal of Nursing Education*, 62 (2), 69-74. https://doi.org/10.3928/01484834-20221213-01.
- 4. Reed, L., Bellflower, B., **Anderson, J.N.**, Bowdre, T.L., Fouquier, K., Nellis, K., and Rhoades, S. (2022). Rethinking Nursing Education and Curriculum Using a Racial Equity Lens. *Journal of Nursing Education*. doi: 10.3928/01484834-20220602-02.
- Dangerfield II, D.T., Anderson, J.N., Wylie, C., Arrington-Sanders, R., Bluthenthal, R., Beyrer, C., and Farley, J.E. (2022). Refining a Multicomponent Intervention to Increase Perceived HIV Risk and PrEP Initiation: Focus Group Study Among Black Sexual Minority Men. *JMIR Formative Research*. doi: 10.2196/34181, PMID: 35947442, PMCID: PMC9403828.
- 6. Dangerfield II, D.T., Lipson, A., and **Anderson, J.N**. (2022). HIV PrEP Clinician Communication Preferences Among Black Sexual Minority Men. *AIDS Education and Prevention*. doi: 10.1521/aeap.2022.34.2.168, PMID: 35458541.
- 7. Dangerfield II, D.T., Ober, A.J., **Anderson, J.N**., Gorbach, P., and Bluthenthal, R. (2021). Observational "go alongs" of follow-up HIV care visits of two virally suppressed Black sexual minority men. *Public Health Nursing*. doi: 10.1111/phn.12960.
- 8. Dangerfield II, D.T., Wylie, C., and **Anderson, J.N**. (2021). Conducting Virtual, Synchronous Focus Groups Among Black Sexual Minority Men: Qualitative Study. *JMIR Public Health and Surveillance*. doi:10.2196/22980, PMID: 33427671, PMCID: PMC7899800.

- 9. Anderson, J.N., Krukowski, R.A., Paladino, A.J.*, Graff, J.C., Schwartzberg, L., Curry, A.N., Vidal, G.A., Jones, T.N., Waters, T.M., and Graetz, I. (2021). THRIVE intervention development: using participatory action research principles to guide a mHealth app-based intervention to improve oncology care. Journal of Hospital Management and Health Policy. doi: 10.21037/jhmhp-20-103, PMID: 34308256, PMCID: PMC8302021.
- 10. Anderson, J.N., Graff, J.C., Krukowski, R.A., Schwartzberg, L. Vidal, G.A., Waters, T.M., Paladino, A.J.*, Jones, T.N., Blue, R.*, Kocak, M. and Graetz, I. (2021). "Nobody Will Tell You. You've Got to Ask!": An Examination of Patient-Provider Communication Needs and Preferences among Black and White Women with Early-Stage Breast Cancer. Health Communication. doi: 10.1080/10410236.2020.1751383, PMID: 32336140, PMCID: PMC7606266.
- 11. Paladino, A.J.*, Anderson, J.N., Krukowski, R.A., Waters, T.M., Kocak, M., Graff, J.C., Blue, R.*, Jones, T.N., Buzaglo, J., Vidal, G.A., Schwartzberg, L., and Graetz, I. (2019). THRIVE study protocol: a randomized controlled trial evaluating a web-based app and tailored messages to improve adherence to adjuvant endocrine therapy among women with breast cancer. BMC Health Services Research 19, 977. doi: 10.1186/s12913-019-4588-x.
- 12. Paladino, A.J.*, Anderson, J.N., Graff, C., Krukowski, R.A., Blue, R.*, Jones, T.N., Buzaglo, J.S., Kocak, M., Vidal, G.A., & Graetz, I. (2019). A qualitative exploration of race-based differences in social support needs of diverse women with breast cancer on adjuvant therapy. Psycho-Oncology. doi: 10.1002/pon.4979.
- 13. Graetz I, Anderson, J.N., McKillop, C.M., Stepanski, E., Paladino, A.J.*, & Tillmanns, T.D. (2018). Use of a web-based app to improve postoperative outcomes for patients receiving gynecological oncology care: A randomized controlled feasibility trial. Gynecologic Oncology. doi:10.1016/j.ygyno.2018.06.007, PMID: 29903391.
- 14. Graetz I, McKillop C.M., Stepanski E., Vidal G., Anderson J.N., & Schwartzberg L.S. (2018). Use of a web-based app to improve breast cancer symptom management and adherence for aromatase inhibitors: a randomized controlled feasibility trial. Journal of Cancer Survivorship. doi: 10.1007/s11764-018-0682-z, PMID: 29492753, PMCID: PMC6054536.
- 15. Dangerfield II, D. T., Smith, LR., Anderson, J.N., Bruce, O. J., Farley, J., & Bluthenthal, R. (2018). Sexual Positioning Practices and Sexual Risk Among Black Gay and Bisexual Men: A Life Course Perspective. AIDS and Behavior. doi: 10.1007/s10461-017-1948-6, PMID: 29079948, PMCID: PMC5924576.
- 16. Park, M., Anderson, J.N., Christensen, J.L., Miller, L.C., Appleby, P.R., & Read, S. J (2014). Young men's shame about their desire for other men predicts risky sex and moderates the knowledge-self-efficacy link. Frontiers in Public Health, 2, 183, 1-8. doi: 10.3389/fpubh.2014.00183, PMID: 25368860, PMCID: PMC4202720.

Manuscripts Under Review

- 1. Anderson, J.N., Paladino, A.J.*, Blue, R.*, Dangerfield II, D.T., Eggly, S., Martin, M., Schwartzberg, L.S., Vidal, G.A., and Graetz, I. Silent Suffering: The Impact of Sexual Health Challenges on Patient-Clinician Communication and Adherence to Adjuvant Endocrine Therapy among Black Women with Early-Stage Breast Cancer. Journal of Cancer Survivorship
- 2. Dangerfield II, D.T., Tinnell, T., and Anderson, J.N. Attitudes toward STI screening guidelines and sexual positioning assessments among Black sexual minority men. Journal of Advanced Nursing

Manuscripts In Progress

1. Walker, C., Armstrong, D., Pitt, J., Summers, N., Spears, L., Han, S., Scruggs, S., **Anderson, J.N.**, Kiles, T., & Cernasev, A. (2023). Development, implementation, and evaluation of a PrEP bootcamp for healthcare professional learners.

RECENT PRESENTATIONS

Oral Presentations

- 1. Graetz, I., Hu, X., Kocak, M., Krukowski, R.A., **Anderson, J.N.**, Waters, T.M., Curry, A.N., Robles, A., Paladino, A.J., Stepanski, E., Vidal, G.A., and Schwartzberg, L.S. (2023, June). Impact of mobile app and tailored messages to improve outcomes among women with breast cancer prescribed adjuvant endocrine therapy: Evidence from a Randomized Controlled Trial. 2023 AcademyHealth Annual Research Meeting, Seattle, WA.
- 2. Graetz, I., Hu, X., Kocak, M., Krukowski, R.A., **Anderson, J.N.**, Waters, T.M., Curry, A.N., Robles, A., Paladino, A.J., Stepanski, E., Vidal, G.A., and Schwartzberg, L.S. (2023, June). A randomized controlled trial of a mobile app and tailored messages to improve outcomes among women with breast cancer on adjuvant endocrine therapy. 2023 American Society of Clinical Oncology Annual Meeting, Chicago, IL.
- 3. **Anderson, J.N.** (2023, May). Lessons Learned from Virtual Interviews with Sexual Minority Women treated for Early-Stage Breast Cancer. 19th International Congress of Qualitative Inquiry, Champagne, IL.
- 4. Dangerfield II, D.T. and **Anderson, J.N.** (2023, May). Are we really doing Motivational Interviewing in behavior change interventions? 19th International Congress of Qualitative Inquiry, Champagne, IL.
- 5. Romanello, J.P.*, Kumaravel, J.*, Sadikovic A., **Anderson, J.N.**, and Rubin, R.S. (2023, April). Words Matter: A Study of Medical Trauma in Patients with Chronic Pelvic and Vulvovaginal Pain. Women's Mental Health Conference at Yale University, New Haven, CT.
- 6. Blue, R.*, **Anderson, J.N.**, Graff, J.C., Eggly, S., and Graetz, I. (2021, October). Impact of depressive symptoms on patient-provider communication, sexual health, and medication adherence among Black women with hormone receptor-positive breast cancer. International Conference on Communication in Healthcare (virtual).
- 7. Quinones, N.+, Grayson, N.+, **Anderson, J.N.**, and Carroll, L. (2021, October). Practices and Considerations for Crafting Equitable Research Partnerships with Independent Clinics. Society of Family Planning 2021 Virtual Meeting.
- 8. **Anderson, J.N.,** Paladino, A.J., Graff, J.C., and Graetz, I. (2020, September). Treatment adherence, sexual quality of life, and patient-provider communication among lesbian women with breast cancer. 38th GLMA Annual Conference on LGBTQ Health (virtual).
- 9. **Anderson, J.N.**, Blue, R.*, Paladino, A.J.*, Graff, J.C., Eggly, S., Martin, M., and Graetz, I. (2020, March). A qualitative exploration of sexual quality of life, medication adherence, and patient-provider sexual communication among Black breast cancer survivors with sexual trauma histories. International Society for the Study of Women's Sexual Health (ISSWSH), Orlando, FL.
- 10. **Anderson, J.N.**, Blue, R.*, Paladino, A.J.*, and Graetz, I. (2019, October). Impact of patient-provider sexual communication on sexual quality of life, symptom management, and adjuvant endocrine

- therapy adherence among Black women with breast cancer. International Conference on Communication in Healthcare, San Diego, CA.
- 11. **Anderson, J.N.** (2017, November). School-based health centers 2.0: Using social media to increase student use of SBHC healthcare services and reduce teen risk behaviors. 145th American Public Health Association Annual Meeting and Exposition, Atlanta, GA.
- 12. **Anderson, J.N.** (2017, November). Improving health outcomes among teens of color via digital health advocacy. 145th American Public Health Association Annual Meeting and Exposition, Atlanta, GA.
- 13. **Anderson, J.N.** (2017, May). Girls United!: Piloting the Female Youth for Social Change (FYSC) HIV/STI prevention intervention among Black and Latina teens in Los Angeles. 67th International Communication Association Annual Conference, San Diego, CA.
- 14. **Anderson, J.N.** (2015, October). Improving HIV/STI prevention interventions for African-American women and men: Analysis of culturecology, community collaboration and cross-gender risk factors. Black Women for Wellness: Speaking Truth to Power, Los Angeles, CA.
- 15. **Anderson, J.N.** (2014, November). Killing her socially: YouTube narratives of the Cicely Bolden Case. Medicine 2.0: Social Media, Mobile Apps, and Internet/Web 2.0 in Health, Medicine, and Biomedical Research, Maui, HI.
- 16. **Anderson, J.N**. and Broadus, C.B. (2014, May). Sisterhood in service: Friendship & bonding among female collaborators in university-CBO research partnerships. 13th Community-Campus Partnerships for Health International Conference, Chicago, IL.
- 17. **Anderson, J.N.** (2013, June). Empowering women to increase condom use: A metaanalysis of empowerment HIV prevention intervention effectiveness. 63rd Annual International Communication Association Conference, London, England.
- 18. **Anderson, J.N.** (2013, March). The impact of acculturative stress on Nigerian female immigrants' health. 3rd International Conference on Health, Wellness & Society, Sao Paulo, Brazil.
- 19. **Anderson, J.N.** (2012, April). Insights of insider/outsider approaches to scholarship. 4th Annual USC Annenberg Graduate Fellowship Research and Creative Project Symposium, Los Angeles, CA.
- 20. **Anderson, J.N.** (2011, November). I love what I've got on top: Afrocentric analysis of Black hair narratives and new media. 97th Annual National Communications Association Conference, New Orleans, LA.
- 21. **Anderson, J.N.** (2011, April). The Natural & New Media: An examination of Black female hair politics & digitally mediated agency. 15th Annual Graduate and Professional Student Research Conference, Evanston, IL.
- 22. **Anderson, J.N.** (2008, May). Could it be me? The interplay between HIV/AIDS messages and African-American women's risk for infection. 54th Annual International Communication Association Conference, Montreal, Canada.

Poster Presentations

- 1. Dangerfield II, D.T., **Anderson, J.N.,** Tinnell, T. (2023, July) (upcoming) Black sexual minority men's preferences for clinical inquiries about sexual positioning. 12th International AIDS Society Conference on HIV Science, Brisbane, Australia.
- 2. Dangerfield II, D.T., Davis, G., Pandian, V., & **Anderson, J.N.** (2023, July) (upcoming) Motivational Interviewing Increases HIV PrEP Initiation and Adherence: A Scoping Review. 12th International AIDS Society Conference on HIV Science, Brisbane, Australia.
- 3. Dangerfield II, D.T. & **Anderson, J.N.** (2023, July) (upcoming). Improving Perceived HIV Risk and PrEP Initiation among Black Sexual Minority Men: Preliminary Findings from POSSIBLE. 12th International AIDS Society Conference on HIV Science, Brisbane, Australia.
- 4. Cunningham, J.* and **Anderson, J.N.** (2022, November). Understanding xenophobic stigma in U.S. healthcare to promote cultural care: A concept analysis. 48th Annual Conference of the Transcultural Nursing Society, Louisville, KY.
- Dangerfield II, D.T., Anderson, J.N., Arrington-Sanders, R., Bluthenthal, R., Beyrer, C., and Farley, J.E. (2022, July). Refining POSSIBLE: A multicomponent intervention to increase HIV risk perceptions and PrEP initiation among Black sexual minority men. 24th International AIDS Conference, Montreal, Canada.
- Dangerfield II, D.T. Lipson, A., and Anderson, J.N. (2022, July). HIV PrEP provider communication preferences among Black sexual minority men. 24th International AIDS Conference, Montreal, Canada.
- 7. Calhoun, S.* and **Anderson, J.N.** (2021, October). Exploration of shared decision-making needs, preferences, and challenges of Black men with hypertension in the U.S. Mid-South. International Conference on Communication in Healthcare (virtual).
- 8. Blue, R.*, **Anderson, J.N.**, Graff, J.C., Eggly, S., Paladino, A.J.*, and Graetz, I. (2020, September). A qualitative exploration of mental health and quality of life among Black breast cancer survivors. The Sigma International Region 8 Conference (virtual).
- 9. Jones, T.N., Paladino, A.J.*, **Anderson, J.N.**, Vidal, G.A., Krukowski, R.A., Graff, J.C., Blue, R.*, Kocak, M., Schwartzberg, L.S., and Graetz, I. (2019, April). New school health care: Utilizing technology in the treatment and support of women with breast cancer in the ambulatory setting. American Association for Cancer Research Annual Meeting, Atlanta, GA.
- 10. Anderson, J.N., Blue, R.*, Graff, J.C., Krukowski, R.A., and Graetz, I. (2018, November). "Nobody will tell you. You've got to ask!": Race-based differences in patient-provider communication efficacy and social support between Black and White women with breast cancer. 11th American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA.
- 11. Paladino, A.J.*, **Anderson, J.N**, Krukowski, R.A, Schwartzberg, L.S., Graff, J.C., Jones, T.N, Vidal, G.A., Kocak, M., and Graetz, I. (2018, November). A qualitative exploration of social support needs of diverse patients with breast cancer in the adjuvant phase of treatment.

- 11th American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA.
- 12. Graetz, I., **Anderson, J.N**., and Kaplan, C. (2018, April). The impact of the Medicare Part D donut hole closure on use and out-of-pocket costs for aromatase inhibitors. American Association for Cancer Research Annual Meeting, Chicago, IL.
- 13. **Anderson, J.N.**, McKillop, C.N., Stepanski, E., and Tilmanns, T.D. (2018, March) Use of a webbased app to improve postoperative outcomes for patients receiving gynecological oncology care: A pilot randomized controlled trial. Society of Gynecological Oncology 49th Annual Meeting on Women's Cancer, New Orleans, LA.
- 14. Anderson, J.N., Elder, K., Christensen, J.L., Miller, L.C., Appleby, P.R., and Read, S.J. (2015, November). MSMW differ from MSM in preference for insertive UAI: Do they also differ in self-efficacy that predicts insertive UAI? 143rd American Public Health Association Annual Meeting and Exposition, Chicago, IL.
- 15. **Anderson, J.N.** (2012, August). The effect of Black-oriented media usage on African-American women's safer-sex behavioral attitudes and intentions. National Conference on Health Communication, Marketing, and Media, Atlanta, GA.

CONSULTATION ACTIVITIES

- 2022- **THRIVE SS, Inc.**, Atlanta, GA. Conducting program evaluation of Advocates for Silver Living HIV policy training program
- 2021- **CHOICES: Memphis Center for Reproductive Health**, Memphis, TN. Consulting on program evaluation elements for Black Feminist Midwifery Fellowship; advising construction of a Black Feminist Thought-informed theory of midwifery care
- 2020 **Amgen/West Cancer Center and Research Institute**, Memphis, TN. Conducted a qualitative research study to explore facilitators and barriers to biosimilar adoption within various oncology practices
- 2019 **Amgen/West Cancer Center and Research Institute**, Memphis, TN. Conducted a qualitative research study to refine a shared decision-making tool for adult patients with metastatic cancer
- Johns Hopkins University, NIMH K01MH118943-03, Dangerfield II, D.T. (PI), Farley, J.E (Co-I), Bluthenthal, R. (Co-I), Arrington-Sanders, R. (Co-I), Beyrer, C. (Co-I), Anderson, J.N. (Consultant) (\$735,076). A Multicomponent Intervention to Increase HIV Risk Perceptions and PrEP initiation among Black sexual minority men. Provided research support and qualitative methodological expertise to development and implementation of the Motivational Interviewing-based intervention