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Nursing Requires Lifelong Learning

Need for Lifelong Learning
Nurses with good information literacy competencies are able to provide evidence-based nursing practice resulting in positive patient outcomes. Most nurses, however, do not possess necessary attitudes, knowledge, and skills in information technology, nursing informatics, and information literacy. As a result...

Patients suffer! Employers suffer! Nurses suffer!

The LISTEN Project is designed for adult learners who have varying professional backgrounds, different learning styles, diverse aptitudes, knowledge, and skills in information technology, information seeking, and information application.

Path for Lifelong Learning
The Learning Information Seeking and Technology for Evidence-based Nursing practice (LISTEN) project is designed to improve information literacy competencies of student and professional nurses through a series of online learning modules, web-based resources, and interactive opportunities to learn more.

Pre-assessments help individualize the modules and post-assessments provide feedback for the learner to gauge aptitude and progress. Online resources are provided to help enhance learning. All of this, plus lifelike integrated clinical experiences make the LISTEN project a unique experience for nurses at any level.

Tools for Lifelong Learning
Our web site offers up-to-date resources to keep you informed of the ever-changing world of information literacy. The LISTEN project site offers a blog for project commentary, a collaborative wiki, resources for nurse educators and an evidence-based practice tip of the week.

Did You Know
• 50% of nurses haven’t been taught information search strategies?
• 50% of nurses don’t value research evidence?
• in 1993, nursing information doubled every 5 years?

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NURSING INFORMATICS
INFORMATION TECHNOLOGY
INFORMATION LITERACY