

**University of Tennessee Health Science Center
College of Health Professions - Department of Occupational Therapy
Fieldwork Reservation Form**

Name of Facility: _____ Phone #: _____
 Address: _____ Fax #: _____
 _____ Email: _____

Student Coordinator: _____ Preferred Communication (circle one):
 Director of Rehab: _____ Email Phone Mail

Type of specialty offered at your facility (circle all that apply):
 Acute care (AC) Outpatient Pediatrics (OP) Inpatient Mental Health (IMH)
 Inpatient Rehab (IR) Early Intervention (EI) Community Mental Health (CMH)
 Outpatient Rehab (OR) School (SCH) Home Health (HH) Ergonomics (ERGO)
 Skilled Nursing (SNF) Hands (HAN) Administration (ADM) Technology (TEC)
 Long Term Care (LTC) Other: _____

Please complete this form and return no later than **August 1, 2017**. Please fill in the number and type of student placements your facility can accommodate.

Fieldwork Type	Dates of Fieldwork	Number of days required	Number of students you can accommodate	Specialty offered for this fieldwork (use abbreviations above). If multiple specialties are available, please indicate # of students for each specialty.
Level I Adult/Geriatric	March 19-30, 2018	2 weeks		
Level 1 Adult/Geriatric	June 4-15, 2018	2 weeks		
Level I Pediatric	Sept. 10-21, 2018	2 weeks		
Level II	Oct. 1 – Dec. 21, 2018	12 weeks		
Level II	Jan. 7 – March 29, 2019	12 weeks		

Note: Level II fieldwork educators must have a license in occupational therapy and minimum one year of experience as an occupational therapist. Level I fieldwork educators must be a licensed practitioner who is prepared to take a student (including, but not limited to OTR, COTA, teacher, PT, PTA, SLP, MSW, RN).

If you have ANY questions or comments feel free to call and/or email the Academic Fieldwork Coordinator:
 Jami Flick, MS, OTR/L (901) 448-2296/(901) 448-8393

Please email/fax/mail this form to Jami Flick, MS, OTR/L:
 Email: jflick1@uthsc.edu Fax: (901) 448-7545
 Mail: UTHSC, Dept. of OT, 930 Madison Avenue, Suite 603, Memphis, TN 38163