An Affirmative Collaborative, and Relational Approach to Mental Health Interventions with Latinos
An Interdisciplinary Community Education Workshop (ICE)

Cultural curiosity and collaborative engagement are often absent in the clinical relationship with Latinos and other underserved families and communities. A series of preconceptions and strongly negative and deficit oriented frameworks prevail and limit our capacity to engage with a heterogeneous set of individuals, families, and communities. To engage ethically and productively with these families, we need to assess our personal stance, to understand the contextual determinants in which these families live, and to evaluate carefully the institutional structures that undermine healthy solutions to their problems. In this brief presentation, we will review some of the limiting discourses, ask critical questions, and review conceptual frameworks that can advance a better understanding and meeting of the needs of these individuals and families.

Dr. Bacigalupe co-leads the Health Equity Scholars Program (HESP) as a research faculty member of the UMass Center for Health Equity Intervention Research (CHEIR), an NIMHHD P-60 5 year grant for a joint effort by the UMass Medical School and UMass Boston. His research has included transnational families and couples, political and family violence, refugees and immigrants’ health and family health and disparities (celiac disease, chronic pain, and medication strategies and literacy), e-health, and social technologies.

Cost: Make checks payable to The University of Tennessee; we accept MasterCard and VISA
- $30.00 regular professional registration
- $40.00 regular professional registration with SW/RD credit
- $60.00 with APA credit
- $50.00 site fee (minimum 5 people)
- $0 free current enrolled students & family members (must have student ID)

Fees can be paid by phone or mail. Please call 901-448-3127 for questions.

Learning Objectives: Through this workshop, participants will be able to:
- Discuss cultural identity as strength rather than a deficit
- Expand their awareness of the bias that exists in the professional and research discourse about the Latin cultural identity.
- Delineate the therapeutic relationship reframing the clinician and patient relationship as a collaborative process.

CONTINUING EDUCATION CREDITS
PSYCHOLOGY (2.0 CEs, Intermediate Level)
The Boling Center for Developmental Disabilities is approved by the American Psychological Association to sponsor continuing education for psychologists. University of Tennessee Boling Center for Developmental Disabilities maintains responsibility for this program and its content.

SOCIAL WORK (2.0 CONTACT HOURS)
A Certificate of Attendance is available for each participant. Filing for Continuing Education credits or units is the responsibility of the attendee.

To register complete this form and fax it to 901-448-7097 c/o Elizabeth Bishop, or return with payment by mail to: 711 Jefferson Ave Memphis, TN 38105.

Select one:
- $30.00 Reg.
- $40.00 with RD/SW
- $60.00 with APA
- $50.00 Site
- $0 free Student/Family

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Please complete the appropriate information below
- I consent to be photographed at this session. Initial here _____________
- I will attend in person OR I will attend via webinar
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You may also choose to give your credit card information over the phone at 901-448-3127, M-F.