Internal Use Only BANNER ID	
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PRE-PROFESSIONAL EVALUATION FORM

APPLICATION PACKET

Applicant Name (Last, First)	Date	
College Applied To (e.g., Dentistry)	Program (e.g., DDS)	

Instructions:

- The Pre-Professional Advisory Committee is responsible for completing each section below
- When no Pre-Professional Advisory Committee exists, the evaluation must be completed by three (3) faculty members (minimum two science faculty)
- In the Applicant Overview section below, enter no more than 60 per words per section.
- Include the completed form with the application packet AND mail to Office of Enrollment Services, 910
 Madison Avenue, Suite 520, Memphis, TN 38163

APPLICANT OVERVIEW			
To what extent have you worked with the applicant?			
To what extent has the applicant sought advice?			
Has the applicant participated in a pre-professional organization?			
Has the applicant had a personal interview with an advisor or advisor committee?			

Mail Pre-Professional Evaluation Form to:

The University of Tennessee Health Science Center
Office of Enrollment Services
910 Madison Avenue, Suite 520
Memphis, TN 38163



FACTORS

Notes: In making your assessment, standards used in ranking below is as follows:

- 1 Outstanding (top 5%)
- 2 Excellent (next 10% or upper 15%)
- ❖ 3 Good next 20% or upper 35%)
- 4 Average (middle 30%)
- ❖ 5 Reservation (next 30% or lower 35%)
- ❖ 6 Poor (lower 5%)
- 7 No basis for judgment

Comparisons made with other students. (Insert initials or code in spaces)

FACTORS	1	2	3	4	5	6	7	COMMENTS
MOTIVATION: genuineness and depth of interest for this profession								
MATURITY: personal development, ability to cope with life situations								
EMOTIONAL STABILITY: performance under pressure, mood stability, constancy in ability to relate to others								
INTERPERSONAL RELATIONS: ability to get along with others, rapport, cooperation, attitudes toward supervision								
EMPATHY: sensitivity to needs of others, consideration, tact								
JUDGMENT: ability to analyze a problem, common sense, decisiveness								
RESOURCEFULNESS: originality, skillful management of available resources								
RELIABILITY: dependability, sense of responsibility, promptness, conscientiousness								
COMMUNICATION SKILLS: clarity of expression, articulateness								
PERSERVERANCE: stamina, endurance								
SELF-CONFIDENCE: assuredness, capacity to achieve with awareness of own strengths and weakness								

SUMMARY OF EVALUATION					
Outstanding Candidate (Top 5%)	Fair Candidate (Next 20%)				
Excellent Candidate (Next 10%)	Poor Candidate (Bottom 5%)				
Very Good Candidate (Next 20%)	No Basis for Judgment				
Good Candidate (Next 40%)					

Name (Faculty Member)	Member) Department Position in Department			

Signature:	Title:	