

**Strategic Planning (INTERIM) Report – 2016-2017**  
**Unit: College of Dentistry**  
**Administrative Lead: Mark Scarbecz, Ph.D./Assistant Dean**

Strategic Priority	Initiative	Accomplishments
<p>UTHSC Strategic Priority A: Educate outstanding graduates who meet the needs of the state &amp; its communities  <b>COD Strategic Priority A: Graduate outstanding oral health care professionals</b></p>	<p>A2 Develop and implement new programs with hospitals in TN and the region                      A2.1: Orthodontics and AEGD program under development in Nashville                      A3 Continually evaluate and adjust the curriculum &amp; clinic to respond to needs and advances. (continual process)                      A3.1 Identify short and long term curriculum and clinic changes necessary to meet the future needs. (Curriculum Committee)</p>	<p>A2.1 Nashville AEGD program had a successful initial accreditation site visit by the Commission on Dental Accreditation in September, 2016                      A3.1a. 2017 Annual Senior Survey implemented (ongoing)                      A3.1b. Expansion of Examssoft testing to all levels of DDS and DH program to provide additional information on student progress and identify areas in need of improvement (ongoing)                      A3.1c. Continuing implementation of a D3 and D4 clinical evidence based dentistry course consistent with CoD standards and trends toward greater use of evidence-based patient care in the dental profession, including development of student clinical case portfolios (ongoing)                      A3.1d. Curriculum committee holds ongoing meetings, including repeating 3-year cycle of course review. (ongoing)</p>
<p>UTHSC Strategic Priority B: Grow the research portfolio focusing on targeted areas  <b>COD Strategic Priority C: Promote a robust research program</b></p>	<p><i>C6: Support a productive student research program:                      C6.1 The Senior Executive Associate Dean for Research and all faculty with active research programs continue to promote research and encourage student participation. However, the expanded semester schedule somewhat limits the time available for students to pursue research activities. The D1 Class shows increasing interest in research as early as the beginning of their first year as the students consider their future graduate clinical programs and other career options such as academic dentistry. Academic standing is a prerequisite for acceptance to participate in the Student Research Program. The Program has attracted more and more of the top student members of the D1 class. Participation by members of the D2, D3 and D4 classes depends on their continued interest in research after their first experience as D1 students. Many of the students who had very positive experiences in research during their first year continue their involvement in research. Research awards encourage participants in the research program to continue to compete and to achieve continued success in research. Opportunities to present their research projects to the faculty and fellow students and at local and national scientific meetings reinforce the benefits that come from carrying out and presenting a project with significance to the oral health</i></p>	<p><u>C6.1 INTERIM PROGRESS REPORT:</u>                      Because each student, mentor, and project is different, there is no one solution that will serve all. Consultation with the mentors collectively and individually can help them to:</p> <ol style="list-style-type: none"> <li>a. Work with the students to plan schedules that may include meetings of mentors with students and supervising student work after hours or on student free days during the fall semester.</li> <li>b. Select short-term projects for students that are limited, well-defined steps in the mentor’s ongoing research program.</li> <li>c. Design projects that involve resident and/or faculty collaborators so that the student can present a project that is the sum of work done by multiple investigators.</li> <li>d. Break projects into portions that can be carried on in steps by the same student over more than one summer or by different students.</li> <li>e. Assist students in identifying resources that they can use on their own time to search the literature.</li> <li>f. Encourage students to work on preparing slides and posters using their own computers away from the laboratory or clinic at times that are convenient for the students.</li> </ol>

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	<p><i>community. Thus, the charge (and expected results) of the subcommittee is/are:</i></p> <ol style="list-style-type: none"> <li>1. <i>Assess opportunities and challenges for CoD students (both DDS &amp; DH) who wish to pursue research</i></li> <li>2. <i>Develop a plan such that students might effectively pursue research projects while maintaining their academic standing, in light of extended academic calendar</i></li> <li>3. <i>Suggest additional ways to encourage/promote research activities</i></li> </ol> <p><i>Due date for plan: June 1, 2017</i></p>	<p>g. Focus more on encouraging participation by students who have the most free time for research, which is usually between the D-1 and D-2 year.</p>
<p>UTHSC Strategic Priority C: Create areas of clinical prominence while expanding outreach <b>CoD Strategic Priority B: Provide high quality oral health care</b></p>	<p>B2 Provide quality comprehensive oral health care <i>B2.1 Clinical quality assurance (CQA) assessment results are used to guide improvements (continuous)</i></p> <p>B3 Build capacity and capability to serve those with special needs</p> <p>B4 Develop and implement off-campus clinical sites</p> <p>B6 Provide community based learning experiences for students</p>	<p>B2.1. Clinical Quality Assurance program (ongoing) refinements continue and results are used for quality improvement (delivery of care in the dental clinics) Complete revision of CQA system to better reflect the group leader program and the comprehensive care model (completed)</p> <p>B3a. Special needs clinic planned for Dunn addition (ongoing)</p> <p>B3b. Sleep medicine/TMD clinic space undergoing renovation (Expected completion: April 2017), with Dr. Alan Blanton as director</p> <p>B4, B6: In addition to existing sites (Jackson, TN; Bristol, TN; Union City, TN; Chattanooga, TN), expansion of extramural DDS clinic rotations to include Nashville (ongoing). Expect to rotate students beginning September 2017</p>
<p>UTHSC Strategic Priority D: Increase visibility &amp; recognition of UTHSC contribution <b>CoD Strategic Priority D: Strengthen and expand community outreach</b></p>	<p>D4 Promote oral health through preventive and educational oral health services</p> <p>D6 Increase community awareness of college activities and services</p> <p><i>D6.1 Specific Initiative: Redesign the CoD webpage to make it more responsive to the needs of the community and increase awareness of College Activities and Services. Also, streamline telephone services such that parties calling the CoD are directed to the proper services</i></p>	<p>D.4a. Extramural clinical sites throughout the state of Tennessee has increased the visibility of the CoD (complete and proposed) (see above for list)</p> <p>D.4b. CoD Tennessee Smiles program regularly participates in community oral health fairs/screening (ongoing). Final count of events for 2016-2017 will be reported in July, 2017</p> <p>D4c. "Give Kids a Smile" Day at the CoD treated 78 area middle-school students, performing a total of 893 dental procedures (February 2, 2017)</p> <p><b>D6.1 INTERIM PROGRESS REPORT</b></p> <ol style="list-style-type: none"> <li>a. Subcommittee has been formed, including CoD faculty volunteers and have had multiple meetings</li> <li>b. Subcommittee has reviewed websites of other colleges</li> <li>c. In collaboration with Communications and marketing, committee is reviewing current web-content for accuracy/completeness</li> <li>d. Primary goals: improving functionality, improving process for directing inquiries from prospective patients to appropriate parties, including specialty clinics</li> </ol>
<p>UTHSC Strategic Priority F: Expand &amp; Strengthen Key Community &amp; Other Partnerships</p>		<p>The CoD has established several extramural clinical sites throughout the state of Tennessee, establishing community partnerships throughout the state (see above for list)</p>

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UTHSC Cross Cutting Priority G: Increase Strategic Integration Across UTHSC	<b>2016-17 Strategic priorities consistent with UTHSC strategic priorities</b>	
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